

INTERNATIONAL JOURNAL OF STRATEGIC RESEARCH IN EDUCATION,
TECHNOLOGY AND HUMANITIES

ISSN Print: 2465-731X

ISSN Online: 2467-818X

Vol. 5 No. 1 August, 2018

Published by

International Scientific Research Consortium
United Kingdom

Frequency: Biannually

Open Access Policy: This journal provides immediate open access to its content on the principle of making research freely available to the public supports for a greater global exchange of knowledge.

Disclaimer: The views and ideas expressed in articles/ review are those of the authors(s) and not necessarily of the Editorial Board. Articles are published in good faith and the author(s) will be liable for any copyright infringements.

Editorial Contact

International Scientific Research Consortium

Dr. Abdulazeez D. El-Ladan

The Future Institute

10 Coventry Innovation Village

Coventry University

Technology Park, CV1 2TL, United Kingdom

Editorial and Advisory Board

Dr. Abdulazeez D. El-Ladan

International Scientific Research Consortium

Coventry University, UK

Professor Phil Marpleet

School of Humanities and Social Sciences

University of East London, UK

Clement Ayarebilla Ali

University of Education, Winneba, Ghana

Dr. Ekei John

Faculty of Education

University of Calabar, Nigeria

Engr. (Dr) Diji Chukwuemeka

Department of Mechanical Engineering

University of Ibadan, Nigeria

Dr. Manoj Shukla

Dept. of Electronics Engineering

Harcourt Butler Technological Institute

INTERNATIONAL JOURNAL OF STRATEGIC RESEARCH IN EDUCATION,
TECHNOLOGY AND HUMANITIES

ISSN Print: 2465-731X

ISSN Online: 2467-818X

Vol. 5 No. 1 August, 2018

International Directorate of Policy & Research

c/o Engr. (Dr.) Diji Chuks

Department of Mechanical Engineering

Faculty of Technology, University of Ibadan, Ibadan - Nigeria

PT. Hussein Botchway

University of Energy & Natural Resources

Sunyani, Ghana

ED. Jonah Ulebor

Lextra Education Ltd

Leeds, LS 117HL, United Kingdom

admin@internationalpolicybrief.org

Editorial Objectives

The International Journal of Strategic Research in Education, Technology and Humanities (IJSRETH) aims to publish research findings in the broad fields of Education, Technology, Management, Arts and Humanities. The journal's core aim is to facilitate the researcher's scholarship to share their findings with the rest of the world so that informed decisions can be taken to improve the educational system, enhance technological development and adaptation and evolve novel ideas in arts, law and humanities. IJSRETH follows rigorous double peer review mechanism to ensure that submitted articles meet the quality standards.

Indexing/Abstracting/Library

The journal is processed for inclusion in,

- ◆ Google Scholar
- ◆ PIAS International Fact Sheets/Achieves
- ◆ Ulrich's Periodicals Directory (ProQuest)
- ◆ International Bibliography of the Social Sciences (IBSS)
- ◆ National Library of Nigeria cataloguing in publication data
- ◆ Brilliant International Research Library

Index, author's guidelines, ethics in publishing and ethical guidelines for journal publication see:

<http://www.internationalpolicybrief.org/journals>

<http://www.internationalpolicybrief.org/about-us/peer-review>

<http://www.elsevier.com/publishingethics>

<http://www.elsevier.com/journal-authors/ethics>

International Copyright Law: All right reserved under the International Copyright Law. This volume is published by the International Scientific Research Consortium UK, in research league with International Institute for Policy Review & Development Strategies. This journal-its cover page design and content may not be used or produced in any manner without written permission from the International Institute for Policy Review and Development Strategies.

Reference: We accept American Psychological Association (APA) and a double or triple in text citation (Stephen, 2012 or Stephen, 2012: 14)

CONTENTS

	PAPER TITLE/AUTHOR(S)	
1	Effects of Computer-Assisted Instruction in Teaching Economics in Senior Secondary Schools in Nasarawa State, Nigeria <i>¹Salihu Abdullahi & ²Umar Abdullahi Galle</i>	1
2	Impact of 5E Teaching Cycle on Retention of Pre-NCE Biology Students with Varied Abilities in North-West Zone, Nigeria <i>Ibrahim Sukola Tambaya</i>	15
3	Effective Supervision of Public Secondary Schools: A Panacea toward Ensuring Quality Education in Nigeria Recessed Economy <i>¹James Edidiong Inyang & ²Yero Ahmed Hassan</i>	24
4	An Assessment of Educational System Funding in Nigeria and Impact on the System: Evidence from Nasarawa State University, Keffi-Nigeria <i>¹Muhammad Akaro Mainoma & ²Allahnana, Kwanza Maikudi</i>	35
5	Evaluation of Continuous Assessment Strategies for Effective Teaching and Learning of Economics in Nasarawa State University, Keffi- Nigeria <i>Usman, Vintseh Iliya Monday</i>	48
6	The Effectiveness of Group Counselling on Secondary School Students' Attitude to Sexual Behaviour in Benin City <i>Edimo E. Joseph</i>	56
7	Corruption in Nigeria: A Daunting Challenge for the Attainment of Sustainable Development <i>Abubakar Aminu Boyi</i>	64
8	Counsellor Characteristics and Ethical Decision Making: Implications for Counselling <i>¹Juliet Bodisere Teibowei, ²Justina Lere Charlse-Zalakoro & ³Theresa Baikwe Osusu</i>	75
9	Land Reform Programmes and Development Trajectory of Selected African Countries: Issues and Implications <i>Udoka, Israel S.</i>	90

CONTENTS

	PAPER TITLE/AUTHOR(S)	
10	Examining the Value of Artefacts: A Study of the Museum of Natural History Obafemi Awolowo University Ile Ife, Nigeria <i>¹Chikezie Okoronkwo & ²Oladejo Esther</i>	98
11	Position of Islam on Family Planning and the Use of Contraceptives by the Muslim Women <i>Aminu Ibrahim, Adamu</i>	106
12	Managing Religious Conflicts and Boko Haram Attacks in Northeast <i>¹Umar Abubakar B. Jega & ²Muhammed Isah</i>	115
13	Herdsmen-Farmer Conflicts: It's Implication on Food Insecurity and Economic Development in Southern Kaduna 1999-2017 <i>Shehu Kazzah</i>	126
14	An Appraisal of Igbo Language Teaching Material Resources in Secondary Schools in Niger State <i>¹Ezema, Titus Ogbonna, ²Nzeagwu, Maureen, ³Ede, Chukwudi, ⁴Silvanus, Mary Ann, ⁵Ugwuede, George Emeka & ⁶Anaekwe, Rita Chika</i>	139
15	Entrepreneurship and National Development: An Overture for Educational and Sustainable Development <i>¹Geraldine Oluchi & ²Ezenwafor Emmanuel C.</i>	151
16	Mass Literacy as a Tool for Curbing Security Challenges in Nigeria <i>¹Felix Ojong & ²Bessong, Fidelis Ejar</i>	160
17	Local Government System in Nigeria and the Quest for Sustainable Development <i>Jooji, Innocent Tyomlia</i>	172
18	The Enigma of Bruce Onobrakpeya: The Artist's Major Ideas that Bridge the Surreal to the Real as Universal Themes in a Classical Urhobo Culture <i>¹Yibowei, Zeekeyi Denison & ²Ubogu O. Nics</i>	187