



2ND AFRICAN REGIONAL EDUCATION AND TECHNOLOGY CONFERENCE

THEME

Skills and Innovations for 21st Century Teachers

OBJECTIVE

The Conference is a professional summit, designed for experts in the field of Education, Technology and related disciplines.

DATE: 27th - 28th August, 2020

VENUE: Graduate School, University of Calabar, Calabar

TIME: 10:00 am

CONFERENCE PANEL

Prof. Yusufu Ali Zoaka

University of Abuja, Nigeria

Prof. Nathaniel Ozigbo

University of Abuja, Nigeria

Prof. Agnes Antai

University of Calabar, Nigeria

Prof. Thomas Traynor

Wright State University, USA

Prof. Fatile Jacob Olufemi

Lagos State University, Nigeria

Prof. Lars Kolvereid

Bodo Graduate School of Business, Norway

Engr. (Dr.) Diji Chucks

Kampala International University

Sr. Prof. Ezeh Mary-Noelle Ethel Ngozi

Chukwuemeka Odumegwu Ojukwu

University, Anambra State, Nigeria

Dr. Babajide Veronica

University of Lagos, Nigeria

CONFERENCE CONTACT

Dr. Bassey Anam

Institute of Public Policy and Administration

University of Calabar, Nigeria

+2347067021763

SECRETARIAT

+2348174380445, +2347088332198, +2347084635135

Email: researchbriefing@gmail.com

Website: www.internationalpolicybrief.org

© International Institute for Policy Review and Development Strategies | August, 2020

All right reserved under the International Copyright Law. This Book of Abstract, its cover design and content may not be used or produced in any manner without written permission from the International Institute for Policy Review and Development Strategies | IIPRDS.



2020 AFRICAN BUSINESS, ECONOMIC AND TECHNOLOGY CONFERENCE

CONFERENCE PROGRAMME

DAY ONE – Thursday 27th August, 2020

OPENING SESSION/PLENARY

Conference Registration	- 8:00am – 9:00am
Opening Prayer/Welcome Remark	- 9:00am – 9:15am
Institutional Brief/Chairman's Opening Remark	- 9:15am – 9:30am
Research Training	- 9:30am – 12noon
Launch Break/Group Photograph	- 12noon – 1:00pm
Plenary Session	- 1:00pm – 4:00pm
Policy Review Session	- 4:00pm – 5:00pm

DAY TWO – Friday 28th August, 2020

OPENING SESSION/PLENARY

Conference Registration	- 8:00am – 9:00am
Opening Prayer/Welcome Remark	- 9:00am – 9:15am
Institutional Brief/Chairman's Opening Remark	- 9:15am – 9:30am
Research Training	- 9:30am – 12noon
Launch Break/Group Photograph	- 12noon – 1:00pm
Plenary Session	- 1:00pm – 4:00pm
Policy Review Session	- 4:00pm – 5:00pm



INTERNATIONAL INSTITUTE FOR POLICY REVIEW & DEVELOPMENT STRATEGIES

...Quality research begins here

About Us

The International Institute for Policy Review and Development Strategies (IIPRDS), Nigeria is a member of First Assured Brilliant Intl Limited, incorporated under the Companies & Allied Matters ACT of the Federal Republic of Nigeria. The Institute is a non-partisan organization, independent of government and other bodies. Since incorporated in 2013, IIPRDS has made significant contributions in quality research and international standard publications.

Vision/Mission

To be the world's leading research and publishing Institute on policy review and development strategies. Through independent, collaborative and institutional research, review existing development policies especially in developing economies of the world, research into evidence-based strategies to advance new measures for achieving sustainable development.

Research Focus & Publication

IIPRDS has organized several international research conferences and published proceedings in International multi-disciplinary journals indexed and domiciled in reputable Universities. Special issues are published in the African Development Charter series; a strategic economic and policy blueprint for Africa development.

IIPRDS international journals are published and indexed in 3 directories;

1. Science Publishing Corporation (SPC) Germany
2. International Scientific Research Consortium (ISRC) United Kingdom and
3. International Journals of Advanced Scientific Research (IJASR), Nigeria, Nairobi, Ghana and Tanzania. IJASR are online international open access peer review scholarly journals. Click this links for published Journals:
<http://www.internationalpolicybrief.org/journals>

Exchange of Idea Initiative (EII)

The Institute currently operates an Exchange of Idea Initiative (EII) with other International Research Organizations and Libraries to enhance wider researcher of its journals. With this initiative, Academic Journals are published in various Countries by reputable publishers and research organizations not minding where the conference is held. This dynamism has diversified and improved the quality of the Institute Journals, enhanced International acceptance by indexing research agencies, built confidence in conferees and enhanced their disciplinary relevance.

We conduct our work with strict independence, objectivity, and non-partisanship.

See website: <http://www.internationalpolicybrief.org>



MEMBER

UNITED NATIONS-AFRICAN

International Partnership for Sustainable Development Goals

The United Nations- African International Partnership for Sustainable Development Goals (UN-African IP-SDGs) is a strategic research and policy framework of the International Institute for Policy Review and Development Strategies (IIPRDS) with support from UNDP, International Research Institutions and Universities. The strategic framework is designed to help Countries achieve the objectives of sustainable development goals through research interaction, policy determination and implementation framework.

Membership offers opportunities for research training, provision of technical support for International Research Projects in Africa, field study reporting, and publication of economic reviews in the African Development Charter Series.

Given this day 22nd February, 2019 at the University of Dar Es Salaam, Tanzania

Bassey Anam
 Director - IIPRDS & UN-African IP-SDGs
 University of Calabar-Nigeria

Paul Henderson
 United Nations Research Consultant
 New York, United States

Project Coordinators
P. R. Gillah
 Sokoine University of Agriculture
 Morogoro, Tanzania

Jonah Ulebor
 ED, Lextra Education Ltd.
 Leeds, LS 11 7HL, United Kingdom

Chukwuemeka Diji
 University of Ibadan-Nigeria

Esther Adebitan
 Kenyatta University, Nairobi

Hussein Botchway
 University of Energy & Natural Resources, Ghana

Congratulations!

MEMBER

EXPERT TECHNICAL PANEL FOR ASIAN-AFRICA'S POLICY REVIEW, INVESTMENT & DEVELOPMENT PROFILE

Led by International Institute for Policy Review and Development Strategies (IIPRDS), International Universities and Industrial Partnership, the Panel examines policy framework and investment initiatives design to achieve goals of sustainable Development in Developing Economies of Asia and Africa. Policy outcome aims at strengthening institutions of development administration.

Dated this day 5th November, 2019
 University of Ghana, Accra



Professor Havindra Kumar
 former Vice Chancellor
 Ombudsman, Swarni Vivekanand,
 Subharati University, Meerut, India.

Dr. Bassey Anam
 Director, IIPRDS
 University of Calabar,
 Nigeria

Dr. Ismailia Ceesay
 School of Arts & Sciences
 Department of Political Science
 Kanifing, The University of Gambia

PT. Hussein Botchway
 Director,
 Office of Clinical Innovation Strategy & Policy
 Korle Bu Teaching Hospital, Accra, Ghana

www.internationalpolicybrief.org

Welcome!

International School of Advanced Research Study

We are glad to introduce you to our Online Professional Certificate and Degree courses on "Research Methodology and Statistical Techniques" in affiliation with International Asian Universities and European Research Organisations. We believe you are the right person for this course. It is 100% online and flexible.

*Earn a Professional
Certificate & Degree in*

RESEARCH METHODOLOGY & STATISTICAL TECHNIQUES

International School of Advanced Research Study (ISARS) partners with institutions to train and certify researchers on various themes in Research Methodology and Statistical Techniques. We wish to partner with your University by organizing research training workshop for graduate students and academic staff. A detailed proposal will be sent to you at your request. Send an email or call the Ag Registrar for inquiries.

Register TODAY

Direct Enquiries to our Enrolment Advisors/Ag Registrar,
International School of Advanced Research Study

E-mail: isarstudy@gmail.com
isarstudy@yahoo.com
+234 8174380445 +233 246663206
+254 734421269 +234 8140482260
www.internationalpolicybrief.org/isars

Timeline for Manuscript Corrections and Journal Publication

The timeline for manuscript assessment and publication is as outlined below:

1. The Plenary/Technical session is compulsory for all conferees. You are advised to note the comments pointed out by the Chairman of the Technical Session and other members of the plenary group. This will help you effect corrections as expected.
2. Corrections of manuscript(s) (full papers) must be effected and submitted within 2 weeks after the conference. All submission must be made to:
researchbriefing@gmail.com
3. The Conference Professional Peer Review Editorial Panel (CPPREP) will meet 2 weeks after the league conference to review papers. This usually takes one week, after which the papers are forwarded to Google scholar International Standard Peer Review Research Council for professional and disciplinary blind peer review and plagiarism check. Usually this takes about 3 weeks.
4. Letter of Papers Acceptance and Journal Publication will be issued to author(s) on the 6th week after the conference. Acceptance will be in three forms:
 - a. After peer review, papers with less than 50% accuracy level will be rejected. Author(s) will be required to re-write the paper based on observations.
 - b. Secondly, papers with 51 – 80% accuracy level will be accepted for publication, but with minor corrections effected by the institute.
 - c. Finally, papers with 81 – 95% accuracy level will be accepted for publication with minor corrections effected by the institute.
5. On acceptance of paper for publication, author(s) will be required to make PAYMENT for paper publication/ pagination (hard print and online) and courier. Payment must be done within 2 weeks of notification of acceptance. Authors will receive their published journals within 10 weeks after the conference.
6. Accepted papers will be published in International Scientific Disciplinary Research Journals with high level Impact Factor (in hard print and e-version). Published journals will be indexed in Google scholar and other online research directory.

Guidelines for Manuscript Submission

Important Notice

Submitting your manuscript for assessment and publication in any of the International Journal Series means that your work has not been published elsewhere in any other journal, book or in a book chapter, be it printed online (except in the form of an abstract or an academic thesis). The editor(s) of the journal(s) have the right to edit or to alter all contribution, but authors of the submitted work will receive proof before the publication of their work.

Submission of Manuscripts

Manuscript should be submitted to the Editor in Chief, typed in English with Times New Roman font size 12, doubled space with 1" margin at all sides of A4 paper. Manuscripts should not exceed 14 pages. Articles for publication should be sent to the Editor, International Standard Research Publishing through the journal.

E-mail: researchbriefing@gmail.com

Manuscript should be legibly written with clear symbols, drawings, photographs, chemical structures to ensure clarity and easy reproduction. Authors are urged to pay attentions to tables, figures and references which should be done in the correct format and appropriately cited in the main text.

Format of Paper

The paper should include: Title, author(s) name(s) (surname in full) and address (es), an abstract not exceeding 250 words, a few key words and the main paper. The main paper should have an Introduction, Materials and Methods, Results and Discussion, Tables and Figures, Plates, Conclusion, Acknowledgment, References. If the paper has more than one author, the first on the list is the Correspondence author.

References

The reference style should be APA format.

Review Process

Articles for publication will be peer reviewed by 2 or 3 reviewers to ensure accuracy. Guided by the reviewer's comment on a paper, the decision of the Board is final.

Copyright

Upon acceptance of a paper by the journal, the author(s) have automatically transferred copyright of the paper to International Standard Research Publishing. The transfer will ensure widest possible dissemination of information.

Charges

Manuscript must be submitted along with a processing fee. Upon acceptance of a paper for publication, the corresponding author must submit the corrected paper and pay a publication fee of \$200 (USD) only. Corresponding authors shall receive one copy of Journal and could also download articles from the Journal's website.

Publication Ethics and Publication Malpractice Statement

Publication decisions: The editor is responsible for deciding which of the articles submitted to the journal should be published. The editor may be guided by the policies of the journal's editorial board and constrained by such legal requirements as shall then be in force regarding libel, copyright infringement and plagiarism. The editor may confer with other editors or reviewers in making this decisions.

Confidentiality: The editor and any editorial staff must not disclose any information about a submitted manuscript to anyone than the corresponding author, reviewers, potential reviewers, other editorial advisers, and the publisher, as appropriate.

Institutional website: www.internationalpolicybrief.org

Contents

	Abstracts Title/Author(s)
1	Values Education in the Contemporary Nigeria: A Pre-Requisite to Curbing Corruption Chinyere Oko-Jaja PhD
2	Influence of Orientation and Mobility Skill on Economic Participation of Adults with Visual Impairment in Kano State, Nigeria Dr. Abubakar Isa Ibrahim
3	Skills and Innovations for 21st Century Teacher: The Role of Teacher Training Institutions and Philosophy of Education Efeghelesa Omena
4	Social Relationships in Students' Life: Incentives or Liabilities Isah Aliyu Abdullahi
5	The Role of Infrastructure on Industrialization of Nigeria Economy Akintunde Alagbe, PhD
6	Effects of Corona Virus in Global Market Ohazulike, Leo Atuchukwu



Conference Abstracts

Values Education in the Contemporary Nigeria: A Pre-Requisite to Curbing Corruption

Chinyere Oko-Jaja PhD

Department of Arts Education

Faculty of Education, Federal University Otuoke

Abstract

The alarming rate of abuse of office, misappropriation of fund, examination malpractice, certificate forgery, greed, nepotism, ethnicity, religion intolerance, violence, killings and destruction of lives and properties in the different parts of the country is shocking. This has created so much fear such that many have lost hope in nation and nation building. This paper critically looked at using values education as a tool in curbing corruption in Nigeria. It looked at the causes of corruption which are categorised as economic, political and social environment. It X-rayed the challenges that might be faced in inculcating values education and possible ways of overcoming such, using Huitt model of moral and character development which include – development of a vision for one's life, development of one's character and the development of competence. The following recommendations among others were made: values education should be seen as a lifelong education; Government at various levels should organize an authentic poverty alleviation programme; Government should be firm in punishing victims of corruption regardless of their profile; Guidance and counseling service should be encouraged in schools and communities; and Adult citizens should endeavour to be good role model.

Keywords: *Values, Education, Values education, Corruption, Curbing, Contemporary*

Influence of Orientation and Mobility Skill on Economic Participation of Adults with Visual Impairment in Kano State, Nigeria

Dr. Abubakar Isa Ibrahim

*Department of Special Needs Education,
Bayero University Kano*

A b s t r a c t

The study sought to achieve influence of OMS on Economic participation of adults with VI aged 25 to 45. Havighurst's Developmental Task Theory was used to guide the study. The study employed descriptive survey research design. Three geographical zones of Kano State had been the location of the study (South, Central and Northern regions). The population of the study was 512 adults with VI, 44 Social Welfare Officers and 72 Parents, the total of 628 target populations. Stratified random sampling technique was used in selecting 18 local governments. Simple random sampling and purposive sampling technique were used in selecting 200 adults with VI, 18 Social welfare Officers and 22 Parents, totaling 240 sample sizes. The instruments for data collection were questionnaire with strong reliability coefficient of 0.762, Focus Group Discussion and Interviews. Quantitative and Qualitative methods were used to analyze the data. Findings were presented using descriptive methods. The major finding revealed that most of the respondents believed that OMS influences Economic participation of Adults with VI. The researcher recommended that, Government through the ministry of labor, Nongovernmental organizations and the wealthy individuals should provide adequate funds for professionals to provide training and organize workshops to increase employment opportunities for adults with visual impairment in the public and private sectors.

Keywords: *Influence, Orientation, Mobility Skill, Economic Participation, Visual Impairment*

Skills and Innovations for 21st Century Teacher: The Role of Teacher Training Institutions and Philosophy of Education

Efeghelesa Omena

*Department of Educational Foundations,
School of General Education, Shehu Shagari College of Education, Sokoto*

Abstract

The role of Teacher Training Institutions in this 21st century cannot be treated with kid's gloves and/or levity by any forward looking society. This also warrants a proper scrutiny of courses to be included in our teacher training programmes. In recent years, the inclusion of Philosophy of Education in the grooming of would-be-teachers has significantly enhanced the academic status of educational studies and the benefits are undeniable. Philosophy of Education (especially in Nigeria) is a foundation course and as such a compulsory course which must be passed by all students of education, otherwise they would not be allowed to graduate. This being the case, one may ask; does philosophy of education play any significant role in the professional impetus of the 21st century teacher? An answer to this question is the underpinning layer of this paper. Serving as the umpire overseeing the entire educational industry, the scope of philosophy of education is not limited to the application of philosophical theories and educational ideas of great thinkers in education, but modestly include the analysis of claims and arguments put forward in the other disciplines of education. To this end, this paper is aimed at presenting justifications for the inclusion of philosophy of education in the teaching and grooming of 21st century teachers without losing sight of some of the challenges faced by practitioners. Some recommendations and suggestions were made at the end of the paper.

Keywords: *Philosophy, Education, 21st century Teacher, Policy*

Social Relationships in Students' Life: Incentives or Liabilities

Isah Aliyu Abdullahi

Department of Educational Foundations

Kano University of Science and Technology KUST, Wudil

Abstract

Social relationships play a vital role in student life, especially in managing stress and improving adjustment. The current study examines the roles and associations of social relationships with stress, adjustment and homesickness among university students. A sample of 279 (N =279) students of age 17-25 (Mean = 20.82) years was selected in the current research from Lovely Professional University, Punjab. Three scales including Social Relationships Scale, Perceived Stress Scale and College Adjustment Test were administered on the sample for data collection. Results indicate no significant gender and locality differences on the measures of social relationships, stress, adjustment and homesickness, being all the t ratios below the critical value of .05 probabilities. The results also presented some surprising findings indicating that the students coming from nuclear families are significantly high on overall social relationships ($p < .01$), relationships with classmates ($p < .01$), and parents and siblings ($p < .05$) in comparison to students coming from joint families. Furthermore, the results also suggest a significant positive relationship between social relationships and adjustment ($P < .01$). The correlation among homesickness, sibling and parental relationship is also found positive and significant ($p < .01$) suggesting students more attached to their parents and siblings also feel high homesickness. In contrast, overall adjustment shows a strong negative relationship with homesickness ($p < .001$) and stress ($p < .001$) indicating the negative role of stress and homesickness in adjustment.

Keywords: *Social relationships, Stress, Adjustment, Homesickness*

The Role of Infrastructure on Industrialization of Nigeria Economy

Akintunde Alagbe, PhD

*Department of Business Administration
Caleb University, Imota Lagos*

Abstract

The role of infrastructure to industrial sector of any economy cannot be overemphasize, thus making its development key to the survival of the industrial sector. This paper therefore examined the response of industrialization to infrastructure, specifically, electricity supply and education in Nigeria. A time series data was adopted to empirically determine whether or not a predictable relationship exists between electricity supply, education and industrialization as well as their significance in stimulating industrialization in Nigeria. Empirical analysis of the data from 1991-2019 using unit root test and Vector Autoregressive model (VAR), have produced interesting results. The result showed that electricity supply and education contain a significant and predictable information about industrial activity and showed that they do not have stable and predictable linkage with industrialization in Nigeria. This could be as result of low budgetary allocation to these infastructural sectors which have made them less significant in predicting the state of industrialization in Nigeria. To solve this issue, the study recommended that government should as a matter of policy make electricity supply mandatory and consistent to the industrial sector, which in turn enhance industrialization and economic development in Nigeria. Also, the government should increase its budgetary allocation to education in line with the minimum standard set by UNESCO.

Keywords: *Education, Electricity supply, Industrialization, Infrastructure*

Effects of Corona Virus in Global Market

Ohazulike, Leo Atuchukwu

*Department of Marketing, Faculty of Management Sciences
Chukwuemeka Odumegwu Ojukwu University, Igbariam Campus,
Anambra State, Nigeria*

Abstract

The study investigated effects of corona virus in global market. The problem situation is death. The specific objective is to identify the causes of corona virus in global market among others. Research question is to what extent do causes of corona virus affect the global market among others. Research hypothesis is there is no significant relationship between causes of corona virus and global market among others. Review of related literature had insight at the global marketing environments. The theory of comparative advantage propounded by Ricardo (1817) was discussed and empirical review. Survey research design was adopted. Area of study was Head Bridge Market in Onitsha metropolis. Population of the study was international marketers of building materials in Head Bridge Market, Onitsha Metropolis. The sample size was 75, but 62 copies of questionnaire were used and duly filled. Two point Likert Scale of questioning was applied. The study found out that corona virus is actually in existence and that it is a menace to Nigerian International marketers. The study concluded that Corona virus is really a menace to human health and the world's business at large. The study recommends that people should regularly and thoroughly wash their hands with soap and running water, use alcohol based hand sanitizer among others.

Keywords: *Effects, Corona Virus, Global Market, Economic Meltdown and the Global Marketing Environments.*

