## EDUCATION AND SCIENCE JOURNAL OF POLICY REVIEW AND CURRICULUMDEVELOPMENT

**ISSN Print:** 2315-8425 **ISSN Online:** 2354-1660 Vol. 10 No. 1 January, 2021

Published by

International Scientific Research Consortium United Kingdom

DOI: 10.48028/iiprds/esjprcd.v10.i1

Frequency: Biannually

**Open Access Policy:** This journal provides immediate open access to its content on the principle of making research freely available to the public supports for a greater global exchange of knowledge.

**Disclaimer:** The views and ideas expressed in articles/ review are those of the authors(s) and not necessarily of the Editorial Board. Articles are published in good faith and the author(s) will be liable for any copyright infringements.

#### **Editorial Contact**

International Scientific Research Consortium

### Dr. Abdulazeez D. El-Ladan

The Future Institute
10 Coventry Innovation Village
Coventry University
Technology Park, CV1 2TL, United Kingdom

### Editorial and Advisory Board Professor Adebayo, Elizabeth

MAUTECH, Nigeria

### Prof. (Sr.) Mary-Noelle Ethel N. Ezeh

Department of Religion and Society Chukwuemeka Odumegwu Ojukwu University Anambra State - Nigeria

#### Dr. Jifeng Wang

University of Illinois, USA

### Clement Ayarebilla Ali

University of Education, Winneba, Ghana

### Dr. Manoj Shukka

Department of Electronic Engineering Harcourt Butler Technological Institute Nawabgani, Kanpur, Uttar Pradesh 208002, India

#### Engr. Ramatu Abarshi

Department of Electrical Engineering Kaduna Polytechnic, Nigeria

## EDUCATION AND SCIENCE JOURNAL OF POLICY REVIEW AND CURRICULUM DEVELOPMENT

**ISSN Print:** 2315-8425 **ISSN Online:** 2354-1660 Vol. 10 No. 1 January, 2021

## International Directorate of Policy & Research c/o Asso. Prof. Diji Chuks

Research, Innovations, Consultancy & Extension Kampala International University, Uganda

### PT. Hussein Botchway

University of Energy & Natural Resources Sunyani, Ghana

### ED. Jonah Ulebor

Lextra Education Ltd Leeds, LS 117HL, United Kingdom admin@internationalpolicybrief.org

### **Editorial Objectives**

Education and Science Journal of Policy Review and Curriculum Development (ESJPRCD) publish research articles relating to education and sciences. It publishes original research findings, experiments, action research, case studies, peer review articles in the fields of education and sciences. The objective is to create forum for researchers in education and sciences to publish their research findings.

### Indexing/Abstracting/Library

The journal is processed for inclusion in,

- ◆ Google Scholar
- ◆ PIAS International Fact Sheets/Achieves
- ◆ Ulrich's Periodicals Directory (ProQuest)
- ◆ International Bibliography of the Social Sciences (IBSS)
- ♦ National Library of Nigeria cataloguing in publication data
- ◆ Brilliant International Research Library

Index, author's guidelines, ethics in publishing and ethical guidelines for journal publication see:

http://www.internationalpolicybrief.org/journals

http://www.internationalpolicybrief.org/about-us/peer-review

http://www.elsevier.com/publishingethics

http://www.elsevier.com/journal-authors/ethics

International Copyright Law: All right reserved under the International Copyright Law. This volume is published by the International Scientific Research Consortium UK, in research league with International Institute for Policy Review & Development Strategies. This journal-its cover page design and content may not be used or produced in any manner without written permission from the International Institute for Policy Review and Development Strategies.

**Reference:** We accept American Psychological Association (APA) and a double or triple in text citation (Stephen, 2012 or Stephen, 2012: 14)

# Contents

	Paper Title/Author(s)	Page
1	Impact of COVID-19 Pandemic on Performance of SMEs in Kaduna Metropolis - Nigeria	
	<sup>1</sup> Olatunji Tunde Ezekiel, <sup>2</sup> Martha Omotola Bamidele & <sup>3</sup> Sirajo Aliyu	1
2	The Roles of Public Libraries in Information Service Provision Towards Achieving Sustainable Development Goals in Kaduna State, Nigeria  Musa Aminu Umar, <sup>2</sup> Uman Hassan, <sup>3</sup> Mustapha Mannir,  Musa Aminu Umar, <sup>2</sup> Uman Hassan, <sup>3</sup> Mustapha Mannir,	10
	⁴Aliyu Haidar Abubakar & ⁵Mohammad Nasiru Umar	10
3	Analysis of the Use of Library Resources by Staff and Students of Secondary Schools in Southern Kaduna Senatorial District Shafi'u Yusuf	26
	Shan u Tusui	
4	Information and Communication Technology (ICT) Competency of Serving Teachers for Quality Instructional Service Delivery in Aminu Saleh College of Education, Azare, Bauchi State, Nigeria	
	<sup>1</sup> Jimoh, A. A., <sup>2</sup> Salawu, S. A., <sup>3</sup> Yusuf, H. A & <sup>4</sup> Folorunso, M. I.	38
5	Problems Associated with Cross-Border Patient Mobility and Utilization of Healthcare Facilities on the Nigeria-Cameroon Border,	
	Bama Local Government Area, Borno State  ¹Ibrahim Abba & ²Jibir Adamu Hassan	56
	Ibrahim Abba & Jibir Adamu Hassan	
6	Flipping the Classroom Using Simple Technologies by Lecturers in Nigerian Universities	
	<sup>1</sup> Nura Bawa & <sup>2</sup> Nasir M. Baba	73
7	A Textual Discourse of Migration and Human Trafficking in ABC Duruaku's <i>A Mirage For A Dream</i>	
	<sup>1</sup> Frank Ifeanyichukwu Amiriheobu, <sup>2</sup> Victor Ndubuisi Ordua, <sup>3</sup> Ekperi Watts &	
	<sup>4</sup> Ojobah Christian	86
8	Effective Public Policies and the Re-Integration of Ex-Convicts:	
	The Nigerian Correctional System Shimawua Dominic	97

## Contents

	Paper Title/Author(s)	Page
9	Using Technology as a Strategy for Instructional Method in Higher Education for Post COVID-19 in Nigeria	
	Oni M. Bola	107