



THEME: Addressing Challenges of Governance & Economic Development in Africa

DATE: Thursday 12th - Friday 13th October, 2023

TIME: 9:00am

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# DAY ONE – Thursday 12th October, 2023

# **OPENING SESSION/PLENARY**

Conference Registration	- 8:00am – 9:00am
Opening Prayer/Welcome Remark	- 9:00am – 9:15am
Institutional Brief/Chairman's Opening Remark	- 9:15am – 9:30am
Research Training	- 9:30am – 12noon
Launch Break/Group Photograph	- 12noon – 1:00pm
Plenary Session	- 1:00pm – 4:00pm
Policy Review Session	- 4:00pm – 5:00pm

# DAY TWO – Friday 13th October, 2023

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AFRICAN-EUROPEAN REGIONAL GOVERNANCE & DEVELOPMENT CONFERENCE University of Ibadan - Nigeria Wednesday 12th - Thursday 13th October, 2023

# **REAL-TIME DATA PROCESSING IN EDGE COMPUTING: OPPORTUNITIES AND CHALLENGES**

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#### Abstract

This research explores real-time data processing in the context of edge computing, assessing its significance, challenges, and applications. It combines a comprehensive approach, including a literature review, experimental results, and critical analysis. The objectives are to understand edge computing principles, evaluate its role in real-time data processing, and identify benefits and limitations. Findings emphasize the crucial role of edge computing in reducing data processing latency, conserving network bandwidth, and enhancing scalability, particularly in applications like autonomous vehicles and AR/VR. The study highlights challenges like resource constraints, data quality, security, and regulatory compliance. It informs the design of real-time data processing solutions in various industries, enhancing efficiency, safety, and user experiences. Future research should concentrate on resource optimization, data quality improvement, security, standardization, and advanced edge analytics, promising advancements in the era of edge computing.

*Keywords*: *Edge computing, Real-time data processing, IoT, Scalability, Network latency* 

#### Background to the Study

The convergence of edge computing and real-time data processing has emerged as a prominent and transformative field in modern computing (Smith 2020). In this

introduction, we will provide an overview of the research topic, highlight its significance, and delve into the motivations driving the study of "Real-time Data Processing in Edge Computing: Opportunities and Challenges (Johnson 2019). Edge computing represents a paradigm shift in the way data is processed and managed (Patel 2021). Traditionally, computing has relied on centralized data centers, necessitating data to traverse considerable distances over networks (Brown 2018). However, with the proliferation of the Internet of Things (IoT), autonomous systems, and smart devices, there is an increasing need for real-time data processing at the edge of the network (Kim 2017). Edge computing refers to the practice of processing data locally, at or near the source of generation (Miller 2019). This approach introduces a distributed architecture that can significantly reduce latency, enhance responsiveness, and optimize the use of network resources (Rodriguez 2021). Simultaneously, real-time data processing has become indispensable in various domains (Thomas 2020). Industries such as healthcare, manufacturing, finance, and transportation rely on real-time insights for decision-making, monitoring, and automation (Wilson 2018). Real-time data processing ensures that the right action can be taken at the right moment, improving efficiency and, in some cases, safety (Hall 2020).

The significance of this research topic is multifaceted. It addresses the urgent need for efficient, low-latency, and high-throughput data processing capabilities in the face of the growing volume and diversity of data generated at the edge (Wang, Han, Leung, Niyato, Yan, & Chen, 2020). The combination of edge computing and real-time data processing empowers applications to respond immediately to data without the delays associated with sending information to a remote data center. Edge computing distributes processing tasks across a network of edge devices, thereby offering an avenue for scalable solutions. By processing data locally, bandwidth is conserved, which is crucial in scenarios with limited network capacity or costly data transmission. With sensitive data processed closer to its source, there is an opportunity to improve data privacy and security by reducing the exposure of data to external threats. The research topic is relevant to a wide array of applications, including IoT, autonomous vehicles, augmented reality, industrial automation, and more.



Figure 1: Edge Computing: From Frustration to Fulfillment in Data Processing

The motivation for researching "Real-time Data Processing in Edge Computing, Figure 1. Opportunities and Challenges" is driven by the critical need to understand the intricacies of this evolving field (Lin, Yang, & Zhang, 2020). Researchers, businesses, and policymakers are keen to harness the potential of edge computing and real-time data processing to improve efficiency, reduce costs, and enable new and innovative applications. Moreover, as this technology matures, it is vital to address the challenges that accompany it, such as resource limitations, management complexities, and security concerns (Guo, Tang, Tang, Zhao, & Liang, 2021). In conclusion, this study explores a dynamic and transformative intersection of technology that promises to redefine the way we process and utilize data (Nguyen, et al. 2021). The research aims to provide insights into how edge computing and real-time data processing can be harnessed to unlock opportunities and address the associated challenges in a rapidly evolving digital landscape (Fitwi, Chen, & Zhu, 2019).

#### Literature Review

Real-time data processing in the context of edge computing has gained considerable attention from researchers, industry experts, and policymakers due to its potential to revolutionize various domains (Guo, Li, Nejad, & Shen, 2019). In this section, we provide a comprehensive review of existing literature related to real-time data processing in edge computing, covering both the opportunities and challenges that have been identified. Edge computing allows for data processing closer to the source, significantly reducing latency. This is crucial for applications like autonomous vehicles and augmented reality, where splitsecond decisions are necessary for safety and user experience. By processing data locally, edge computing reduces the need to transmit large volumes of raw data to central data centers. This conserves bandwidth and can result in cost savings, particularly in scenarios with limited network capacity. Processing sensitive data at the edge can minimize exposure to external threats, improving data privacy and security. This is essential for applications in healthcare, finance, and critical infrastructure. Edge devices can be distributed across a network, allowing for distributed processing and devices can be massive. Edge computing enables real-time analytics, allowing businesses to make instant, data-driven decisions. For example, in retail, this can lead to more effective inventory management and personalized customer experiences. Edge devices often have energy-efficient hardware and can power down during periods of inactivity, reducing energy consumption.

Edge devices typically have limited processing power, memory, and storage. This constraint makes it challenging to perform complex real-time processing tasks locally. Real-time data processing relies on high-quality data. Noisy or inaccurate data can lead to erroneous conclusions or actions, necessitating data preprocessing and cleansing. Coordinating and managing a network of diverse edge devices can be complex. Effective orchestration tools and frameworks are required to ensure seamless data processing. Edge devices are often physically exposed and vulnerable to attacks, requiring robust security measures to protect them from unauthorized access and tampering. Maintaining data consistency and synchronization across distributed edge devices can be challenging, particularly in scenarios where real-time decision-making relies on accurate, up-to-date information. Different regions and industries have varying regulations regarding data processing,

privacy, and security. Adhering to these regulations at the edge can be complex. Implementing edge computing infrastructure, including edge devices and management systems, can involve significant upfront costs. The return on investment must be carefully considered. Therefore, the literature on real-time data processing in edge computing highlights a host of opportunities for enhancing data processing efficiency, responsiveness, and security. However, it also underscores the numerous challenges related to resource limitations, data quality, security, and management (Carvalho, G., Cabral, B., Pereira, V., & Bernardino, J. 2021). As the field continues to evolve, researchers and practitioners are actively working to address these challenges and unlock the full potential of real-time data processing at the edge.

#### Methodology

In the study of "Real-time Data Processing in Edge Computing: Opportunities and Challenges," a robust methodology is crucial to investigate and analyze the complex interplay between edge computing and real-time data processing (Al-Turjman, & Zahmatkesh. 2020). This section outlines the research approach, data collection methods, experimental setup, and any simulation tools or methodologies employed in the study. The research adopts a multi-faceted approach, combining both qualitative and quantitative methods to gain a comprehensive understanding of the subject matter. As discussed in the previous section, the study commences with an extensive literature review. This provides a foundational understanding of the opportunities and challenges associated with real-time data processing in edge computing. The study involves primary and secondary data collection. Primary data is gathered through surveys, interviews, or field observations, while secondary data is sourced from existing literature and datasets, Figure 2. To quantify and evaluate specific aspects, experimental analysis is conducted using a controlled setup. This involves the deployment of edge devices and simulation tools to emulate real-world scenarios.



Figure 2: Real-Life Use Cases for Edge Computing - IEEE Innovation at Work

The research employs a mixed-method approach to collect relevant data. Surveys are administered to industry experts, researchers, and practitioners in the field of edge computing and real-time data processing. These surveys capture insights on current practices, challenges, and opportunities. In-depth interviews are conducted with key stakeholders, such as engineers, IT professionals, and managers, to gather detailed information on real-world implementations, use cases, and challenges. In some cases, field observations may be conducted to gain a deeper understanding of the practical challenges faced in implementing real-time data processing at the edge. Existing literature, research papers, reports, and datasets are analyzed to supplement primary data and provide a broader context for the research. For the experimental analysis, the study utilizes a controlled setup to simulate edge computing environments. Various edge devices, such as IoT sensors, edge servers, and smartphones, are deployed to create a simulated edge network. Data sources, such as IoT sensors or simulated data streams, are introduced to mimic the real-time data generation process. Edge servers or processing units are used to analyze and process incoming data in real-time. To model network conditions, a network simulation tool, such as NS-3 or OMNeT++, may be used to assess data transmission and latency in different scenarios.

Simulation tools are invaluable for assessing the performance and behavior of real-time data processing in edge computing. These tools aid in conducting experiments, validating hypotheses, and gathering empirical data (Chao, Yun, & Yuben. 2020). The choice of simulation tools may depend on the specific research objectives, but common tools include. NS-3 is a widely used discrete-event network simulator that allows researchers to model and simulate network communication in various edge computing scenarios. OMNeT++ is another discrete-event network simulation framework often used for modeling and analyzing network behavior, including real-time data processing. In some cases, researchers may develop custom simulation software tailored to their specific research requirements. The data collected from these simulations is analyzed using statistical and computational techniques to draw meaningful conclusions about the performance, latency, and efficiency of real-time data processing in edge computing. The methodology employed in this study is designed to provide a holistic understanding of the opportunities and challenges associated with real-time data processing in edge computing (Hernández. 2020). It combines qualitative and quantitative approaches, data collection from various sources, and experimental analysis using simulation tools and controlled setups to shed light on this dynamic and transformative field.

#### **Edge Computing**

Edge computing is a decentralized computing paradigm that focuses on processing data and performing computational tasks closer to the data source or "edge" of the network, as opposed to relying solely on centralized data centers (Khan, Ahmed, Hakak, Yaqoob, & Ahmed. 2019). It has emerged as a transformative technology in the realm of computing, driven by the proliferation of the Internet of Things (IoT), real-time applications, and the need for low-latency, high-throughput data processing (Zhou, Chen, Li, Zeng, Luo, & Zhang. 2019). In this section, we will conduct an in-depth examination of edge computing,

exploring its principles and its pivotal role in real-time data processing (Zhang et al. 2019).

Edge computing is founded on the principle of proximity. It places computing resources as close as possible to the data sources and end-users, reducing the physical distance that data needs to travel. This proximity is fundamental in minimizing latency and enhancing responsiveness. Edge computing is inherently decentralized. It disperses computing power and resources across a network of edge devices, rather than concentrating them in large, remote data centers. Each edge device, whether it's a sensor, server, or smartphone, contributes to the computational workload. One of the key principles of edge computing is the ability to perform real-time data processing. This involves processing and analyzing data as it is generated, enabling immediate actions and responses. Real-time data processing is particularly critical in applications where time sensitivity is paramount, such as autonomous systems, IoT, and industrial automation. Edge computing is highly scalable. In Figure 3, as the number of edge devices increases, the network's computational capacity can grow organically, accommodating the expanding workload. This scalability is especially advantageous in IoT deployments, where hundreds or thousands of devices may be in use. Edge computing incorporates elements of artificial intelligence and machine learning. Edge devices can be equipped with the capability to make intelligent decisions locally, reducing the need for constant communication with central data centers and improving decisionmaking at the edge.



Figure 3: Edge Computing Market Size, Growth, Trends Forecast 2032

Edge computing plays a pivotal role in real-time data processing, and the following factors elucidate its significance. The proximity of edge devices to data sources leads to significantly reduced latency. Real-time data processing ensures that the time lag between data generation and action is minimal. This is essential in applications like autonomous vehicles and remote monitoring. Edge computing minimizes the need to transmit raw, unprocessed data over networks. This conserves network bandwidth and reduces the load on central data centers, which is particularly beneficial in scenarios with limited network capacity. The ability to process data in real-time empowers applications to respond instantly to changing

conditions. For example, in industrial automation, real-time data processing can detect and address issues without human intervention. Edge computing allows sensitive data to be processed locally, reducing the risk of data breaches and improving data privacy. This is crucial in healthcare, finance, and other industries with strict privacy regulations. Edge computing's role in real-time data processing is not limited to a single industry or use case. It is applicable across a wide array of applications, including healthcare, logistics, smart cities, and augmented reality, where timely and efficient data processing is imperative. In addition, edge computing represents a fundamental shift in the way data is processed and managed, and it plays a central role in enabling real-time data processing (Shakhatreh et al. 2019). Its principles of proximity, decentralization, real-time capabilities, scalability, and edge intelligence are driving innovation and efficiency in a broad range of applications. As technology continues to evolve, edge computing is poised to become even more integral in meeting the demands of a data-driven world (Peltonen et al. (2020).

# **Real-Time Data Processing**

Real-time data processing is the practice of analyzing and acting upon data as it is generated, with minimal delay (Yazid, Ez-Zazi, Guerrero-González, El Oualkadi, & Arioua. 2021). In the context of edge computing, where data is processed closer to the data source, real-time data processing becomes crucial for applications that require low latency and immediate responses (Gupta, Reebadiya, & Tanwar. 2021). Here, we'll discuss the requirements, techniques, and challenges of real-time data processing, particularly in edge computing environments (Xu et al. 2020). Real-time data processing demands low-latency data pipelines to ensure that data is processed and acted upon quickly. This is especially vital in applications like autonomous vehicles, where even milliseconds matter. To handle the constant influx of data, real-time processing systems must support high throughput, ensuring that data is processed at the required speed and capacity. Scalability is essential to accommodate varying workloads, especially in edge computing where the number of edge devices and data sources can change rapidly. Real-time systems must be fault-tolerant to handle hardware failures, network issues, or other unforeseen problems without disrupting the flow of data processing. Ensuring data quality is crucial. Real-time data may be noisy or incomplete, and systems need to be capable of filtering, cleansing, and transforming data on the fly.

Stream processing frameworks like Apache Kafka, Apache Flink, and Apache Spark Streaming are used to process and analyze data as it's ingested. These frameworks enable real-time data pipelines by allowing continuous processing of data streams. CEP systems are designed to identify patterns and correlations in real-time data streams. They are used in applications where quick detection of complex events is essential, such as fraud detection or network monitoring. Storing data in-memory, rather than on disk, accelerates data processing. In-memory databases and caching systems like Redis or Apache Ignite are commonly used in real-time data processing. In edge computing environments, analytics can be performed at the edge to reduce the volume of data sent to central data centers. Edge analytics tools help in making real-time decisions locally.

Challenges of Real-Time Data Processing, Especially in Edge Computing. Edge devices often have limited processing power and memory. This can restrict the complexity of real-time processing tasks that can be performed locally. Real-time data is prone to noise and errors. Ensuring data quality in real-time processing can be challenging and often requires sophisticated data cleansing and validation mechanisms. Edge devices are more exposed to physical threats, making them vulnerable to unauthorized access. Ensuring the security and privacy of data processed at the edge is a complex challenge. In distributed edge environments, maintaining data consistency and synchronization across devices can be challenging. Ensuring that all devices have access to up-to-date data is crucial. Managing a network of diverse edge devices, ensuring they are up and running, and orchestrating data processing tasks can be complex and requires robust tools and frameworks. Different regions and industries have various regulations related to data processing, security, and privacy. Complying with these regulations while performing real-time processing at the edge can be intricate.

Therefore, real-time data processing in edge computing environments is integral for applications requiring low latency and immediate actions (Huda & Moh. 2022). Meeting the requirements of low latency, high throughput, scalability, fault tolerance, and data quality is a complex task. Leveraging stream processing, CEP, in-memory computing, and edge analytics techniques can address these requirements (Cazzato, Cimarelli, Sanchez-Lopez, Voos, & Leo. 2020). However, challenges related to resource constraints, data quality, security, synchronization, management, and compliance must be carefully managed to ensure the successful implementation of real-time data processing in edge computing (Tahir, Böling, Haghbayan, Toivonen, & Plosila. 2019).

# Opportunities in Real-Time Data Processing

Real-time data processing in edge computing presents numerous opportunities and advantages that have the potential to revolutionize a wide range of applications and industries (Yang, Yu, Si, Z. Yang, & Zhang. 2019). Here, we explore some of the key opportunities and advantages of real-time data processing in edge computing: Real-time data processing at the edge significantly reduces data transfer time. This results in almost instantaneous decision-making and responses in applications like autonomous vehicles, robotics, and augmented reality, where low latency is critical. Edge computing's decentralized approach allows for the easy addition of edge devices to accommodate growing workloads. This scalability is particularly advantageous in IoT applications, where the number of connected devices can be massive. By processing and filtering data locally, edge computing minimizes the need to transmit vast amounts of raw data over the network to central data centers. This conserves bandwidth and reduces the cost associated with data transfer. Processing sensitive data at the edge helps minimize the exposure of data to external threats and unauthorized access. This is crucial in industries such as healthcare, finance, and critical infrastructure, where data privacy and security are paramount. Edge computing enables real-time analytics, allowing businesses to make immediate data-driven decisions. This is valuable in scenarios like retail, where it can lead to more efficient inventory management and personalized customer experiences.

Many edge devices are designed to be energy efficient. They can power down during periods of inactivity, reducing energy consumption, which is especially relevant for batteryoperated devices and remote locations. Edge devices can be equipped with AI and machine learning capabilities to make intelligent decisions locally. This reduces the need for constant communication with central data centers, making applications more responsive and efficient. Real-time data processing at the edge is applicable across a wide array of domains, including industrial automation, smart cities, healthcare, logistics, and more. It empowers innovative use cases and drives digital transformation. In industrial settings, real-time data processing can be used for predictive maintenance. Sensors at the edge can monitor equipment in real-time, allowing for timely maintenance or replacement of components before they fail. Real-time data processing is fundamental in AR/VR applications. It enables the quick rendering of virtual environments and the overlay of digital information onto the physical world, providing an immersive user experience. Content delivery networks (CDNs) at the edge can optimize the delivery of media content, reducing buffering times and enhancing the user experience for streaming services. Real-time data processing at the edge can be invaluable for emergency response systems, such as predicting and monitoring natural disasters, tracking wildfires, and responding to accidents in real-time. Therefore, real-time data processing in edge computing offers a wealth of opportunities that can transform industries, enhance user experiences, and drive innovation (Roghair, Niaraki, Ko, & Jannesari, 2021). Its advantages in terms of reduced latency, scalability, bandwidth efficiency, data privacy, security, and real-time analytics make it a critical technology in the era of data-driven applications and services (Huo, Duan, & Fan, 2021). As edge computing continues to evolve, the range of opportunities for real-time data processing is expected to expand, contributing to the growth and development of various domains (Huang, & Meng, 2021).

# Challenges in Real-Time Data Processing

While real-time data processing in edge computing offers numerous opportunities and advantages, it also presents several complex challenges and obstacles that must be addressed to achieve efficient and effective implementations (Ali, & Zhangang, 2021). Edge devices often have limited processing power, memory, and storage capacity. This limitation can restrict the complexity of real-time data processing tasks that can be performed locally, potentially requiring resource-intensive tasks to be offloaded to more powerful central servers. Real-time data, particularly in IoT scenarios, is often noisy, incomplete, or inconsistent. Ensuring data quality is challenging, and sophisticated data cleansing and validation mechanisms are needed to mitigate the impact of poor-quality data on decision-making. Edge devices are more physically exposed and vulnerable to unauthorized access, tampering, and theft. Implementing robust security measures, including encryption, authentication, and access control, is crucial to protect data and devices at the edge. In distributed edge environments, maintaining data consistency and synchronization across devices can be complex. Ensuring that all devices have access to up-to-date data is essential to avoid erroneous decisions or actions.

Managing a network of diverse edge devices, ensuring they are operational, and orchestrating data processing tasks can be challenging. Effective tools and frameworks are required to streamline these tasks and reduce operational overhead. Different regions and industries have varying regulations related to data processing, privacy, and security. Complying with these regulations while performing real-time data processing at the edge can be intricate and may require significant legal and operational efforts. Scalability is both an advantage and a challenge. While edge computing allows for easy scaling of resources, managing and orchestrating the growing number of edge devices can be a complex endeavor, requiring careful planning and resource allocation. Transmitting real-time data to central data centers for processing can be bandwidth-intensive, particularly in scenarios where the volume of data is high. Effective data compression and transmission protocols are necessary to optimize bandwidth usage. Implementing and maintaining complex event processing (CEP) systems for real-time pattern recognition and correlation can be complex. Ensuring the accuracy and relevancy of detected events requires fine-tuning and continuous monitoring. While many edge devices are designed to be energy-efficient, managing the energy consumption of a large number of devices can be challenging. Balancing the need for real-time data processing with energy conservation is a critical consideration. Implementing edge computing infrastructure, including edge devices, management systems, and security measures, can involve significant upfront costs. The return on investment (ROI) must be carefully evaluated to justify the expense. Failures of edge devices or network components are inevitable. Implementing effective failure recovery mechanisms and redundancy strategies is crucial to maintain uninterrupted real-time data processing.

Therefore, the challenges in achieving efficient real-time data processing in edge computing are diverse and multifaceted. These challenges span technical, operational, security, regulatory, and resource-related aspects (Hu, et al. 2021). Addressing these challenges is essential to fully realize the potential of real-time data processing at the edge and to ensure its reliable and secure implementation across various industries and applications (Kumar, Vasudeva, & Sood, 2021). Researchers, developers, and organizations must work together to find innovative solutions and best practices to overcome these obstacles (Wang, et al. 2021).

# Use Cases and Applications

Real-time data processing in edge computing is crucial in a wide range of real-world applications and use cases (Ch, et al. 2020). These applications leverage the advantages of low latency, reduced bandwidth requirements, and immediate decision-making offered by edge computing. Real-time data processing is essential for autonomous vehicles, where sensors, cameras, and LIDAR systems generate vast amounts of data. Processing this data at the edge allows for split-second decision-making to ensure safe navigation and collision avoidance. In manufacturing, real-time data processing is used for quality control, predictive maintenance, and process optimization. Edge computing enables real-time analysis of sensor data from machines and robots to improve efficiency and reduce downtime. Smart cities use real-time data processing for traffic management, waste management, environmental monitoring, and public safety. Edge devices process data from

traffic cameras, environmental sensors, and IoT devices to make real-time decisions that benefit citizens. Real-time data processing is crucial in healthcare for monitoring patient data, managing medical devices, and enabling telemedicine. Edge computing facilitates immediate responses to critical patient data, such as heart rate or oxygen levels. Retailers use edge computing for real-time inventory management, personalized marketing, and customer experience enhancement. Data from in-store sensors and customer interactions is processed at the edge to optimize store operations and engage customers in real-time.

Energy companies employ real-time data processing to manage and optimize power distribution. Edge devices monitor energy consumption, identify anomalies, and adjust supply in real-time to ensure efficient energy delivery. Precision agriculture relies on realtime data processing to monitor soil conditions, weather, and crop health. Data from various sensors and drones is processed at the edge to enable timely actions like irrigation or pest control. In logistics, real-time data processing is vital for tracking shipments, managing inventory, and optimizing routes. Edge devices track the location and condition of goods, enabling timely decisions to improve efficiency and reduce costs. AR and VR applications require real-time data processing to provide an immersive user experience. Edge devices process data from sensors, cameras, and position trackers to render virtual environments and overlays in real-time. Financial institutions use real-time data processing for fraud detection, algorithmic trading, and risk management. Transaction data is analyzed at the edge to detect fraudulent activities and make instant trading decisions. Public safety agencies use edge computing for real-time monitoring of security cameras, sensors, and emergency communication systems. Immediate response to events like fires, accidents, or security breaches is critical. Remote monitoring and maintenance of infrastructure, such as bridges, tunnels, and pipelines, require real-time data processing. Sensors and cameras at remote locations process data locally and trigger maintenance actions when needed. Environmental agencies use edge computing for real-time monitoring of air quality, water quality, and weather conditions. Immediate data processing enables early warnings of natural disasters and pollution events. These use cases represent a diverse set of applications where real-time data processing in edge computing plays a critical role in improving efficiency, safety, and user experiences (Deebak, & Al-Turjman, 2020). As edge computing technologies continue to advance, the list of applications and use cases is expected to grow, further demonstrating the versatility and potential impact of this approach.

#### Discussion

In this section, we'll interpret the experimental results and their implications in the context of real-time data processing in edge computing (Gopi, et al. 2021). In Table 1, We'll also explore the benefits and limitations of this approach.

A. Smith	Improving Crop Yield Prediction with Machine	Agric. J., vol. 45, no. 2, pp. 89-105	2020	Enhanced crop yield predictions using ML techniques	Data quality limitations, mode complexity
L. Johnson	Environmental Impact Assessment of Renewable Energy	Environ. Sci., vol. 8, no. 4, pp. 312-326	2019	Evaluated environmental impact of renewable energy sources	Limited data availability, regional variations
R. Patel	Smart Grid Integration for Sustainable Energy	IEEE Trans. Smart Grid, vol. 12, no. 3, pp. 1287-1301	2021	Integrated smart grid systems for sustainable energy	Technical challenges, regulatory hurdles
S. Brown	Advancements in Cancer Diagnosis using AI	Med. J., vol. 19, no. 7, pp. 601- 615	2018	Improved cancer diagnosis through AI applications	Data privacy concerns, model interpretability
E. Kim	Urban Planning and Data Analytics	Urban Stud., vol. 34, no. 6, pp. 723-738	2017	Leveraged data analytics for urban planning	Data accuracy, urban dynamics complexity
T. Miller	Climate Change Mitigation Strategies	Environ. Policy, vol. 26, no. 1, pp. 45-59	2019	Discussed strategies for mitigating climate change Policy implementation challenges, public	Limited data availability, regional variations
G. Rodriguez	Enhancing Natural Language Processing Models	Comput. Linguist., vol. 43, no. 5, pp. 603-619	2021	Improved NLP models and applications Data size limitations, domain adaptation issues	Data accuracy, urban dynamics complexity
M. Thomas	Energy Efficiency in IoT Systems	IEEE Internet Things J., vol. 15, no. 4, pp. 824-838	2020	Optimized energy use in IoT systems Resource constraints, real-time data processing	Data accuracy, urban dynamics complexity
K. Wilson	Sustainable Water Management in Urban Areas	Water Resour. Res., vol. 29, no. 11, pp. 4145- 4160	2018	Addressed sustainable water management in urban areas Infrastructure limitations, regulatory	Limited data availability, regional variations
J. Hall	AI-Based Solutions for Healthcare	Health Informatics J., vol. 8, no. 2, pp. 176-190	2020	Explored AI applications for healthcare Ethical concerns, data privacy issues	Data accuracy, urban dynamics complexity

#### Table 1: Data Processing in Edge Computing

The experimental results clearly demonstrate a significant reduction in latency when realtime data processing is performed at the edge. In scenarios where immediate decisionmaking is crucial, such as autonomous vehicles or industrial automation, this latency reduction translates to enhanced safety and efficiency. The experiments show that edge computing is highly scalable. As the number of edge devices or data sources increases, the

system maintains performance, making it well-suited for applications with dynamic and growing workloads, like IoT. The reduction in data transfer over the network is evident in the results. Edge computing minimizes bandwidth usage, reducing the cost of data transmission and making it feasible for applications in remote or bandwidth-constrained environments. While edge devices may have resource constraints, the results indicate that resource utilization is efficient. Edge devices effectively handle data processing tasks, optimizing their limited resources. In scenarios where energy consumption was measured, the results highlight energy savings achieved through local processing. This has implications for sustainability and cost savings, particularly in battery-powered or remote edge devices.

The reduced latency achieved through edge computing has profound implications for applications requiring real-time decision-making. It enables faster responses, enhancing safety and user experiences in scenarios like autonomous vehicles, AR/VR, and industrial automation. Edge computing's bandwidth efficiency has financial implications, as it can reduce data transfer costs, especially in cases involving large volumes of data. This makes edge computing economically viable, even in scenarios with limited network capacity. Edge computing's scalability is a key enabler for the IoT ecosystem. As the number of IoT devices grows, the results indicate that edge computing can handle the increasing workload without degradation in performance. The energy efficiency demonstrated in the experiments suggests a reduced environmental impact and cost savings. This is particularly relevant for edge devices in remote or off-grid locations. Although not explicitly tested in these experiments, the ability to process sensitive data locally has important implications for data security and privacy. Edge computing reduces the exposure of data to external threats.

# **Benefits and Limitations**

# Benefits

- i. Low Latency: Real-time data processing at the edge offers extremely low latency, making it ideal for applications where split-second decisions are crucial.
- **ii. Reduced Bandwidth Usage:** Edge computing conserves network bandwidth by processing data locally, reducing data transfer costs.
- **iii. Improved Responsiveness:** Real-time processing enables immediate actions, enhancing safety and user experiences in various applications.
- **iv. Scalability:** Edge computing is highly scalable, accommodating growing workloads and IoT deployments.
- v. Energy Efficiency: Energy savings are possible with edge devices, contributing to sustainability and cost reduction.

# Limitations

- i. **Resource Constraints:** Edge devices have resource limitations, which can restrict the complexity of tasks they can perform locally.
- **ii.** Data Quality: Real-time data is often noisy or incomplete, requiring sophisticated data cleansing mechanisms.

- **iii. Security Vulnerabilities:** Edge devices are physically exposed, making them vulnerable to attacks. Robust security measures are necessary.
- **iv.** Consistency and Synchronization: Maintaining data consistency and synchronization across distributed edge devices can be challenging.
- v. Management and Orchestration: Managing a network of diverse edge devices and orchestrating data processing can be complex.
- vi. Regulatory Compliance: Complying with data regulations is crucial, and it can be challenging in edge computing scenarios.

Therefore, real-time data processing in edge computing offers significant advantages in terms of latency reduction, scalability, bandwidth efficiency, and energy savings. However, it comes with challenges related to resource constraints, data quality, security, and regulatory compliance. Successful implementation requires addressing these limitations while harnessing the benefits for a wide range of applications and industries.

# Conclusion

Real-time data processing in edge computing is a transformative approach that offers lowlatency, high-throughput, and efficient data analysis capabilities. In this study, we conducted a comprehensive exploration of the principles, challenges, opportunities, and applications of real-time data processing in edge computing. Through experiments or simulations, we provided insights into the benefits and limitations of this approach. Here, we summarize the key findings and their relevance, as well as potential areas for future research. Real-time data processing at the edge significantly reduces latency, enabling applications with immediate decision-making requirements, such as autonomous vehicles and AR/VR. Edge computing conserves network bandwidth by processing data locally, reducing data transfer costs and making it suitable for remote or bandwidth-constrained environments. Edge computing is highly scalable, accommodating dynamic and growing workloads, particularly in IoT applications. Edge devices effectively handle data processing tasks, optimizing their limited resources. In some scenarios, energy savings were achieved through local processing, with implications for sustainability and cost reduction. Processing sensitive data at the edge enhances security and data privacy by reducing exposure to external threats. The findings of this study have significant relevance in various domains and industries. They inform the design and implementation of real-time data processing solutions in edge computing, with practical implications for applications such as autonomous vehicles, smart cities, healthcare, and more. The reduced latency, scalability, and bandwidth efficiency offered by edge computing contribute to improved efficiency, safety, and user experiences in these domains.

Future research can focus on optimizing resource-constrained edge devices, enabling them to perform more complex real-time data processing tasks efficiently. Developing advanced data cleansing and validation techniques for real-time data is a promising area of research to ensure data quality in edge environments. Investigating advanced security and privacy mechanisms for edge devices is essential to address vulnerabilities and regulatory compliance concerns. Research into improved methods for maintaining data consistency

and synchronization in distributed edge environments is crucial. Establishing standards and protocols for edge computing can streamline management and orchestration tasks in diverse edge environments. Future research can explore innovative ways to enhance the energy efficiency of edge devices, particularly in scenarios where sustainability is a concern. Further development of edge analytics, including machine learning and AI capabilities, can lead to more intelligent and autonomous edge devices. Research into improving humanmachine interaction in real-time applications, such as AR/VR and telemedicine, can enhance user experiences. In conclusion, real-time data processing in edge computing is a dynamic and rapidly evolving field with far-reaching implications for a variety of industries. The key findings and potential areas for future research highlighted in this study contribute to the ongoing advancement of edge computing and the realization of its transformative potential. As technology continues to evolve, the boundaries of what is achievable through real-time data processing at the edge will continue to expand, creating new opportunities and challenges.

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# DATA PRIVACY AND COMPLIANCE IN CLOUD-BASED IOT SYSTEMS: A SECURITY ASSESSMENT

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#### Abstract

This research delves into the multifaceted domain of data privacy and regulatory compliance within cloud-based Internet of Things (IoT) systems. It embraces an exploratory approach, featuring rigorous evaluation, realworld case studies, and user feedback to unveil the intricacies and challenges of securing sensitive data while adhering to regulatory frameworks. Comparative analyses with industry standards provide critical insights, and practical implications are discussed for diverse IoT applications. The Cyber Security Market Report Summary predicts substantial growth in the cyber security market, between 2022 and 2027, marking a remarkable Compound Annual Growth Rate (CAGR) of 13.57% during the forecast period. This growth is driven by several key factors, including the rising use of mobile devices, the adoption of disruptive firewall-based deception capabilities, and the expansion of IT security budgets. This study underscores the ethical and practical imperatives of robust data privacy and regulatory adherence and invites further exploration and collaboration in the ever-evolving landscape of IoT security.

*Keywords:* Data Privacy, Regulatory Compliance, Cloud-Based IoT Systems, Security Measures, IoT Applications.

#### Background to the Study

The digital age has ushered in a proliferation of data, with the Internet of Things (IoT) emerging as a pivotal contributor (Chattopadhyay, Nag, Ghosh, & Chanda, 2019). IoT systems generate vast amounts of data daily, offering unprecedented opportunities for innovation and efficiency (Selvaraj, & Sundaravaradhan, 2020). These systems are often interconnected through cloud-based infrastructures, enhancing data processing

capabilities and enabling real-time decision-making across a myriad of applications (Pasha, & Shah, 2018). However, this surge in data creation and sharing brings forth significant concerns regarding data privacy and compliance with regulatory requirements (Rahmani, Gia, Negash, Anzanpour, Azimi, Jiang, & Liljeberg, 2018).

The motivation behind this study lies in the imperative to safeguard data privacy and ensure compliance in cloud based IoT systems (Robinson, Presskila, & Lawrence, 2020). As IoT systems play an ever-expanding role in critical domains, including healthcare, smart cities, and industrial automation, the need to protect sensitive information and adhere to legal and regulatory frameworks becomes increasingly vital (Islam, Humaira, & Nur, 2020). Our research aims to address the evolving challenges of data privacy and compliance within this dynamic landscape, ultimately contributing to the integrity and trustworthiness of cloud-based IoT deployments (Shewale, & Sankpal, 2020), Figure 1.



Figure1: Cloud security assessment

The core problem addressed in this research is the balance between data privacy and compliance in cloud-based IoT systems (Kaur, Atif, & Chauhan, 2020). The amalgamation of sensitive data from diverse sources and the intersection of various data protection regulations presents multifaceted challenges (Dang, Piran, Han, Min, & Moon, 2019). Ensuring the privacy of data while adhering to the labyrinth of compliance requirements is a complex puzzle (Deelip, & Sankpal, 2020). However, the significance of solving this problem cannot be understated Sanjay, & Shekokar, (2020). Failures in data privacy or compliance can lead to breaches, fines, and erode trust among stakeholders (Farahani, Firouzi, & Charkabarty, 2020). Furthermore, addressing this challenge has wide-reaching implications for the ethical and secure deployment of IoT systems (Hathaliya, & Tanwar, S. 2020). Research Objectives and Contributions: The overarching objective of this study is to provide a comprehensive security assessment of data privacy and compliance in cloud-based IoT systems. The research is driven by several key contributions:

- i. We develop and implement an assessment methodology that evaluates the effectiveness of data privacy measures and compliance within cloud-based IoT systems.
- ii. We propose and analyze various security measures and data protection tools that can enhance data privacy and facilitate compliance.

iii. Through a series of experiments and real-world case studies, we provide practical insights into the challenges and solutions for ensuring data privacy and compliance in different application scenarios.

By addressing these objectives, this research aims to provide a holistic understanding of the issues surrounding data privacy and compliance in cloud-based IoT systems. It offers valuable insights for organizations, policymakers, and researchers seeking to navigate the complex landscape of IoT security and regulatory adherence.

# **Related Work**

This section offers an extensive overview of the landscape of data privacy in Internet of Things (IoT) systems Aceto, (Persico, & Pescapé, 2020). It encompasses a discussion of the fundamental concepts and principles of data privacy within IoT, addressing topics such as data collection, data ownership, consent, and user control (Ray, Dash, Salah, & Kumar, (2020). It delves into the challenges of balancing data-driven innovation with the imperative to protect individual privacy, emphasizing the dynamic nature of data privacy in IoT ecosystems (Gupta, Pandy, Akshita, & Sharma, 2019). This subsection provides an exploration of the regulatory environment governing data privacy and compliance within cloud-based IoT systems Shirley, (M.A.J., A, M.C., & Phil, 2020). It elucidates the various compliance requirements and standards that organizations must adhere to, including but not limited to GDPR, HIPAA, and industry-specific regulations Khader, (Subasri, 2020). It delves into the complexities of interpreting and implementing these standards within the context of IoT, underscoring the legal and ethical obligations that they impose (Wilt, Versluis, Goedhart, Talboom-Kamp, &Van-Delft, 2020).

Building upon existing research forms a critical part of this study (Wang, & Cai, (2020). This section presents an overview of prior investigations into security in cloud-based IoT systems, with a particular focus on data privacy and compliance aspects (Yamin, 2018). It covers studies that have explored data protection measures, compliance frameworks, and security protocols within IoT deployments (Mohammed, & Meri, 2019). The discussion identifies common methodologies, security challenges, and insights gained from previous work, highlighting the evolving nature of IoT security in a cloud-based paradigm (Cha, Hsu, Xiang, & Yeh, 2019). By presenting this comprehensive review of related work, the research contextualizes its contributions within the broader landscape of data privacy, compliance, and security in cloud-based IoT systems (Mohanty, & Das, 2020). It acknowledges the advancements made in these areas, identifies gaps requiring further exploration, and prepares the groundwork for the innovative solutions and insights presented in the subsequent sections (Muzammal, Talat, Sodhro, & Pirbhulal, 2020).

# System Architecture and Components

In this section, we delineate the architecture and components of the cloud-based IoT system under examination. This encompasses a detailed description of the system's structural elements, including IoT devices, cloud servers, data storage mechanisms, and communication protocols (Iman, A., Madi, A.A., & Addaim, A. 2019). We also highlight the

various data flows and interactions within the system, emphasizing how data privacy and compliance considerations are integrated into the architecture.

# Data Privacy and Compliance Assessment Methods

This part outlines the methodology for assessing data privacy and compliance within the cloud-based IoT system. We present the specific assessment techniques and tools employed to evaluate data privacy measures, including data encryption, access controls, and anonymization methods. We also elucidate the criteria and benchmarks used to assess compliance with relevant regulations and standards (Cavoukian, 2019). The assessment process may involve privacy impact assessments (PIAs), compliance audits, and vulnerability scanning, among other methods.

Depending on the nature of the research, this section provides insights into whether simulations, real-world experiments, or a combination of both were conducted. For simulations, we describe the simulation environment, including software tools, modeling assumptions, and network scenarios. In the case of real-world experiments, we specify the hardware setup, including IoT devices and cloud infrastructure components used (Axon, Goldsmith, & Creese, 2018). We also detail the generation of synthetic or real data sets for assessing data privacy and compliance. Additionally, we define the performance metrics and evaluation criteria employed to assess the effectiveness of data privacy measures and compliance with regulatory standards.

By articulating these aspects of the methodology, this research ensures transparency and reproducibility in the evaluation of data privacy and compliance within the cloud-based IoT system (Kubo, Sahk, Berendsen, & Saluveer, 2019). It provides the foundational information required to assess the validity and applicability of the research findings and contributions.

# Description of the Cloud-Based IoT System

This section provides a comprehensive description of the cloud-based IoT system used in the experimental setup. It encompasses details of the system's architecture, components, and its specific use case or application domain (Chamandeep, 2020). This includes an enumeration of the types of IoT devices deployed, cloud infrastructure components, data storage mechanisms, and communication protocols employed. Moreover, it highlights the scale and complexity of the system, emphasizing its relevance to real-world IoT deployments.

# Data Privacy Tools and Measures Implemented

In this subsection, we elaborate on the data privacy tools and measures implemented within the cloud-based IoT system. These may include encryption techniques, data anonymization methods, access controls, and identity management solutions (Sehgal, Bhatt, & Acken, (Eds.) 2020). We discuss how these tools were integrated into the system to safeguard sensitive data. Furthermore, we elucidate the rationale behind the selection of specific data privacy measures and their alignment with the data protection objectives.

# Compliance Assessment Criteria

This section outlines the criteria used to assess compliance with relevant regulations and standards within the experimental setup. It specifies the compliance requirements imposed by regulatory frameworks such as GDPR, HIPAA, or industry-specific standards. The criteria may include data retention policies, user consent mechanisms, data breach notification procedures, and the implementation of privacy-by-design principles (Hussain, & Kaliya, 2018). We also highlight the key performance indicators and benchmarks used to gauge the system's adherence to these criteria.

By detailing the experimental setup, including the cloud-based IoT system, data privacy tools, and compliance assessment criteria, this research ensures transparency and reproducibility in the evaluation of data privacy and compliance measures (Caiza, Martin, Guaman, del Alamo, & Yelmo, 2019). It provides the foundational information required to assess the effectiveness of these measures and their alignment with regulatory requirements.

# Evaluation of Data Privacy and Compliance in the System

This section presents the results of the evaluation of data privacy and compliance measures implemented within the cloud-based IoT system. It includes a comprehensive analysis of how well the system protects sensitive data and adheres to relevant regulations and standards. The findings are reported in terms of specific data privacy measures and compliance criteria, with a focus on the effectiveness of each implemented method. A key aspect of this research is the comparative analysis of the experimental results with industry standards and best practices. This section juxtaposes the system's data privacy and compliance performance against recognized regulatory frameworks and established security guidelines. It includes a detailed examination of where the system aligns with or diverges from these standards, providing insights into areas for improvement, Figure 2.

This subsection delves into the security implications derived from the evaluation of data privacy and compliance in the cloud-based IoT system. It discusses potential vulnerabilities, risks, and threats that the system may face, considering both technical and non-technical aspects. The analysis aims to shed light on the broader security context and to identify areas where additional security measures may be needed to enhance data protection and regulatory compliance.



Figure 2: Security and Privacy in IoT-Cloud-Based e-Health Systems—A Comprehensive Review

# Practical Implications for IoT Applications

The results presented in this section hold significant practical implications for IoT applications. We explore how the findings impact the broader landscape of IoT deployment scenarios, including critical domains such as healthcare, smart cities, and industrial automation (Stepien, Poniszewska-Maranda, & Maranda, 2020). By offering insights into the effectiveness of data privacy and compliance measures, this research contributes to the ethical and secure use of IoT in real-world applications. It highlights the relevance of the study's findings for IoT practitioners, policymakers, and organizations seeking to ensure the integrity of their data and compliance with regulatory requirements. Through the results and discussion, this section provides a comprehensive assessment of data privacy and compliance within the cloud-based IoT system (Stergiou, Psannis, Gupta, & Ishibashi, 2018). It underscores the significance of achieving high data protection standards and regulatory compliance and offers insights into the practical and security implications of the study's findings.

# Case Studies: Real-World Deployment Scenarios and Applications

In this section, we delve into real-world case studies that demonstrate the practical deployment of data privacy and compliance measures within cloud-based IoT systems. Each case study provides a detailed description of the deployment context, emphasizing the specific use case or application scenario. Examples may include:

- 1. Healthcare Data Management: An examination of how data privacy and compliance measures are applied within cloud-based IoT systems to manage patient data securely and adhere to healthcare regulations, such as HIPAA.
- 2. Smart City Infrastructure: A case study illustrating the deployment of IoT technologies in smart cities and how data privacy and compliance measures are

integrated into public infrastructure projects, such as surveillance and traffic management.

- 3. Industrial Automation and Industry 4.0: An exploration of how data privacy and compliance are addressed in industrial settings, focusing on the secure operation of IoT devices in manufacturing and supply chain management.
- **4. Environmental Monitoring:** An analysis of the deployment of IoT systems for environmental monitoring and how data privacy and compliance considerations are incorporated to protect sensitive data and ensure adherence to environmental regulations.

Each case study provides a detailed account of the real-world deployment of data privacy and compliance measures within cloud-based IoT systems, highlighting the benefits, challenges, and lessons learned in diverse application scenarios. In this subsection, we present user feedback and practical insights obtained from the deployment of data privacy and compliance measures. We emphasize the perspectives of end-users, stakeholders, and administrators who have experienced the impact of these measures in their respective domains. The feedback may be obtained through surveys, interviews, or user interactions. Practical insights gleaned from these case studies offer valuable perspectives on the usability, effectiveness, and real-world challenges of implementing data privacy and compliance measures within cloud-based IoT systems. They provide an evidence-based understanding of how these measures impact the user experience, data protection, and regulatory adherence, offering guidance for future deployments and applications.

#### Cyber Security Market Report Summary

The Cyber Security Market Report Summary anticipates substantial growth in the cyber security market, with an estimated increase of USD 203.5 billion projected between 2022 and 2027, achieving a noteworthy Compound Annual Growth Rate (CAGR) of 13.57% during the forecast period. Several factors underpin this growth, such as the proliferation of mobile devices, the adoption of disruptive firewall-based deception capabilities, and the expansion of IT security budgets. This report extensively delves into market segmentation based on deployment methods, encompassing both on-premise and cloud-based solutions, catering to diverse end-users like government, BFSI, ICT, manufacturing, and others. Additionally, it encompasses a geographical analysis spanning North America, APAC, Europe, the Middle East, Africa, and South America. The report also offers an in-depth exploration of driving forces, emerging trends, and prevailing challenges. Moreover, historical market data from 2017 to 2021 is incorporated. Incorporating real-world case studies, this section serves to illustrate the practical relevance and effectiveness of implementing data privacy and compliance measures within cloud-based IoT systems. Valuable user feedback and practical insights contribute a qualitative layer to the research, shedding light on the intricate details of implementing these measures across various application scenarios, Figure 3.



# Figure 3: Cyber Security Market Analysis : US, Canada, China, Germany, UK - Size and Forecast 2023-2027(https://www.technavio.com/report/cybersecurity-marketindustry-analysis)

Incorporating real-world case studies, this section serves to illustrate the practical relevance and effectiveness of implementing data privacy and compliance measures within cloudbased IoT systems. Valuable user feedback and practical insights contribute a qualitative layer to the research, shedding light on the intricate details of implementing these measures across various application scenarios.

# **Challenges and Future Directions**

The high cost of deployment is a major challenge to the global cybersecurity industry growth. One of the major challenges for the global market is the high deployment cost of cybersecurity solutions. The total installation cost includes the cost of software licensing, system designing and customization, implementation, training, and maintenance for an individual organization. An organization must recruit IT staff, for proper implementation of the cyber security software, which incurs additional costs. In addition, existing employees must be trained in the functioning of cybersecurity solutions. The maintenance of on-premises cyber security solutions requires in-house IT administration staff to manage and control issues, which would result in high implementation costs. Furthermore, a cyber security solution contains additional hidden costs, such as costs involved in providing knowledge, experience, and skill development of the solution to understand its functionality. The high cost is a challenge for the organization to implement in-house cybersecurity solutions, which is inhibiting the growth of the global cybersecurity industry. Thus, the high cost of deployment will impede the growth of the market in focus during the forecast period.

# Challenges in Ensuring Data Privacy and Compliance

This section outlines the key challenges encountered in the pursuit of data privacy and

compliance within cloud-based IoT systems. These challenges may encompass:

- i. Data Localization: The global nature of cloud-based IoT systems introduces challenges related to data localization and adherence to international data protection regulations.
- **ii. Interoperability:** Ensuring interoperability between diverse IoT devices and cloud platforms while maintaining data privacy and compliance can be intricate.
- **iii. Dynamic Data Flows:** The dynamic nature of data flows within IoT systems, coupled with varying data sources, poses challenges in tracking and securing sensitive information.
- **iv. Consent Management:** Effectively managing user consent and permissions, especially in multi-stakeholder IoT ecosystems, can be complex.

# Technological Limitations and Trade-Offs

This subsection explores the technological limitations and trade-offs that emerge in the pursuit of data privacy and compliance in cloud-based IoT systems. It discusses factors such as:

- **i. Scalability:** Balancing data privacy and compliance with the scalability requirements of large-scale IoT deployments can be challenging.
- **ii.** Energy Efficiency: Implementing stringent data privacy and compliance measures may have implications for the energy efficiency of IoT devices and systems.
- **iii. Latency and Real-Time Processing:** Meeting data privacy requirements while maintaining low latency and real-time data processing can be a trade-off.
- **iv. Secure Device Lifecycle:** Ensuring the security of IoT devices throughout their entire lifecycle, including updates and end-of-life considerations, poses significant challenges.

# Future Research Possibilities in Cloud-Based IoT Security

This subsection explores future research possibilities and directions in the field of cloudbased IoT security, with a particular focus on data privacy and compliance. It identifies areas where further investigation and innovation are needed, including:

- **i. Privacy-Preserving Techniques:** Developing advanced privacy-preserving techniques, including differential privacy and homomorphic encryption, that enable effective data protection in cloud-based IoT systems.
- **ii. Regulatory Compliance Frameworks:** Researching and proposing more streamlined approaches to IoT regulatory compliance, including cross-border data transfer mechanisms and simplified consent management.
- **iii. Security by Design:** Promoting the integration of security measures from the design phase of IoT devices and systems, considering data privacy and compliance as fundamental components.
- **iv.** User-Centric Security: Investigating approaches that empower end-users with greater control over their data and privacy within IoT systems.

By addressing these challenges and pursuing future research directions, the field of cloudbased IoT security can advance its capabilities and contribute to the ethical and secure
deployment of IoT systems, ensuring data privacy and regulatory compliance. This section serves as a roadmap for researchers and practitioners interested in furthering the development of security measures in the context of cloud-based IoT.

### Conclusion

This research has embarked on an exploratory journey into the realm of data privacy and compliance within cloud-based Internet of Things (IoT) systems. Through rigorous evaluation, real-world case studies, and user feedback, we have unearthed pivotal findings that underscore the significance and challenges of safeguarding sensitive data and adhering to regulatory frameworks in dynamic and interconnected IoT ecosystems. Our findings have illuminated the effectiveness of data privacy measures and the complexities of ensuring regulatory compliance within cloud-based IoT systems. The comparative analysis with industry standards has highlighted both areas of alignment and divergence, offering insights into the system's strengths and areas for enhancement. The Cyber Security Market Report Summary predicts substantial growth in the cyber security market, with an estimated increase of USD 203.5 billion expected between 2022 and 2027, marking a remarkable Compound Annual Growth Rate (CAGR) of 13.57% during the forecast period. This growth is driven by several key factors, including the rising use of mobile devices, the adoption of disruptive firewall-based deception capabilities, and the expansion of IT security budgets. The implications of this research extend beyond academic discourse. They encompass the practical and ethical dimensions of data protection in an increasingly interconnected world. By addressing the challenges and complexities of data privacy and compliance, this research contributes to the responsible deployment of IoT systems across diverse application domains. It underscores the significance of adhering to data protection regulations and the imperative of empowering users with control over their personal data. Moreover, this research advances the discourse on IoT security, highlighting the ongoing need for innovation and the incorporation of security measures from the outset of IoT device design.

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# SOCIAL STUDIES EDUCATION: A SINE QUANON IN MITIGATING THE MENACE OF VOTE MERCHANDIZING TOWARDS GOOD GOVERNANCE IN NIGERIA

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#### Abstract

The paper explores the topic social studies education: A sine quanon in mitigating the menace of vote merchandizing towards good governance in Nigeria. It aimed at finding the causes of vote merchandizing, its effects on good governance and how social studies education can salvage the ugly situation. To arrive at this, the study adopts a qualitative approach method base on content analysis, in which the causes of vote merchandizing were identified such as corruption, ignorance, desperation in seeking position by the political party flag bearers. It is the position of the authors if social studies education can be effectively implemented in our education system such menace would be drastically reduced, in which recommendations were advanced for consideration such a introduction of electronic voting system, voter education enlightenment which is an integral part of social studies education among others.

Keywords: Social studies education, sine quanon and Merchandizing

### Background to the Study

Osimen and Iloh, (2022), asserted that vote buying has been an integral element of money politics in Nigeria. Recent experiences however show that vote buying takes place at multiple stages of the electoral cycle and has been observed eminently during voter registration, the nomination period, campaigning and election day. It is more predominant during Election Day, shortly before or during vote casting. In the Vote for Cash approach a person has to show evidence that he or she has voted for the party in order to receive payment

for the vote. Like a typical marketplace, the politicians, political parties, and party agents are the vote buyers while prospective voters are the sellers. The commodity on sale is the vote to be cast while the medium of exchange could be monetary and non-monetary items. The market force that determines the value or price of a vote is the level of desperation of politicians to win in a locality. Voting is the main form of political participation in democratic societies. Voting is one of the most fundamental aspects of civic engagement. Many political scientists link voting with the vibrancy of the democratic process and argue that declining voting rates may be symptomatic of a 'democratic deficit'. Vote buying and voting behavior are key phenomenon in Nigeria electoral process. Vote buying occurs when a political party or candidate seeks to buy the vote of a voter in an election. Vote buying can take various forms such as a monetary exchange, as well as an exchange for necessary goods or services. The practice of vote buying appears in many societies and organizations, and in different forms. Obvious examples include direct payments to voter's donations to legislators, campaign by special interest groups, the buying of the voting shares of a stock, and the promise of specific programs or payments to voters conditional on the election of a candidate. This practice is often used to incentivize or persuade voters to turn out to elections and vote in a particular way.

Election has become the most acceptable means of changing leadership in any given political system. There are elements that make electorates vote or not to vote in an election. These elements are different and dependent on the socio-cultural, economic, and political background of the nation and voters at one point or the other. Money politics or vote-buying have become strategies by many politicians today in the world and Nigerian politicians in particular. The simple logic behind the adoption of the method is because of their inability to convince the electorate through their manifesto as what they stand for, their mission and vision and most importantly, what the electorate stands to benefit if voted into power. Vote-Buying connote the exchange of voting right by the voters with money from the candidates in an election. It is a process whereby voter 's conscience and views are manipulated to the advantage of the political parties'candidates in an election through the use of money or other material things to induce and appeal to the electorate directly or indirectly.

According to Fredrick and Andrea's (2005), candidate 'buy' and citizens/electorate 'sell vote', as they buy and sell apples, shoes or television sets. The act of Vote-Buying by this view is a contract or perhaps an auction in which voters sell their votes to the highest bidder. Parties and candidates buy votes by offering particularistic materials to voters. Candidates may generally aspire to purchase political support at the ballot box in accordance with the idea of market change. Vote-buying may carry different meaning in different cultural context (Ovwasa, 2013).

Paradoxically, money itself has become a dominant factor in African politics. Money seems to have taken the Centre stage in the political process in most countries and in the Nigerian politics. It is, sadly, now playing an increasingly critical role. It even appears to be so dominant in the electoral process to such an extent that the word 'money politics' with a pejorative connotation, has crept into the country 's political lexicon. It is now a critical

variable when assessing the level of political corruption in the country.

Vote-buying in its literal sense, is a simple economic exchange (Ovwasa, 2013). The Nigerian state often experiences governmental instability in the forms of bad policy options and implementation. The basic necessities of life such as electricity supply, water supply, employment and quality education are inadequate in the Nigerian society. Democracy which is adjudged to be the best form of government all over the world is also being constantly assaulted in Nigeria due to the phenomenon of money politics and vote buying. Although, Nigeria enthroned democratic governance in the fourth republic on May 29th, 1999, the dividends of democracy to the people are very scanty and far apart. This is because the concept and practice of democracy appears to be at variance in Nigeria. Actually, money and vote buying have vitiated the good qualities of democracy in the country.

Vote buying is prohibited in Nigeria and be categorized as serious offense too. For instance, Article 130 of the Electoral Act 2010, as amended, states that:

A person who - (a) corruptly by himself or by any other person at any time after the date of an election has been announced, directly or indirectly gives or provides or pays money to or for any person for the purpose of corruptly influencing that person or any other person to vote or refrain from voting at such election, or on account of such person or any other person having voted or refrained from voting at such election; or (b) being a voter, corruptly accepts or takes money or any other inducement during any of the period stated in paragraph (a) of this section, commits an offence and is liable on conviction to a fine of N100,000 or 12 months imprisonment or both. Similarly, the 2018 Revised Code of Conduct for Political Parties in section VIII (e) provides that,"... all political parties and their agents shall not engage in the following practice: buying of votes or offer any bribe, gift, reward, gratification or any other monetary or material considerations or allurement to voters and electoral officials".

Notwithstanding its prohibition, vote buying continues to be a widespread practice in Nigeria's recent elections. Although vote buying has become ubiquitous in recent elections, its history predates the return to democracy in May 1999. There have been allegations of vote buying in the electoral history of Nigeria. It was rife during the Social Democratic Party presidential primary in Jos in 1992. Indeed, vote buying was part of the reason adduced by Ibrahim Badamasi Babangida for annulling the 12 June 1993 presidential poll which was hailed as the freest and fairest election in Nigeria 's history. Even before the presidential election, and indeed at the party conventions, we had full knowledge of the bad signals pertaining to the enormous breach of the rules and regulations of democratic elections. There were proofs as well as documented evidence of widespread use of money during the party primaries as well as the presidential election. Evidence available to government put the total amount of money spent by the presidential candidates at over two billion, one

hundred million naira (N2.1 billion). The use of money was again the major source of undermining the electoral process.

Although money and other valuables can be used to effectuate vote buying, political actors have adopted two main approaches to buying votes for Election Day. The first is the Cash for Vote approach. It involves giving or promising the prospective voter some agreed amount of money well before the individual casts his or her vote at the polling station. The payment is done before the actual voting and could be within the vicinity of the polling station or farther away. The "settlement" is made secretly or in the open. Often, the vote buyers demand evidence of ownership of a voter 's card and assurance that the voter will vote for their party before offering the money. In this approach, trust is key to the contract. It is also known as the pre-paid method of vote buying.

The second approach is the Vote for Cash. It involves giving or rewarding the voter with the agreed amount of money or material compensation after the individual has shown evidence that he or she voted for the party. There are several ways the voter can prove to the vote buyer that he or she voted for the agreed candidate. One method is where the voter shrewdly displays the ballot paper that (s)he has thumb printed in favour of a particular party, so that the party agent standing strategically nearby can confirm compliance with the unholy contract as (s)he emerges from the cubicle at the polling station. Another method is for the voter to photograph the thumb printed ballot paper to show as evidence. Thereafter, compensation in cash and/or kind can occur either immediately or at the close of balloting and may take place within the precinct of the polling station or at an agreed place. In this approach, evidence is key to the consummation of the contract. This approach is also known as the "see and buy" or the post-paid method.

The vote buying practice, which is completely antithetical to the ethos and norms of democracy, has become a common feature of party primaries and general elections conducted in recent years in Nigeria. For example, during the All Progressive Congress (APC) presidential primary in Lagos State before the 2015 and 2019 General elections, it was reported that "over 8000 delegates who participated allegedly made US\$5000 each from the candidates. Delegates were supposed to have received US\$2 000 each from the Atiku Abubakar group and also US\$3000 each from the Buhari group. Given that more than 8000 delegates were reported to have attended the primaries, the competing camps could have spent more than US\$16 million and US\$24 million respectively on vote buying at the primary stage. There were widespread allegations of vote buying in the off-cycle governorship elections in Edo and Ondo states in 2016. In the 28 September 2016 gubernatorial election in Edo, observers reported massive vote buying by the two main political parties, the APC and the People's Democratic Party (PDP). The parties were accused of giving N3000 to N4000 for votes in several polling units. Similarly, in the 26 November 2016 governorship election in Ondo State, it was observed that members of the APC, the PDP and the Alliance for Democracy were giving money to voters at most polling centres across the state. Some polling stations in Odigbo, Okitipupa and Ilaje local government areas were given N450 000 while each voter got between N3000 and N5000.

Vote trading often takes place in the presence of security agents who appear unable, unwilling or too compromised to deter such electoral offences. In the 18 November 2017 gubernatorial election in Anambra State, many observers condemned the brazen incidences of vote buying during the poll, stating that the level of commercialisation of the vote was an eyesore to democracy. In particular, the Nigeria Civil Society Situation Room noted that "even more lamentable was the fact that the buying and selling of votes took place in the full glare of security men and election officials. It was simply a bazaar in which the election officials and security agencies were undoubtedly complicit". Widespread acts of vote-buying were also reported during the recently held governorship election in Ekiti State on 14 July 2018. For example, the Punch newspaper documented the case of a retiree who claimed that an APC agent offered him money to vote for the party.

The problem with this situation is that the electoral process is often compromised resulting in elections not being free and fair. It is pertinent to observe that it is not in any way being suggested that the use of money by political parties or any person or group of persons in politics has inherent corruptive influence. The truth is that money is needed for sundry services and logistics such as mobilization for political campaigns and rallies, printing of posters and manifestoes, production of party emblems and other symbols etc. The only worry, however, is the noticeable corrupting influence of vote-buying, and its negative impact on good governance in Nigeria. So many reasons can be adduced as being responsible for the persistent and increasing level of vote-buying and voting behaviour in Nigeria. Some of these factors include ignorance on the parts of the electorates, apathy, poverty, inadequate information or lack of awareness and inadequate sensitization, willingness on the part of the voters and deceit by the politicians. There is also attitudinal problem on the side of the people involved in both buying and selling. Our attitude toward politics is not good because most politicians view it as a call to investment from which huge benefits is expected and not a call to serve humanity. Electorate on their parts sees politics especially during elections as an opportunity to sell their vote to represent their own share of national cake since they do not have access to where the national cake is being shared (Ovwasa, 2013).

For a country whose citizens have been chanting 'we want change', vote buying has been acting as a veil that is blocking their eyes from reality. So to let it go slide at first I think we should, and then apparently we do it free and fair. There is need to avoid sentiment, religion and culture. Therefore, the main purpose of this paper is to examine vote buying and voting behaviour in Nigeria. Other general objectives of the paper are; to examine the relationship between vote buying and voting behaviour, to examine the causes of vote buying in Nigeria, to examine the major forms of vote buying and related threat it may cause to democratic sustenance, to analyze the role of the parties and voters preferences in determining the winner in an election, this study will also focus on the reason why people vote the way they do and to suggest ways of improving our political system. In attend to do this; the following questions will be addressed. What are the causes of vote buying in Nigeria? What are the effects of vote buying on democratic sustenance? What are the implications of election rigging on democratic sustenance? What is the strategies use in vote buying during election?

What is the relationship between vote buying and voting behaviour and which ways can the political system improved in Nigeria?

Nurudeen (2014) affirmed that Nigeria returned to civil democratic rule in 1999 after sixteen years of military rule. The military handed over power to the civilians as a result of sustained domestic and international pressure. It was with high enthusiasm that Nigerians look forward to the People's Democratic Party (PDP) led Federal Government under retired General Olusegun Obasanjo for dividends such as improved standard of living, improved distributive justice, greater' participatory role in governance, enhanced economic and judicial rights and so on. Nigerians expected the 36 governors and council chairmen, members of the legislatures and the president and their collaborators to demonstrate high commitment to democratic tenets by simply playing the game according to the rule.

Although the economy was literally laid prostrate by the authoritarian military rule, the unprecedented oil wealth that accrued to Nigeria as a result of the rise in the demand and price of Nigeria's crude oil in the international market provided a platform for smooth functioning of the Obasanjo-led civilian Government from 1999 onward. With these on the ground and given the tremendous goodwill enjoyed by the Obasanjo-led Federal Government, the expectation was that the machinery of government at all levels will be sagaciously and affectively mobilized to achieve all round development. The elites were then expected to upturn the status quo and establish as its principle of legitimacy ability to promote sustained development, through a steady high rates of economic growth and structural changes in the productive system, both domestically and in its relationship to the international economy (Castells, 1992).

The expectation, hope and enthusiasm of Nigerians were rekindled by President Olusegun Obasanjo when he identified poverty and the urge to alleviate it as a top priority of the regime. The president was quoted saying:

Alleviating the poverty and suffering of our people is the fundamental objectives of our government. It is the single principle that underlies everything we have done and will do. Our administration will pursue such economic policies that contain comprehensive strategies for tackling all forms of deprivations in which poverty manifests itself. We are determined to make ordinary Nigerian the centre of development by ensuring his access to affordable food, education and health (National Concord Newspaper, 2000).

The government followed this pledge with an ambitious poverty alleviation programme in which colossal amount of money was invested. It was also to the credit of the civilian regime for fashioning out well-publicized economic policies implemented by a team of young technocrats. These policies which formed the "reform programmes" of the regime included the new National Minimum Wage, due process, Economic and Financial Crimes Commission to hold public officials accountable for financial wrongdoings, and other fiscal measures taken by the regime. The various state governments also came up with numerous

policies tagged "dividend of democracy" so as to improve the living condition of the citizens. But beyond rhetorics, how did the regimes actions or inactions conform to the elementary tenets of democracy? How did it impact upon the lives of the ordinary citizens? The extent to which these ruling elites and their cronies block unpopular policies and implement popular demands are necessary indicators of commitment to what Bangura (2010) sees as incentive for redistribution and progressive reforms.

#### Theoretical Framework

The paper adopts Richard Joseph's (1991) prebendalism as its theoretical framework. Joseph used the construct of prebendalism to characterize the pattern of politics whereof state power is sought by all and sundry as a means of personal material aggrandizement (Okoli and Orinya, 2014: 1479). This obtains in a context where the state has usurped the role of the economy as the major wealth creator, employer of labour, and guarantor of socio-economic security (Okoli, 2009; Okoli and Otegwu, 2010; Okoli and Orinya, 2014). The prebendal character of politics in Nigeria has significantly influenced how state power is sought and utilized. In this respect, politicking attracts inestimable premium and high stakes. As observed by Bratton: Elections are struggle over the access to the resources controlled by the state, which are the biggest prize in society. Given these high stakes, politicians resort to a variety of means – whether fair or foul – to attain public office (2008:1). The expediency of power struggles in the arena of electioneering necessitates and compels the adoption of extra-legal incentives to ensure electoral success and victory (Okoli and Iortyer, 2014). In this regard, politicians often resort to material inducement or intimidation in their desperate bid to gain electoral advantage. In this circumstance, vote buying becomes a competitive electoral strategic tactic. The point being established in the foregoing is that prebendal 'political culture' in Nigeria has led to the commercialization and materialization of electioneering and partisan relations in the country. The exchange of votes for money as exemplified in the phenomenon of vote buying/selling is, therefore, a necessary consequence of the prebendal character of politics in Nigeria. This study used two (2) theories in exploring the topic 'Social Studies Education: a Sine-quanon in Mitigating the Menace of Vote Merchandizing Towards Good Governance in Nigeria. Learning theory describes how students receive, process, and retain knowledge during learning. Cognitive, emotional, and environmental influences, as well as prior experience, all play a part in how understanding, or a worldview, is acquired or changed and knowledge and skills retained (Illeris, 2004).

Behaviorists look at learning as an aspect of conditioning and advocate a system of rewards and targets in education. Educators who embrace cognitive theory believe that the definition of learning as a change in behaviour is too narrow, and study the learner rather than their environment and in particular the complexities of human memory. Those who advocate constructivism believe that a learner's ability to learn relies largely on what they already know and understand, and the acquisition of knowledge should be an individually tailored process of construction. Transformative learning theory focuses on the oftennecessary change required in a learner's preconceptions and worldview. Geographical learning theory focuses on the ways that contexts and environments shape the learning process. Outside the realm of educational psychology, techniques to directly observe the functioning of the brain during the learning process, such as event-related potential and functional magnetic resonance imaging, are used in educational neuroscience. The theory of multiple intelligence, where learning is seen as the interaction between dozens of different functional areas in the brain each with their own individual strengths and weaknesses in any particular human learner, has also been proposed, but empirical research has found the theory to be unsupported by evidence (Willingham et al, 2015).

## The Concept of Vote Merchandizing

Owen (2013), defined vote-buying as a process consisting of an offer made to purchase the vote of an individual of voting age, who accepts the offer, receives compensation, shows up at the polling station, and then votes as paid. Voting behaviour is a form of political behaviour which explains how and why decisions are made by public decision makers. It focuses on why people vote as they do and how they arrive at the decisions they make. This implies that decisions at elections are determined by such factors, as gender, age, education affiliation to ethnic groups (Fredrick, 2005). Furthermore, factors such as assessments of certain collective characteristics such as personal qualities, abilities, evaluation of performance, party identification and ideology are also determinants of candidate choice (Lindberg, 2006) He further noted, that voters" personal ideology about a candidate's charisma determined their voting preferences. They found that a combination of voter's personal ideological position and leaders" charisma predicted voter's behaviour. Also the stimuli voters receive from political parties shape voters" ideology and behaviour which he refer to this as clientelist voting based on personal ideology and affective ties of patronage.

Lindberg and Morrison (2017) found this to be a common feature in African political systems. The Patron-clientelistic networks of patronage and personal loyalty shaped the personal ideology of voters and the leadership they reproduced. Thus exchanging political support for personalized favours and benefits reproduce pacts of mutual loyalty and voters choose representatives based on how good they are as patrons. In Nigeria, the patronage approach was evident in most states during the 2015 election. Many governorship candidates provided food stuffs and many other items to the people of the state during Christmas and New Year celebration and in exchange for theirvotes.

Age has been identified as an important factor that determines voting behaviour. Lindberg and Morrison (2017) found that age explained different attitudes towards voting and that there was age difference in voting behaviour among electorates. Also Balogun and Olapegba (2017) in examining the influence of psychological and demographic variables among voters in Ibadan, Nigeria, found that age was a major predictor of voting behaviour. In the same vein they, found that young people in the United Kingdom are the least likely to vote; rather they are bystanders and most likely not registered to vote. The explanation for this is that they are most likely not to be politically engaged.

Simply put, vote buying/selling refers to "the exchange of cash for votes. It is a pattern of 'money politics' (Ovwasa, 2014), particularly in under-developed electoral politics where

electoral success and/or victory is/are often determined by extra-legal incentives such as vote purchase or vote compulsions. Vote buying/selling follows the logic of economic transaction and/or market exchange, although it is not really governed by open, free market norms (Ovwase, 2014). In this illicit trade, vote becomes an object of economic transaction and is actually bought and sold. Hence, candidates 'buy' and citizens/electorate 'sell' 'votes as they (would) buy and sell apples, shoes or television sets' (cited in Ojo, 2008:11).

## Causes of Vote Buying in Nigeria

Godabe (2023), assert the following as the causes of vote merchandizing in Nigeria:

- i. Poverty
- ii. Corruption
- iii. Issue of godfatherism
- iv. Ignorance on the part of the electorates
- v. Political apathy
- vi. Inadequate sensitization of the electorates
- vii. Political deceit and demagogue on the part of political party barons
- viii. Desperation in seeking position by the political party flag-bearers
- ix. Bad governance

## Strategies of Vote Merchandizing in Nigeria

Kwasau (2013, enumerated the strategies political parties use to rig elections in Nigeria which include: bribing electoral officials, the police, and other enforcement officials to collude in the acts of rigging; diverting ballot papers to private residence for thump-printing and falsification of electoral papers; multiple voting; using underaged children as voters; distribution of voting cards to unregistered voters to vote on election days; bribing agents of other political parties to collude with the political party offering the bribe to falsify election results; and distributing food and other goods to induce voters to vote for a particular party or preferred candidates, (Lucky, 2013).

Vote-selling, one of the rigging methods is pervasive in Nigeria where about 20% of voters normally sell their votes, and sizeable numbers of voters are exposed to vote buying (Bratton, 2008; Gans-Morse, Mazzuca, & Nichter, 2014). Vote-buying became an electoral strategy in Nigeria after independence and reached a crescendo during the 1993 primary and presidential elections (Lucky, 2013). It is no more limited to general elections but has extended to primary elections (Olarinmoye, 2008). In recent elections, vote-selling has become the most prominent electoral strategy amongst political parties in Nigeria because of voters 'perception that election provides them with opportunities to partake in the sharing of the —national cake! (Onapajo et al., 2015 The political parties in Nigeria engage in the following vote-buying strategies in the process of executing their election budgets for vote-buying:

(a) Door-to-Door campaigning by local representatives or agents of candidates for political offices and political parties. The Nigerian 'door-to-door' campaign is unique in its operation because it involves the distribution of cash to registered

voters with the expectation that the electorate who receive cash will reciprocate by voting for the preferred candidates or political parties of the vote-sellers on the Election Day;

- (b) Mobilization for Voters' Cards Registration: Political parties and political leaders in the local communities pay cash to individuals of voting age during voters 'registration exercises to register to vote in future elections.
- (c) "See and Buy" vote-buying strategy: The strategy involves the monitoring of actual votes of vote-sellers at the polling booths by individuals representing political parties or the contestants who position themselves strategically in locations where they could confirm how the voters voted (Onapajo et al., 2015).
- (d) On-Line Transaction: Many prospective voters who work and receive salaries from the state government were credited with #3,000 as stipend at the eve of election. Also, unemployed youths numbering over 30 thousand were credited with various amounts ranging between #2,000 and #3,000 each as mobilization from the state government, all with a view to influencing their choice of candidate.
- (e) Various gifts and food items were also distributed by different political parties' weeks/days before the election to woo voters and,
- (f) Suspicious empowerment programmes were carried out prior to the election such as purchase of free JAMB Forms, grading of communities and farm roads, distribution of 'empowerment' items like hair dryers, washing machines, power-generating machines to different individuals and groups with a view to securing their support and vote on election day.

# Implications of Vote Merchandizing on Good Governance in Nigeria

Vote buying is rarely an isolated action, and it perpetuates corruption throughout the entire political system. When a candidate chooses to pay for support, rather than compete fairly for votes, they show a disregard for democratic norms and a willingness to use illegal means. Broadly speaking, vote buying obstructs the democratic process by interfering with the rights of citizens to freely decide who will represent them and their interests. This can result in the candidates with the deepest pockets winning the election, rather than candidates who would best serve their constituents. Ideally, elections create a "social contract" between candidates and constituents who voted with the presumption that the candidates will govern along the lines of their stated policy platforms.

Vote buying enables poor governance and undercuts citizens' ability to hold their elected officials accountable. If a candidate believes all they need to do to be elected is pay off voters and government officials, they will have no incentive to be responsive to issues their constituents care about issues like water and sanitation, education and unemployment. Along with damaging the candidate's credibility, vote buying deters aspiring political leaders from running for office because it suggests that money, rather than ideas or experience, is how to win an election. That discourages qualified candidates from running for office, while entrenching corrupt officials in their positions. In places where vote buying is common, candidates face the dilemma of needing to mobilize most of their resources to buy the votes and assuming office with significant debts from campaigning. According to

international standards, in a true democracy every citizen has the right to stand for office, subject to reasonable restrictions. Vote buying makes it impossible to meet these standards by penalizing potential candidates who are at an economic disadvantage, especially women and minority politicians.

### Using Social Studies Education in Mitigating the Menace of Vote Merchandizing

Social studies education dovetails with the issue of vote merchandizing since is a society relative in the following ways:

- 1. Social studies emphasize much on affective domain. By so doing, it can inculcate into the learners the virtues of obedience to the electoral laws and practices. From this, the electorate can imbibe the culture of obedience to the law.
- 2. Social studies education in pari-pasu with the National Orientation Agency (NOA) and other media in promoting the moral rectitude in promoting the culture of good election.
- 3. Social studies education emphasises citizenship education in its curriculum content. The culture of democratic citizenship that begins with citizenry can also be enhanced to insist on credible and transparent elections.
- 4. Social studies education can equally be an integral part of political education in which voters' education can come in. That will allow ordinary people to resist this misguided effort to appropriate their votes.
- 5. Social studies expert together with other electoral stakeholders can also create a synergy in ensuring the right person should be deployed to the right job. In this case, electorate officers should be designated with the person who is best known for honesty, accountability and transparent which can go a long way in curtailing the anomaly of vote buying.
- 6. Social studies education is an academic discipline that enjoys core status at the primary, secondary and even tertiary institutions under the general studies program. As the saying goes, 'education is power', in this regard the National Orientation Agency (NOA) and the media should always engage in overwhelming conscientisation of the citizens on the electoral norms. By so doing, nobody can be fooled by corrupt political parties and hence no election malpractice.

### Conclusion

In conclusion, vote merchandizing has a tremendous effect on voters' choice of candidate during election which has become most prominent as electoral strategy by the political party barons because voters pay little or no regard to election promises and are willing to trade their votes for money. Intrinsically, the study clearly shows that some factors are instrumental to the issue of vote merchandizing in Nigeria and social studies education can come in to salvage this anomaly.

### Recommendations

In view of the position of the authors, the following recommendations were proffered for consideration:

1. Introduction of electronic voting system by the government could potentially

reduce the incidence of vote merchandizing in Nigeria.

- 2. Anti-corruption agencies, National Orientation Agency (NOA) can also collaborate in the crusade of educating the electorate of the negative's effects of vote merchandizing in Nigeria.
- 3. There should be effective monitoring of election by INEC officials, EFCC, Nongovernmental Organizations (NGO) and pressure groups.
- 4. The issue of voter education enlightenment can be intensified on the negative implications of vote merchandizing which can equally lead to improvement in good governance in Nigeria.
- 5. Special welfare package by the democratic elected officials should be introduced and at the same time enforcement of electoral laws. A corollary of good governance is the introduction of stringent law and effective implementation and punitive systems capable of dissuading potential offenders and sanctioning perpetrators.
- 6. Poverty reduction strategy. There is no gainsaying that poverty plays a major role in creating the economic atmosphere for voters' inducement and voter merchandizing to strive. The nexus between poverty and elite manipulation and control of the masses lead one to a possible hypothesis that there may be a willing plan to impoverish followers in other to maintain and sustain political control. It is important therefore that effective and sustainable poverty reduction strategies be put in place to assuage the influence of hunger and starvation in electoral decision making.

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## POLITICAL LEADERSHIP AND EDUCATION FOR SUSTAINABLE DEVELOPMENT IN NIGERIA: AN ASSESSMENT OF AKWA IBOM STATE UNIVERSAL BASIC EDUCATION BOARD (SUBEB), UYO

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#### Abstract

Education for sustainable Development (ESD) targets at acquisition of knowledge, skills, values and attitudinal changes in both formal and informal sectors that leads to increased productive population in the state for job creation and economic self-reliance of the people in present generation without compromising the future generations. However, a gap exists as most leaders in the state failed to give top priority to education as potential nexus for development in Nigeria. Corruption among leaders in the education sector was identified as a major drawback to education in developing economies which result in poor funding of education, policy inconsistency at the implementation, insufficient qualified teachers', increased out-of-school children, lack of infrastructure, high rate of poverty, unemployment, illiteracy, inequality and violent crime in the state. The main objective of the study was to examine the relationship between political leadership and ESD in Nigeria with reference to Akwa Ibom State Universal Basic Education Board (SUBEB) using Education Index proxied by literacy rate (average adult year of schooling and expected year of schooling), education budget/implementation, quality and access to education. Transformational leadership and structural functional theories were adopted, which emphasized citizens' participation, inclusiveness, capacity building, transparency and accountability in public service. Descriptive research and Survey of study population of about 40,266 comprising of appointed education officials in 2,826 schools affiliated to SUBEB with sample size of

380 determined using Krejcie and Morgan table (1970) were employed. Simple random and stratified random sampling techniques were used to administer 12 items questionnaire on the respondents. Simple percentage, Pearson Moment Correlation Co-efficient and tabular form were adopted for data presentation and analysis. The study among others revealed that: Political leadership has significant direct relationship with ESD in Akwa Ibom State; Political leadership contributes to increase in number of schools built, increased enrollment/access to education, skills acquisition and empowerment for job creation/employment opportunities for improved citizens' welfare in the state. It recommended policy reforms to reduce anomalies in educational management and adequate funding to meet UNESCO education budget baseline of 26%, employment of more qualified teachers, training and re-training of teachers to develop technical skills in entrepreneurship education; provision of library, laboratories and other facilities for modern research/innovations.

*Keywords:* Akwa Ibom State, Development, Education, Sustainable Development, Political Leadership.

#### Background to the Study

Education in all ramifications plays significant role in the social, economic and political development of the state. Many scholars see education for sustainable development as critical instrument of empowering the people through training and learning processes that can lead to acquisition of skills and expertise knowledge needed for wealth creation and self-reliance of the populace in the state. Education act as the livewire for human development and technological advancement in many countries especially in advance nations such as USA, Canada, France, England, as well as the Asian Miracle States of China, Singapore, Dubai, South and North Korea etc. where education is used to transform the States.

However, education in the developing economy like Akwa Ibom State still lack the needed attention due to various factors such as corrupt leadership, unaffordability of education as a result of poverty, unemployment, inequality, social instability, cultural/religious practices which discouraged peoples' participation in both formal and informal schoolings. In line with this assertion, the establishment of Akwa Ibom State Universal Basic Education Board (SUBEB) in 1999 was to provide universally free and compulsory basic education for all citizens in the state in line with the National Policy on Education (2004, as cited in Ukpong, 2014) and Sustainable Development Goal number 4 targeted at education for all by 2030 (UN, 2015). SUBEB or Universal Basic Education (UBE) as often referred to, offers 9 years of primary education and 3 years of junior secondary education, and it covers three areas namely: formal basic education, nomadic education, and non-formal education (Ukpong, 2014).

Scholars like (Enoch and Okpede 2002; Babalola 2006; Okowori and Ede, 2012; as cited in Ukpong, 2014) subscribed to the fact that, the high rate of illiteracy in Nigeria and the subsequent need to eradicate illiteracy brought about the universalization of basic education with the theme "Education for All" by the year 2000 in Nigeria. However, despite the introduction of UBE in Nigeria in collaboration with AKSUBEB, educational gaps still exist in the areas of high rate of illiteracy, increased number of out-of-school children, decay in schools infrastructure/facilities in Akwa Ibom State, and these factors are often linked to corruption and policy inconsistency among leaders and educational workers which hinder smooth implementation of the lofty educational programmes of the AKSUBEB to meet the desired goal. Hence, political leadership supposed to drive the implementation of educational policies that can empower the populace to fulfil their potential in line with human development index without undermining present and future generations of people in Akwa Ibom State.

Thus, the study became necessary to identify the problems and make recommendations on how to remedy the gaps which exist as a result of high level of corruption in the education sector caused by greed, poverty, illiteracy, absent of good morals/ethics among workers, poor pay and other incentives, lack of patriotism, transparency and accountability among the appointed education workers in the state. These has resulted in unrealistic goals, embezzlement and misappropriation of public funds meant for educational development, and also contributes to inadequate trained/qualified personnel as well as decay of infrastructure amongst schools in the state (Aberu and Lawal, 2022; Ekpo, 2023).

The study would be of great important to students in secondary and tertiary institutions as the theoretical and empirical exposition of the study will broaden their knowledge about education for sustainable development in the state, and at the same time serve as referenced material for future researchers. To the policy makers and government officials, it would provide them with pragmatic theories for effective policy making and implementation geared towards state development. To the public, it will broaden their knowledge about who makes public policies and for whose interest, thereby enlightening them on how to hold their leaders accountable for their actions. The study would also contribute to the existing knowledge on transformational and pragmatic leadership for effective educational development in Akwa Ibom, Nigeria and society at large.

### Statement of Problem

One of the major problem of educational development in Nigeria is lack of effective leadership. Our leaders' weak leadership style is a contributing factor to the state's high rates of illiteracy, poverty, inequality, and unemployment. In Nigeria as at 2022, we have over 10.5 million out-of- school children while Akwa Ibom recorded 581,800 out-of-school children and ranked  $2^{nd}$  among states with the highest out-of-school children in the country (NBS, 2020; Federal Ministry of education, 2020 as cited Premium Times August 8, 2021; UN Sustainable Development Goals, 2022). Education funding in Akwa Ibom as at 2022 was below 7% of the total education budget allocation as against UNESCO benchmark of 20 – 26% spending in education.

In the same vein, Essien and Edemekong (2023); Ekpo, Umo-Udo, Umoh, and Udo, (2023) opine that political leaders while aspiring for leadership position in Nigeria will promise the people total transformation of the state and when given opportunity to govern their behaviour changes to the old culture of corruption, graft, nepotism, embezzlement, elephantic and unrealistic projects as well as impunity. Many scholars like Claude Ake, Chinua Achebe and Barack Obama have argued that leadership deficits are problems facing most African states. In the case of Nigeria, credible people are often denied opportunity to win election into high political offices such as president, governors, legislatures and council chairmen etc. rather what we often see in return are leaders with questionable characters and incompetency occupying the highest political offices in the country.

In fact, corruption in Nigeria is everywhere including education, legal system, economic and religion sectors etc. the leaders' character reflects corruption in various forms and corruption is a monster that destroy everything good and useful in the state (Essien and Edemekong, 2023). To Claude Ake, corruption is also seen as the ganga worm which has eaten deep into the fabrics of the state to destroy it. Hence, his conception of corruption as the bane of African society. Despite the fact that Akwa Ibom is rated number 9 in the list of top educated states in Nigeria, with 88.90% literacy rate, we still have high number of school dropout (Nigerianinfo.com, 2022).

Looking at previous budgets over the years, one would see that budget performance level for education has been fluctuating downwards as follows 53% (2013), 64% (2014), 36% (2015) and 43% (2016), as reported in (Policy Alert, 2019). As it is observed, the downward slash in the allocation to education sector affects AKSUBEB implementation of their programmes in the opinion of (Uche, 2019, as cited in Policy Alert, 2019). The question is, why is it that credible and competence persons are denied access to leadership position in higher offices in Akwa Ibom State, Nigeria? The study will further deliberate on it as we proceed.

### **Objectives of the Study**

The main objective of the study is to examine the relationship between political leadership and education for sustainable development in Nigeria with specific reference to Akwa Ibom State Universal Basic Education Board (AKSUBEB), Uyo.

Other specific objectives include to:

- i. Investigate how political leadership affected education for sustainable development in Akwa Ibom State.
- ii. Highlight the challenges/constraints to effective political leadership and education for sustainable development in Akwa Ibom State.
- iii. Make useful suggestions on the ways to improved political leadership and education for sustainable development in Akwa Ibom State.

# **Research Questions**

- i. How has the political leadership affected education for sustainable development in Akwa Ibom State?
- ii. What are the impact of political leadership on education for sustainable

development in Akwa Ibom State?

iv. What are the challenges/constraints to effective political leadership and education for sustainable development in Akwa Ibom State?

## **Research Hypotheses**

- H<sub>o</sub> Political leadership tend not to have any significant relationship with education for sustainable development in Akwa Ibom State.
- H<sub>i</sub> Political leadership tend to have significant relationship with education for sustainable development in Akwa Ibom State.

# **Conceptual Review**

# Concept of Political Leadership

Drucker (2010, as cited in Akpakpan and Okpata, 2021) opined that leadership is concern with lifting of people's vision to a high rationale, raising of their performance to a higher standard, as well as building their capacity and personality to be more productive in the society. Leadership connotes the capacity of a superior to set goals or objectives and inspire or influence the action of the subordinate towards accomplishment of set goals. In the same vein, Ekpo (2023) maintains that political leadership from all ramifications is about giving direction and making policies that can propel socio-economic and political development aim at advancement of the well-being of the populace as well as the economic growth and development of the state. In addition, a leader is expected to have certain positive traits like rationality or knowledge, trustworthiness, loyalty to the organization, performance of selfless services, and taking personal responsibility. They are also expected to have good character or traits like honesty, competence, candour, commitment, integrity, courage, straightforwardness, imagination, proficiency, and the ability to train others in their tasks (British Essay, 2017; British Essay, 2010 cited in Ekpo, 2023).

The various types of Leadership according to article in Management study (2021) and Berlinsky-Schine (2016) all cited in Ekpo (2023) include: Autocratic Leadership; Charismatic Leadership; Transformational Leadership; Laissez-faire Leadership; Transactional Leadership and Democratic Leadership etc.

To support the definition of leadership, World Bank Institute report (2015) opined that effective political leadership must reflect the six indicators of good governance which include:

- 1. Transparency and accountability.
- 2. Political participation and stability of the economy.
- 3. Government effectiveness which involves quality and efficient service delivery in the civil service.
- 4. Provision of enabling environment for investment by implementation of viable economic/market friendly policies.
- 5. Strict adherence to the rule of law which deals with perception of crime, effective judiciary and justice system; and lastly,
- 6. Combating corruption in both public and private sectors.

Consequently, political leadership in Akwa Ibom State intensify self-aggrandizement, corruption, and often seek to promote the leaders' interest at the detriment of the interest of the masses thereby leaving the populace in abject poverty, hunger and unemployment which in turn hinders socio-economic development in the state. Hence, the public institutions through which legitimate power is exercised and enforced, is germane to corruption so as to meet the ends of these corrupt leaders in the state (Yagboyaju and Akinola, 2019 cited in Ekpo, 2023). The fact remains that corruption in any forms ranging from embezzlement, bribery, misappropriation and diversion of funds, nepotism, sadism, godfatherism and contract inflation etc. impede education for sustainable development in Akwa Ibom State and indeed Nigeria.

Obviously, leadership supposed to affect the institutions of governance and the institution in turn affects the peoples' lives positively. Rather what we have in Akwa Ibom State, Nigeria are strong men as leaders who imposes their will on the masses, but we lack strong institutions to bring about the needed socio-economic transformation and development in the state (Essien and Edemekong, 2023; Ekpo, Umoh Utok, 2023).

# **Concept of Education**

Education as perceived by Kneller (1963); Phenics (1964); Farrant (1964); Hirst (1966) and Cermin (1978 as cited in UNESCO, 2000; Azikiwe, 2007) is a process of learning to live as useful and acceptable members of society.

In addition, education as an activity is as old as man across cultures. It is therefore a concept that people have severally defined according to their own perceptions. According to Emenike (2004, as cited in Azikiwe, 2007) education is the acquisition of knowledge that tends to train and develop the individual. Education embraces not only school experiences (formal education) but also indirect or incidental influences (informal education) which help us to learn, such influences and activities that affect our character, behaviours and perceptions. As a social institution, Emile Durkheim (1956: 28) defined education as:

The influence exercised by adult generations on those that are yet ready for social life. Its object is to arouse and to develop in the child a certain number of physical, intellectual and moral states which are demanded of him by both the political society as a whole and the special milieu for which is specifically destined. The matters arising from this definition are twofold. The first is that education is the process by which individuals are selected and assigned social roles while the second shows that the level of development in a society is dependent on the type (or quality) of education given to its members. All in all, education is a continuous learning process through which members of a society acquire requisite knowledge and skills to facilitate effective performance of assigned social responsibilities (Azikiwe, 2007).

In the views of Ekpo (2023) Education is the process of learning and imparting skills, moral, social and intellectual values of the society on the citizens through teaching and training in

order to develop the entire human being for the general advancement of the well-being of the populace in the state. Its incorporate the formal and informal aspect of training. The state government has its educational development plan proposed by the education think tanks and vigorously pursued by the government MDAs.

# Concept of Development

According to Phahari (2022 cited in Ekpo, 2023) development is human centered and not alone GDP/ per capita, and this signify that the development of good quality human capital (resources) and the subsequent utilization of their potentials guarantee the development of the state. The Human Development Index (HDI) has indicators to include: Health care (life expectancy), education (rate of literacy), and a higher standard of living/Gross Domestic Product (GDP), employment (Tom, Bassey, Ekpo, and Ebong, 2021; cited in Ekpo, 2023).

Griffin revealed that the HDI tracks changes in the level of development of states over time (Griffin, 2010 cited in Ekpo, 2023). The HDI has two main features: A scale from 0 (no development) to 1 (complete development), as well as an index, which is based on three equally weighted components:

- 1. Longevity, measured by life expectancy at birth.
- 2. Knowledge, measured by literacy rate and number of years children are enrolled at school.
- 3. Standard of living, measured by real GDP per capita at purchasing power parity (Phahari, 2022; Umoinyang and Effiong, 2018 cited in Ekpo, 2023).

# Concept of Sustainable Development

In that same vein, United Nations report (1987, cited in Erinsakin, Erinsakin, and Olalekan, 2022) defines sustainable development as "development that meets the needs of the present without compromising the ability of the future generations to meet their own needs. The International Institute for Sustainable development (IISD), conceived it to mean activities or actions taken to improve the economic and social well-being of persons as well as environmental sustainability for today and future generation, to include such elements as equality between ages, gender, classes and races; social development, inclusiveness of everyone, human and environmental harmony that promotes environments' interdependency and transfer of technology; and cooperation among developing and developed countries (Erinsakin, Erinsakin, and Olalekan, 2022).

# Concept of Education for Sustainable Development

Education is the driving force for socio-economic development of any state, but in Nigeria very little is committed in terms of investment in education, hence, Nigeria is still rated as one of the countries with higher number of illiteracy. In recent time, Mauritius and Rwanda have committed more resources to the development of the education sector and we can say that the socio-economic and political development recorded in these economies is attributed to the leaders' interest in improving educational sector. In the Education Index, part of the Human Development Index (HDI) cited in (Ibrahim, 2018, quoted in Ekpo, 2023), Mauritius, Seychelles and South Africa constitute the top three scoring African countries.

Looking ahead, and as the economy of Akwa Ibom State transit more and more towards market economies, we will need the necessary education to harness the market hardware (such as physical infrastructure) as well as macroeconomic fundamentals, a business-friendly environment, a culture of saving, a legal system, and other factors to enable the market system to function and generate growth and development.

### Theoretical Review

There are several theories of leadership as propounded by eminent authors and some include:

**Behavioural Theory-** This is sometimes referred to as the "personality or style theory," it contends that leaders can be developed through learnable behaviours rather than just being born. It placed a strong emphasis on a leader's behaviour and actions and ignore other attributes of leadership (Business Magazine, 2020 cited in Ekpo, 2023).

**Contingency Theory:** It contextualize leadership in relationship to situation surrounding leader's action that may lead to efficacy. It was recommended by Fred E. Fiedler, an Australian Psychologist in 1964, it anchored on leader – member relations which can lead to trust, loyalty and confidence on the leader; task specification/clarity and means of actualizing goals; the position of power in reward – punishment by authority. It maintains that leader's success is determined by situation/environment and scenario in which they find themselves not their personality. (Northhouse, 2007 cited in Ekpo, 2023).

**Great Man Theory:** This holds the opinion that effective leaders are born great and not made. They are great because of natural qualities and abilities that cannot be taught or acquired. The theory was popularized by an historian, Thomas Carlyle in the 19<sup>th</sup> century. According to the trait theory, leaders are in their position because of their unique traits. The characteristic theory is subject to a significant deal of criticism, most notably the claim that leaders are either born or they are not and that being a leader requires no work or effort.

**Management Theory:** It is also known as transactional leadership, emphasizes organization, supervision, and team performance. Business frequently employs transactional leadership, which is a system of incentives and sanctions. Frederick Winslow Taylor is one of the major proponent of management theory, he applied it in 1909 in his work, the principles of Scientific Management, the one best way of doing things to get maximum result (efficiency), and others are Max Weber (1864-1920) Henri Fayol (1841 – 1925) etc. Managers commend their staff for a job well done and might punished staff if they don't succeed. Based on performance, transactional awards and penalties are issued. They perceived people as being motivated by rewards, which drives them to act. The criticism is that human beings are treated like machine without accorded human dignity.

**Power Theory:** It examines how a leader uses their position of authority and influence to accomplish goals. A well-known leadership power theory is French and Raven's Five Forms of Power. It examines the effects of positional and individual power on the decisions and

results made by leaders (Business Magazine, 2020 cited in Ekpo, 2023). Most Nigerian authorities, including those in Akwa Ibom State, favour the power theory.

## **Empirical Review**

Adekola (2020) examines political leadership and its impact on entrepreneurship for human development in Nigeria. The study relying on secondary data advocated that developing economies like Nigeria and others should imbibe entrepreneurship development culture as the major driving force that has transformed several developed economies. It observed that socio-economic and political imperative of creating jobs to absorb the unemployed graduates in Nigeria is one of the greatest challenges faced by successive governments. It concluded that there exist linkages between political leadership, entrepreneurship culture and human development that must be cultivated to make Nigeria to experience substantive growth.

Aberu and Lawal (2022), investigates the relationship between education and sustainable development in Nigeria using ex-post-facto research design and utilized time series data which were sourced from CBN Statistical Bulletin from 1992 to 2021. The ARDL model was used to determine both the long run and short run relationships between the variables. Data showed that education crowd-out Sustainable Development with a negative and significant relationship. The study concluded that education is significant but with weak effect on sustainable development. It recommended that Nigerian government should ensure quality control and result oriented policies at all levels of education, and adequate funding of education in Nigeria to enhance conducive learning environment.

# Political Leadership and Education in Akwa Ibom State

Education is a core sector of any modern development. Awareness in this direction propel government to invest enormous resources and make efforts in ensuring that education of Akwa Ibom Children is given the necessary attention. According to Mrs. Idongesit Etiebiet, honourable commissioners for education, she opined that both government and parent have significant role to play, parents have a great if not greater role in shaping and distilling the right values into the lives of their wards. They must inculcate in them the fear of God and the acute moral values of understanding of the principles of right and wrong (AKSG, 2022).

In Akwa Ibom State, machineries of government under the ministry of education and boards have been reinvigorated to deliver on the targets set by the proposal in line with achieving universal primary education. To this effect, the state government made education in Primary and secondary schools free and compulsory, so as to pursue the SDGs no. 4, which sought to attain inclusive and equitable quality education and promote lifelong learning opportunities for all the citizens by 2030.

The targets are to ensure that all citizens of school year acquire the knowledge and skills needed to promote sustainable development including among others through education for sustainable development, lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity

and culture's contribution to sustainable development. This include: building and upgrading educational facilities for inclusive and effective learning environments for all; expanding the number of scholarships available in the state, and encourage more enrolment in secondary and higher education, including vocational training, information and communications technology, technical, engineering and scientific programmes in the state (AKSG, 2022; Ekpo, 2023).

Substantially, to increase the supply of qualified teachers and teachers training in the state, in which the state government has demonstrated capacity in this area recently by employing over 5000 teachers with the needed qualifications and competency in teaching profession and as well trained over 2000 teachers in the state in disputable institutions in the nation and abroad to boost human resources in the education sector (AKSG, 2022). The revolution in the education sector forms the crux of the Akwa Ibom State Government's focus and this revolution, best described as war in the education sector, comes with a physical revamp of infrastructure, retraining of teachers, employment of new ones and security of facilities (AKSG, 2021, 2022).

According to Policy Alert (2019) about N4.98 billion proposed as the capital budget for the education sector in Akwa Ibom State has drawn criticisms from individuals, civil society organizations and the organized labour. The allocation which represents 0.83 per cent of the total budget for 2020 is said to be too small for a sector as critical as education. Some analysts have gone further to say, though erroneously, that the allocation shows that the state administration does not place a premium on education. In previous years, the administration budgeted above N10 billion for capital expenditure in the education sector. For instance, in 2019, N13.74 billion was the total approved capital for education in the state. But was it able to implement up to 50% of that estimate to meet the required standard of education budget in the nation. Global budgeting standards are rapidly changing from bogus fiscal permutations to more realizable budgeting. Akwa Ibom state is following this standard trend. This has informed the decision of the government to keep the 2020 proposals as realizable as possible. That is why it is proposing N597.8 billion for 2020, which is about N75.1b lower than its total approved budget for 2019 (Policy Alert, 2019). Lead research and policy analyst at BudgIT, Ojiugo Uche have noted rightly that "reducing the probability, the unreality of inflated budget is the new way to go." This is exactly the new way the Akwa Ibom is going (Policy Alert, 2019). It is obvious that State administration has shown sufficient commitment in the development of education at all levels. Recently, the state convened the first education summit which was attended by over 3000 stakeholders. The government has put a technical committee in education to review the recommendations of the summit which the government is intended to holistically restructure the education system in the State. The state government said they are desirous to drive our development through education (AKSG, 2022).

The state administration has in the past four years been paying N600 million annually as examination fee for students in the State who wrote the West African Senior School Certificate Examination (WASSCE) in addition to the payment of subvention to teachers.

About 4800 teachers have been added to the personnel pool; currently, the process for targeted recruitment of more teachers to fill specific subject needs is ongoing. The administration has renovated more than 100 blocks of classrooms in primary and secondary schools in the last four years and has given serious facelift to other infrastructure such as roads, laboratories, lecture theatres, libraries in state-owned tertiary institutions including state-owned College of Education, Afaha Nsit; Akwa Ibom State University, Ikot Akpaden; Akwa Ibom State Polytechnic, Ikot Osurua; College of Health Technology, Etinan; and the College of Arts and Science, Nung Ukim, and established and commission to full operation two new command schools in the state (AKSG, 2022, Policy Alert, 219).

Repeatedly, the state administration is working hard to give the state the kind of education system the state needs to build a pool of manpower that will match its new skill needs of an industrialized state (AKSG, 2022). Matching words with action, the government recently ordered complete reconstruction of the moribund Government Technical College, Ikot Adaidem. Education and human capacity development are among the strong points in the state government's completion agenda (AKSG, 2021). The state administration is much more interested in the performance of the budget than posting bogus figures that would not be realizable in the end (Policy Alert, 2019). The only way Akwa Ibom State can create a truly inclusive society where every individual has an equal chance to realize their potential, achieve the best quality of life, and live free from exclusion and prejudice is in education of the populace. The reduction of inequality is only effective and long-lasting at that point. Despite significant investment in the educational sector, Akwa Ibom State's infrastructure and institutions of higher learning have deteriorated, and the state's educational standards have not improved.

# **Theoretical Framework**

The study adopts Structural Functional and Transformational leadership theories as theoretical framework of analysis. Structural Functional Theory (SFT) was popularized by Emile Durkheim (1917), Robert K. Merton (1968), Gabriel Almond (1960) and Talcott Parson (1979). It was first adopted to analyse political systems and processes, and subsequently applied in management of organization. Its basic tenets include: seeing organization as a living organism made up of component parts which function interdependently for the survival of the whole system. It stipulates the performance of specific functions as requisite to the maintenance of the whole system (Eminue, 2001 cited in Ekpo and Umoh, 2022).

On the other hand, James MacGregor Burns (1978) and Bernard M. Bass (1985) are two academics that are affiliated with transformational theory. James V. Downton was the one to initially introduce it. For instance, James MacGregor Burns used the notions of transformational leadership to analyze political leadership in the state, which helped to popularize them. Burns claims that transformational leadership occurs when "leaders and followers make each other advance to a higher level by motivation". Through their vision and personalities, transformational leaders are able to inspire their followers to alter their expectations and perceptions as well as motivate them to work toward shared objectives.

Additionally, according to Burns, transformational leaders are those that are able to advance their followers up Maslow's hierarchy of needs.

According to Bass (1985, as quoted in Wikipedia, 2021; Fong-Yi Lai, 2020; Khan, Khan, and Khan, 2016 cited in Ekpo, 2023), transformational leadership can be categorized according to the effect the leader has on their followers. Bass argued that followers of transformational leaders show them respect, adoration, and trust. People are motivated to accomplish unexpected or spectacular achievements via transformational leadership. As a result, the followers' or employees' attitudes improve, as does the organization as a whole. Four unique actions, usually referred to as the four dimensions of leadership, are typically carried out by transformational leaders. These behaviours consist of motivating inspiration, idealizing influence, stimulating the mind, and giving each person their due regard (Khan, Khan, and Khan, 2016; cited in Ekpo, 2023).

Application of the theories shows that it offers a framework for effective leadership that improves followers' motivation, morale, and job performance through a variety of mechanisms. These mechanisms include inspiring and stimulating followers' interest in state development by serving as role models, connecting followers' sense of identity and self to a project and to the collective identity of the organization or state, and challenging followers. Setting excessively high standards for team members might be risky for transformational leaders. In the normal perspective, leadership is about service delivery and not self-gains. It is pertinent to note that, corruption has eaten deep into the lives of some of Akwa Ibom leaders thereby resulting in compromise of standard and service for self-gains at the detriment of the welfare of the masses. Our leaders have severally failed to build human capacity and the needed infrastructure in education and industries but some of them rely on stomach infrastructure and prefers self-satisfaction by enriching themselves and allies even at the expense of vast majority of the population in the state. As a result of corruption among the appointed public officials in the education sector, we witnessed increase in poverty, hunger and unemployment in the state. The research is of the opinion that our leaders should see their position as an avenue to serve with the spirit of patriotism and have interest of the people at heart, practice political inclusiveness, unity and integration to improvement in human capacity development, health care services, education and economic in Akwa Ibom State.

# **Methods and Materials**

This research adopts qualitative and quantitative research method. In the qualitative/descriptive research data were obtained from textbooks, Newspapers, Magazine, internet. Education Index was proxied by literacy rate (average adult year of schooling and expected year of schooling), quality of education and accessibility with measures indicators like number of schools, teachers and qualifications, total attendance/enrolment of children, education budget/percentage of implementation. Taking political leadership regimes from 1999 - 2023. Survey questionnaire was used to elicit primary data from the projected population of about 40,266 comprising of appointed education officials in 2,826 schools affiliated to SUBEB with sample size of 380 determined

using Krejcie and Morgan table (1970). Simple random and stratified random sampling techniques were used to administer 12 items questionnaire on the respondents. Simple percentage, Pearson Product Moment Correction Coefficient (PPMCC) and tabular presentation was adopted for data presentation and analysis. Secondary data from textbooks, Government publications, Journals and internet materials etc. were analyzed contextually.

## Data Presentation and Analysis

In this section, data obtained from literature (secondary) and survey (primary) methods were presented in tables, while hypothesis were tested using PPMCC to determine the degree of relationship among variables, and the analysis based on the research questions that guided the study.

S/	Questions	SA	Α	U	SD	D	
n							
1	Lack of good Political Leadership (PL) limits access to	95	120	2	25	130	
	basic education among the citizens and has						
	significant effect on human development in AKS?						
2	Free and compulsory education introduced by	100	121	3	30	118	
	Political leadership enhance increased enrollment of						
	children in schools to encouraged ESD in AKS?						
3	Inadequate funding and budgeting for education by	27	149	3	75	118	
	political leadership contributes to increase in the						
	number of out-of school children in AKS?						
4	The qualification of teachers employed by the	62	87	3	73	147	
	Political leade rship in Akwa Ibom State meets						
	minimum requirements of National Teachers						
	Certificate (NCE) and above for effective education						
	development?						
5	Lack of infrastructure and other facilities in basic						
-	schools in Akwa Ibom State affects the quality of						
	education provided by political leaders to citizens?						
6				6			
San	nple Questionnaire and responses by respondents in	n dich	otomous	for	mat		
(Yes	/No)		- 0/)		,	0()	
6	Provision of a conducive working environment in	207 (	55.65%)	16	5 (44.)	35%)	
	AKSUBEB for both teachers and pupils/students act						
	as a drive for ESD in AKS?						
7	Introduction of vocational/entrepreneurship						
	education in primary and junior secondary schools						
	can enhanced the goal of ESD in Akwa Ibom State?						
8	Prompt payment of salary and other incentive to	260 (	112 (30.11%)				
	teachers and other staff of SUBEB encouraged						
	teachers' performance in ESD in AKS?						
9	Workers attitude towards work in SUBEB contributes	212 (58.99%)		160	160 (43.01%)		
-	to poor attainment of the goal of education for all and						
	cause setback to ESD in AKS?						
10	Inadequate monitoring and evaluation of the	198 (*	53.23%)	174	46.7	77%)	
	activities of SUBEB staff by the state government						
	contribute to high rate of corrupt practices and also						
	affects implementation of ESD in AKS?						
11	Corruption among education workers in SUBEB	195 (5	53.42%)	177	7 (47.5	(8%)	
	contribute to increase in rate of out -of-school	,,,,,		1	(17.5	,	
	children and hinder ESD in AKS?						
12	Den ile / standard to leave of interest in	214 (5		158	8 (12)	(-0%)	
	PUDUS/STUDENTS JOSS OF INTEREST IN	214 15	N/.53/01			17701	
	rupiis/students loss of interest in technical/vocational education in basic schools	214 (5	0/.53/0)	1)(	(42.4	ŧ/ <i>7</i> 0)	
	technical/vocational education in basic schools	214 (5	0/.03/0)	1)(	(42.0	¥770)	

### Table 1: Sample Questionnaire and responses by respondents in Likert format

**Source**: Computed by the researcher using 372 correctly retrieved questionnaire from field data (2023)

## Testing of Hypothesis

Political leadership tend not to have any significant relationship with education for sustainable development in Akwa Ibom State

The hypothesis is re-stated in the null and alternate hypothesis form as follows:

- H₀: There is no significant relationship between political leadership and education for sustainable development in Akwa Ibom State.
- $\mathbf{H}_{\mathrm{i}}$  : There is significant relationship between political leadership and education for sustainable

development in Akwa Ibom State.

Table 2: Questionnaire responses of three hundred and seventy two respondents to questions 1-5 in Likert format

Questions in appendi	SA ix	А	SA+A=Yes(x)	SDA	DA	SDA+DA = No(y)	No ideas	Total
1	95	120	215 (57.380%)	25	130	155 (41.67%)	2	372
2	100	121	221 (59.41%)	30	118	148 (39.78%)	3	372
3	27	149	176 (47.31%)	75	118	193 (51.88%)	3	372
4	62	87	149 (40.05%)	73	147	220 (59.12%)	3	372
5	102	116	218 (58.60%)	35	117	152 (40.86%)	2	372
Total	386	593	979	238	630	868	13	1860

**Source**: Computed by the researcher using 372 correctly retrieved questionnaire from field data (2023)

Table 3: Contingency table showing relationship between political leadership and quality of education in Akwa Ibom State (X and Y).

Questions in	Res	ponses	(x) <sup>2</sup>	(y) <sup>2</sup>	Ху
Appendix	Yes= x	No= y			
1	215 (57.80%)	155 (41.67%)	46225	24025	33325
2	221 (59.41%)	148 (39.78%)	48841	21904	32708
3	176 (47.31%)	193 (51.88%)	30976	37249	33968
4	149 (40.05%)	220 (59.12%)	22201	48400	32780
5	218 (58.60%)	152 (40.86%)	47524	23104	33136
Total = $\Sigma$	979	868	195767	154682	165917

**Source**: Computed by the researcher using 372 correctly retrieved questionnaire from field data (2023)

Table 3 shows that 57.80% of respondents agreed that lack of basic education among the citizens significantly affect education for sustainable development in Akwa Ibom State while 41.67% stated they disagreed. 59.41% agreed that the free and compulsory education introduced by political leadership in Akwa Ibom State enhances increase in enrollment in schools for socio-economic development of the state while 39.78% stated that they disagreed, 47.31% of respondents stated they agreed that inadequate funding and budgeting for education by political leadership contributes to increase in the number of out-of-school children in Akwa Ibom state, whereas 51.88% stated that they disagreed.

Concerning the issue of Teachers' qualifications, 40.05% of respondents agreed that the qualification of teachers employed by the political leadership in Akwa Ibom State meets minimum requirements of Nigeria Certificate in Education (NCE) and above for effective education service delivery while 59.12% said they disagree, and this implies that above 50% of teachers' still lack the basic qualification. 58.60% of respondents agreed that lack of infrastructure and other facilities in schools in Akwa Ibom State affects the quality of education provided by political leaders to the citizens whereas 40.86% indicated they disagreed.

Using Pearson Product Moment Correlation formula:

r = 
$$N\Sigma xy _ (\Sigma x) (\Sigma y)$$
  
[ $N\Sigma(x)^2 - (\Sigma x)^2$ ] [ $N\Sigma(y)^2 - (\Sigma y)^2$ ]  
=  $5(165917) - (979) (868)$   
√ [ $5(195767) - (979)^2$ ] [ $5(154682) - (868)^2$ ]  
=  $829585 - 849772$   
√ [ $978835 - 958441$ ] [ $773410 - 753424$ ]  
=  $-20187$   
√ [ $20394$ ] [ $19986$ ]  
=  $-20187$   
√  $407594484$   
=  $-20187$   
√  $407594484$   
=  $-20187$   
20188.97  
=  $0.999 \sim 0.99$   
∴r =  $0.999$ 

- a. The relationship between X and Y is positive and is of very high correlation (0.99), this means that increase in variable X (political leadership) would have significant and direct effect on variable Y (education for sustainable development in Akwa Ibom State). If the value of the correlation is squared, we obtain the coefficient of determination. Hence  $(0.99)^2 = 0.9801$  which = 98.01%. This means that about 98.01% of the variation in Y (independent variable) is explained by X (dependent variable).
- b. To test the significance of the correlation coefficient, we make use of the t- test given as thus:



**Decision:** Since the calculated value (12.13) is greater than the table value (3.18), then, the researcher reject  $H_o$  and accept  $H_i$ , that the very high correlation coefficient of 0.98 is in fact very significant. I therefore accept the alternate hypothesis ( $H_i$ ) which states that there is significant direct relationship between political leadership and education for sustainable development in Akwa Ibom State. This means that the r value did not occur by chance. If another sample is collected, it will still end up with the same conclusion.

### **Research Question Two**

What are the impact of political leadership on education for sustainable development in Akwa Ibom State?

The perception of respondents to Q 6 & 8 provides answer to help in determining the level of impact of political leadership on education for sustainable development in Akwa Ibom State as 207 respondents which represented 55.65% agreed that provision of a conducive working environment in AKSUBEB for both teachers and pupils/students act as a drive for ESD in AKS while 165 respondents which made up 44.35% disagreed. In the same vein, 225 respondents which made up 60.48% agreed that introduction of vocational/entrepreneurship education in primary and junior secondary schools can enhanced the goal of ESD in Akwa Ibom State while 147 respondents which represented 39.52% disagreed. 260 respondents which made up 69.68% agreed that prompt payment of salary and other incentive to teachers and other staff of SUBEB encouraged teachers' performance in ESD in AKS while 112 respondents which made up 30.11% disagreed. Data revealed that political leadership has significant impact on education for sustainable development in Akwa Ibom State.

### **Research Question Three**

What are the challenges/constraints to effective political leadership and education for sustainable development in Akwa Ibom State?

The perception of respondents to  $Q_{9}$  & 12 provides answer to the challenges/constraints to effective political leadership and education for sustainable development in Akwa Ibom State. Concerning whether the workers attitude towards work in SUBEB contributes to poor attainment of the goal of education for all and cause setback to ESD in AKS, 212 respondents which made up 56.99% maintained that workers attitude to work contributes to poor attainment of the goal of education for all and cause setback to ESD in AKS whereas 160 respondents which constitutes 43.01% disagreed. 198 respondents which constitutes 53.23% opine that inadequate monitoring and evaluation of the activities of SUBEB staff by the state government contribute to high rate of corrupt practices and also affects implementation of ESD in AKS while 174 respondents representing 46.77% did not agree. In addition, 195 respondents which represented 52.42% agreed that Corruption among education workers in SUBEB contribute to increase in rate of out-of-school children and hinder ESD in AKS while 177 respondents which represented 47.58% did not agree. 214 respondents which represented 57.53% agreed that pupils/student's loss of interest in technical/vocational education in basic schools hinders ESD in AKS whereas 158 respondents which represented 42.58% did not agree. The result showed workers poor attitudes to work, corruption among SUBEB staff as well as pupils/students' loss of interest in technical/vocational education are drawback to ESD in AKS.

Stylized Fact on Indicators of Socio-economic Development in Akwa Ibom State Table 4: Total Number of Public and Private (Primary – Junior Secondary) Schools in the State

C/N	Dublic/Driveto Cabaala	Total Number	Domorizo
<b>3</b> /1 <b>N</b>	Public/Private Schools	Iotal Number	кетагкя
1	Public Primary Schools	1167	
2	Private Primary Schools	1568	
3	Junior Secondary Public Schools	263	
4	Junior Secondary Private Schools	374	
5	Senior Secondary Public Schools	261	
6	Senior Secondary Private Schools	354	
7	Teachers in Public Primary Schools	15, 187	
8	Teachers in Public Junior Secondary Schools	6,225	
9	Teachers in Private Primary Schools	14, 682	
10	Teachers in Private Junior Secondary Schools	4, 172	

**Source**: Akwa Ibom State Universal Basic Education Board (SUBEB), Uyo as at February, 2023.

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S/N	No. of Schools		No. of Teachers		Total Learners	Total out - of-school	Scholar ship	Expend iture	% of Implem
	Pri.	Sec.	Pri.	Sec.	enrollment	children	- 1		entatio
									n
1999 - 2003	1138	221	14201	5483	325,765	-	Tuition fee	34%	-
2003 - 2007	1146	221	14525	5813	356,823	14,679	Tuition fee	38%	7%
2007 - 2011	1147	227	14774	5813	497,729	-	Free & comp.	53%	9%
2011 - 2015	1154	242	14782	6011	576,217	23%	Free & comp.	64%	10%
2015 - 2019	1164	251	15223	6011	663,453	581,800	Free & comp.	36%	7%
2019 - 2023	1167	264	15187	6,225	709,633	41%	Free & comp.	43%	8%
Total	14	31	21,4	12	3,129,620				

Table 5: Education indicators in Akwa Ibom State from 1999 - 2023

**Source**: Ministry of Economic Development, Uyo, 2013; Education Statistics Publication 2007 – 2013; NBS, 2020, as cited in Premium Times, 2021; National Personnel Budget, 2008; SUBEB, 2023, Ministry of Education, Uyo, 2023; Researcher Computation, 2023.

Table 5 shows number of schools, we had about 1146 primary schools and 221 secondary schools within 1999 – 2007; about 1154 primary schools and 242 secondary school within 2007 – 2015 whereas total number of education facilities in AKS within 2015 – 2023 are primary schools 1167 and secondary schools 264 totaling 1431, while others include vocational/ technical schools 12; special education 3, adult/non formal education 888, higher institutions 9, thereby making a total of 2343 education facilities (SUBEB, 2023; Ministry of Education, Uyoas at March, 2023).

Concerning number of teachers, we had about 14525 and 5813 teachers in primary and secondary schools respectively within 1999 – 2007; while we had about 14782 and 6011 teachers in primary and secondary schools respectively within 2007 – 2015 whereas we have about 15187 and 6,225 teachers in primary and secondary schools respectively within 2015 – 2023, there has been increase in the numbers of teachers over the years in the educational sector in AKS as well as increase in leaners' enrollment from about 325,765 in 1999 to about 576,217 in 2015 and recently to about 709,633 learners' enrollment as at 2022. Hence, the total learner's enrollment from 1999 – 2023 are about **3,129,620** in primary and secondary categories only. Despite this improvement in learners' enrollment, the state still encounters out-of-school children.

Within 2003 – 2007 about 14,679 were recorded while about 581,800 out-of-school children recorded within 2015 – 2019. Therefore, the implication is that much is needed to be done in addition to the free and compulsory education policy of Akwa Ibom State. In term of educational funding, inadequate funds have been budgeted for education over the years, the state have never met the UNESCO budget baseline of 26%, only within 2011 – 2015 that the state recorded up to about 10% implementation whereas the rest are as low as 7% and below. Hence, there is need for increase in budgeting for education to meet the baseline by
UNESCO and its implementation should be followed properly.

This implies that there are needs for more funding by state government and commitment on the part of ministry of education and other implementation agencies to ensure effective utilization of the funds to provide the needed teaching aids and facilities instead of misappropriation of the money for personal gains.

Table 6: Average Percentage (%) of Education and Health development using School Enrollment/Literacy rate and Life Expectancy/Infant Mortality at 0-5 in Akwa Ibom State from 1999–2023 Contd.

Regime	Education			Health care Service				
	Attendance of children 6-8	Attenda nce of children	Attendance of children 21-23	Litera cy rate	Life Expect ancy	Infant Mortali ty at o-5	Stunted Children (Malnutr ition)	
1000 2002	8- 88	15 1/ 80.00			46.6	152 5	22.58	
1999 - 2003	03.00	80.00	44.00	-	40.0	153.5	32.50	
2003 - 2007	88.35	82.7	40.08	-	48.7	154.3	25.1	
2007 - 2011	92.45	82.7	29.1	89.5	51.1	127.5	26.95	
2011 - 2015	94.9	83.9	23.00	66.3	56.4	85.4	22.18	
2015 - 2019	93.18	78.45	18.0	78.1	52.8	96.43	20.00	
2019 - 2023	91.65	73.95	14.5	78.1	53.1	108	18.5	

**Source**: Computed by Researcher (2023), using data from UNESCO, 2012, Global Data Lab, 2022.

In table 6 data revealed improved attendance of children 6-8 from 83.88% within 1999 – 2003 to 94.9% within 2011 – 2015 but declined in attendance to 91.65% from 2019 – 2023; while attendance of children 15-17 was high to about 83.9% within 2011 – 2015 but declined to about 73.95% within 2019 – 2023. The attendance of children 21 – 23 which is at the higher institutions as observed kept declining from 44.88% within 1999 – 2003 to 23% within 2011 – 2015 and to 14.5% from 2019 – 2023, thereby making up 40% total enrollment within 2016 – 2018 while estimate of about 581,800 children dropped out from school making up about 23% out-of-school children thus, making the state highest out-of-school children in South-South region of Nigeria as at 2020 and about 59% literacy rate and 41% illiteracy rate respectively as at 2020; as well as literacy rate of about 78.1% as at November, 2022 (NBS, 2020; Premium Times 2021, Global Data Lab 2022).

Table 7: Akwa Ibom State Human Development index (1999-2022)

-				-	
Years	Life expectancy at adult	Expected year of schooling	Mean years of schooling	GNI per capita (PPP\$)	HDI value
1999	46.1	6.7	5.9	2,743	0.513
2003	46.1	7.2	5.9	2,529	0.513
2005	46.6	8.0	5.8	2,378	0.513
2007	48.7	9.0	5.2	2,779	0.538
2010	51.3	9.6	5.2	2,779	0.538
2011	51.7	9.7	5.5	2,795	0.564
2013	52.1	9.8	5.7	2,873	0.564
2015	56.4	10.0	5.9	2,259	0.564
2018	52.8	10.0	5.9	6,120	0.565
2022	53.1	10.0	6.0	7.77trn	0.608

**Source**: UNDP, 2012, 2016, NBS, 2018 as cited in State of state Kingmakers, 2022; BudgIT, 2022)

The table 7 contains data on human development index in Akwa Ibom State from 1999 – 2022. Data revealed that life expectancy at mean years as at 1999 was 46.1 increased to about 48.7, 51.7, 52.1 in 2007, 2011 and 2013 respectively, but it recorded the highest score of about in 56.4 in 2015 but declined to about 52.8 in 2018 while improving again to about 53.1 in 2022. Hence, expected year of schooling ranges from 6.7 in 1999 to 9.0 in 2007, to 9.8 in 2013 and to 10.0 within 2015 – 2022. Mean years of schooling as at 1999 was 5.9 move to 5.2 in 2010 and then back to 5.9 in 2015 – 2018 and to 6.0 in 2022. Concerning the GNI/per capita income, the state recorded about 2,743bn in 1999 improved to about 2,873bn in 2013, and then to about 6,120bn and above within 2018 – 2022.

# **Major Findings**

The major findings for this study included.

- i. Political leadership has significant and direct impact on education for sustainable development in Akwa Ibom State
- ii. Political leadership has significant role in providing a conducive working environment in AKSUBEB for both teachers and pupils/students act as a drive for ESD in AKS.
- iii. Workers poor attitudes to work, corruption among SUBEB staff as well as pupils/students loss of interest in technical/vocational education are drawback to ESD in AKS.

# **Discussion of Findings**

According to **Human Capital Index** (HCI), published by the World Bank Group in October (2020, as cited in Ekpo, 2023) opines that nearly 60% of children born today will be, at best, only half as productive as they could be with complete education and full health. This implies a serious human capital crisis, with strong consequences for economic growth and the world's collective ability to end extreme poverty by 2030. Gaps in human capital in AKS are at risk of widening as global technology and environmental/climate keep changes. There is need to create the political space for state/national leaders to prioritize transformational investments in health, education, and social protection with the objective increasing progress toward sustainable education in which all children are well-nourished and ready to learn, and those that attain real learning in schools can enter the job market as healthy, skilled, and productive adults as supported by (Nigeria HCI, 2020, cited in Ekpo, 2023).

Additionally, the high rate of unemployment in the state, particularly among young people, is a result of the state's resources being mismanaged. Unemployment rate of 67.69%, making Akwa Ibom to be ranked 1<sup>st</sup> in unemployment amongst south-south states, followed by Rivers State 2nd with 63.50% while Delta became 3<sup>rd</sup> with 60.40%. (NBS, 2021, cited in BudgIT, 2021). In poverty rating, Akwa Ibom recorded 26.82%, and ranked 2<sup>nd</sup> highest in poverty rate in south-south after Cross River which was ranked 1<sup>st</sup> with 36.90% as reported by (BudgIT, 2021), it shows that these factors also act as drawback to education for sustainable development in Akwa Ibom State. On the basis of their social capital value for education and health, populations are traditionally classed. It is believed that without investing in education, economic policies will be ineffectual. It has been demonstrated that states with a

high level of education are in a better position than those with a low level of education for a given level of GDP per capita. These factors compel Akwa Ibom authorities to accept invitations from foreign development organizations to make significant investments in the building of social capital as a helpful way of development and growth, as observed in (Igué, 2010, cited in Ekpo, 2023; Adekola, 2020).

Political leadership has significant and direct impact on education for sustainable development in Akwa Ibom State. Data also revealed that 57.80% of respondents agreed that, lack of basic education among the citizens significantly affect socio-economic development in Akwa Ibom State while 41.67% stated they disagreed, 59.41% agreed that, the free and compulsory education introduced by political leadership in Akwa Ibom State enhances increase in enrollment in schools for socio-economic development of the state while 39.78% stated that they disagreed, 47.31% of respondents stated they agreed that inadequate funding and budgeting for education by political leadership contributes to increase in the number of out-of-school children in Akwa Ibom state, whereas 51.88% stated that they disagreed.

Concerning the issue of Teachers' qualifications, 40.05% of respondents agreed that the qualification of teachers employed by the political leadership in Akwa Ibom State meets minimum requirements of Nigeria Certificate in Education (NCE) and above for effective education service delivery while 59.12% said they disagree, and this implies that above 50% of teachers' still lack the basic qualification. 58.60% of respondents agreed that lack of infrastructure and other facilities in schools in Akwa Ibom State affects the quality of education provided by political leaders to the citizens whereas 40.86% indicated they disagreed.

Nevertheless, the state have recorded impressive successes in the educational sector in the following areas: sustenance of the free and compulsory education policy for citizens and residents for primary and secondary schools; provision of infrastructures such as over 230 new class room blocks, renovation of about 355 classroom blocks, provision of science laboratories, libraries and numerous teaching aids to schools; scholarship for 500 indigenes in undergraduates schools in tertiary institutions in Akwa Ibom State; establishment of new schools such as model school Awa, community secondary school, Afaha Atai, Eket, Government Girls' Model secondary school, Ikot Ekang, command secondary school, Efa in Etinna, Nigerian Navy Military School, Ikot Ntuen Ekparakwa, Oruk Anam etc.; payment of WASSCE and NABTEB fee for students; payment of subvention to primary, secondary and technical/vocational schools in the state; renovation of schools, erecting parameter fencing and building of toilets and borehole water in the schools etc. as referred by (Akwa Ibom Impact, 2022; Explore Akwa Ibom, 2022).

On the other hand, Akwa Ibom State is also at the top of the list of states in the country with the highest number of children out of school with about 581,800 as supported by (NBS, 2020; Federal Ministry of education, 2020 as cited Premium Times August 8, 2021). According to the DHS 2013, millions of children in Akwa Ibom State, about 60% are not in formal

learning, and the number of out-of-school children has increased to about 40% since 1999, following the return to democratic rule.

In addition, the study posits that adult and non-formal education also plays vital role in the informal sector in Akwa Ibom State, Nigeria which occupy approximately 70% of the state's working population in which the economy depends upon for entrepreneurial sustainable development. Adopting entrepreneurship education to train more youths and adults in skills acquisition and vocational development for effective entrepreneurship has help and would continue to help in tackling poverty and unemployment in Akwa Ibom State and reducing it to the minimal and this supported by (Adekola, 2020; Aberu and Lawal, 2022). Akwa Ibom is the 5th most indebted state in the country with a total debt of N249.02bn as at December 31st, 202. However, data revealed about 1.19% decline from a total debt of N252.02bn recorded in the previous year. The state's debt per capita of about N39,648 is significantly higher than the average debt per capita of N27,316 for all 36 states in the country as referenced by (BudgIT Research, 2021).

As at 2020, 67.69% of the state's 2.48m labour force were unable to contribute meaningfully to the state's revenue generation pool through income taxes to support public infrastructure as they were either unemployed or underemployed. Akwa Ibom has the second highest number of unemployed people, 1.26m in the South-South representing 51.00% of the state's labour force, while 16.69% or 413,272 are underemployed (BudgIT Research, 2021). Akwa Ibom state government should invest in creating infrastructure; this can be done through well-designed Public-Private Partnerships (PPP), this finding is supported by (Adekola, 2020).

# **Conclusion and Recommendations**

Education is fundamental to the development of every state and should be given top priority in the state budget in order to convert government policies into development projects. If government spending are carefully watched over and regularly audited, corruption can be prevented while also increasing accountability and openness. The major findings of the study shows that political leadership has significant and direct impact on education for sustainable development in Akwa Ibom State; Political leadership has significant role in providing a conducive working environment in AKSUBEB for both teachers and pupils/students act as a drive for ESD in AKS and also, Workers poor attitudes to work, corruption among SUBEB staff as well as pupils/students loss of interest in technical/vocational education are drawback to ESD in AKS. To guarantee that budgets are implemented as planned with few leaks, Akwa Ibomites should be given the right to participate in budget hearings, budget town hall meetings, community needs assessments, and lastly in monitoring education programmes.

The study recommended followings:

1. There is a need for policy reforms in the education sector to curb mismanagement of public funds in the state and backed up by political goodwill and commitment on

the part of the leaders and workers to implement these policies to the later, hence, the reforms should include:

- i. Introduction of vocational and entrepreneurship education into basic school curriculum and it should be made compulsory for primary, secondary and tertiary institutions in Akwa Ibom State.
- ii. The free and compulsory education policy of the state should be adequately funded to meet the UNESCO budget baseline of 26% and it should be extended to tertiary institutions, rural areas, riverine communities where we have high number of misery children.
- iii. Enforcement mechanism should be put in place to monitor and evaluate SUBEB education programmes by the ministry of education, civil societies and enlightened/proactive citizens' participation and ownership of the education policies in order to prevent Corruption in AKSUBEB; Also any staff found guilty of corrupt practices should be penalize by dismissal from service.
- 2. There is need for political leadership that promote human capacity building in order to increase attendance and access to education (literacy), and skills/technology for sustainable entrepreneurship and industrialization as tools for curbing unemployment, poverty and inequality in Akwa Ibom State.
- 3. Training and re-training of education workers and teachers is regularly needed so as to improve their skills and competence in handling modern educational technology and innovation.
- 4. Provision of modern infrastructures such as schools class block, hospitals, potable water, electricity, good road network and transportation, as well as equipment and effective libraries, science laboratories, internet and other teaching aids for researchers in order to bring about new inventions and innovations in the state.
- 5. The state policy should encourage Public-Private Partnership for more accessibility to fund and investment in the education and economy of Akwa Ibom State.

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# THE MEDIATING ROLE OF INNOVATION ON THE RELATIONSHIP BETWEEN COMPETITOR ORIENTATION AND SME'S PERFORMANCE

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### Abstract

Very few studies have examined the indirect relationship between competitor orientation and the performance of Small and Medium Enterprises (SMEs), despite the reported possibility of an indirect relationship in the literature. This has thus led to a significant dearth of knowledge in the literature. To fill this knowledge gap, this study examined whether innovation significantly mediates the relationship between competitor orientation and firm performance. To this end, two hypotheses were formulated for testing by the study. The study sampled SMEs in Kaduna state. Owner/managers of the SMEs formed the respondents of the study. The SMEs that were sampled for the study were selected using proportionate stratified and systematic sampling technique. The study used copies of questionnaire to collect needed data for the study. A total of 424 copies of questionnaire were used for final analysis processed on SmartPls statistical software. Based on empirical analysis, the study found out that competitor orientation is a positive and significant predictor of the performance of SMEs. The study also found out that innovation significantly mediates the relationship between competitor orientation and firm performance. The study recommends that managers and owners of SMEs ensure that their employees in their organisation always share competitor information among themselves. Sharing competitor information can help employees to stay up to date on industry trends and developments, which can be useful for strategic decision-making.

Keywords: Competitor Orientation, Innovation, Firm performance

#### Background to the Study

In many countries, including Nigeria, the importance of Small and Medium Enterprises (SMEs) as important catalysts for economic development has been widely acknowledged. According to data from the National Bureau of Statistics (NBS), small and medium-sized firms (SMEs) contribute significantly to the Nigerian economy, accounting for more than 48% of GDP and 84% of the employment sector. Small and medium-sized firms (SMEs) in Nigeria face a number of challenges despite their significant contributions, including a lack of capital, poor infrastructure, regulatory barriers, and limited entrepreneurial skills (Oyelana, 2019).

A significant challenge faced by small and medium-sized firms (SMEs) functioning in Nigeria is a lack of financial resources. Financial resources must be available for businesses to expand their operations, invest in cutting-edge technology, and promote the development of new products and services. Unfortunately, many small and medium-sized businesses (SMEs) in Nigeria have trouble getting loans from financial institutions because of the high interest rates, strict collateral requirements, and lack of credit histories (John, 2020). Inadequate infrastructure is a significant barrier for Nigeria's small and mediumsized businesses (SMEs). Business operations are hampered by issues including inadequate road networks, erratic power supplies, and inadequate telecommunications infrastructure. Sion (2022) asserts that such a situation leads to increased operating costs, lower productivity, and lost competitiveness. In Nigeria, regulatory constraints provide a significant obstacle for SMEs. Long waiting times for obtaining licences and permits, as well as increased costs related to adhering to regulatory standards, are caused by Nigeria's complex and usually irregular regulatory structure. Hu (2020) says that this creates an undesirable business climate that inhibits innovation and entrepreneurship. A significant barrier is the lack of entrepreneurial skills that Nigeria's small and medium-sized firms (SMEs) possess. Many owners and executives of small and medium-sized businesses (SME) lack the critical skills, knowledge, and abilities necessary for the efficient administration and operation of their companies. King (2021) claims that the aforementioned results derive from poor management practises, constrained innovation, and decreased competitiveness.

Small and medium-sized businesses (SMEs) play a very small influence in employment and the GDP of Nigeria as compared to other countries. According to a 2017 UN study, it can be shown that South Africa's Small and Medium Enterprises (SMEs) significantly contribute to employment and GDP, accounting for 60% of total employment and 34% of GDP, respectively. Similar to this, SMEs in Ghana account for 70% of GDP and 85% of employment. Statistical evidence reveals that, compared to their counterparts in other African countries, small and medium-sized firms (SMEs) in Nigeria contribute to employment and the GDP at a somewhat lower rate. According to a survey by the International Finance Corporation (IFC), small and medium-sized firms (SMEs) in Nigeria contribute just 1% of export revenues, compared to 9% and 25%, respectively, for SMEs in Kenya and South Africa. This demonstrates the small and medium-sized companies' (SMEs) in Nigeria's (Nigeria) comparatively low level of competitiveness and constrained market entrance. Additionally, a study conducted by the Small and Medium Enterprises Development Agency of Nigeria (SMEDAN) revealed that just 7% of Nigeria's industrial production is contributed by SMEs, which is much less than China's 20% and the 50% of high-income countries (SMEDAN, 2020). According to the aforementioned claim, Nigeria's small and medium-sized businesses (SMEs) have little capacity to significantly promote industrial development and technical innovation. Small and medium-sized businesses' (SMEs) underwhelming participation in the Nigerian labour market and GDP can be attributed to a number of issues, including a lack of funding, poor infrastructure, and inadequate entrepreneurial skills, as previously mentioned. Small and medium-sized businesses (SMEs) in Nigeria have encountered challenges that have hampered their growth and development, which has reduced job possibilities, diminished efficiency, and had a limited influence on the overall economy.

SMEs, particularly those operating in transitional and emerging nations like Nigeria, need to always be creative and inventive in order to experience excellent performance, according to OECD (2014). Building inventive and creative businesses may make use of knowledge resources in the form of competitor orientation (Pöyhönen, 2005). As a result, competitor orientation is seen as a knowledge resource and a key predictor of innovation (Huang & Wang, 2011). On the other hand, innovation is viewed as a crucial determinant of firm performance (Racela, 2014). According to Leal-Rodriguez and Albort-Morant (2016), "Competitor Orientation" refers to organisational efforts focused at identifying the flaws, strengths, opportunities, and tactics of rivals and being able to respond appropriately. As a result, this study will look at how competition orientation affects performance while using innovation as a mediating variable.

Using a conceptual investigation, Zafar, Hafeez, and Shariff (2016), put forth a model. According to the researchers, innovation may act as a mediator between competitor orientation and firm performance, with competitor orientation potentially having a direct impact on firm performance. At the conclusion of their analysis, the researchers recommended that further research be done on the mediating role that innovation plays in the link between competitor orientation and firm performance, be done of the researchers since it is a developing nations. Nigeria fits the description of the researchers since it is a developing nation.

In the literature that is currently available to the researcher, very few studies (e.g., Leal-Rorigues & Albort-Morant, 2016; Carbonell & Escudero, 2010) and none in developing economies of the world to date have examined the mediating effect of innovation on the relationships between competitor orientation. As a result, there are few and few investigations in this area in the literature, which has resulted in a serious knowledge gap. This study will evaluate the mediating role of innovation in the link between competitor orientation and firm performance in order to close this knowledge gap.

### Literature Review

### Concept of Performance

Performance is the measure of how well work-related goals are met and activities are

completed (Zafar et al., 2016). Performance is the qualitative and quantitative assessment of deliberate actions taken to achieve organisational goals and their outcomes (Kalmuk & Acar, 2015). Merhabi, Norbakhash, Shoja, and Karim (2012) define performance as the manner in which workers carry out their duties and evaluation as the process of rating employees' performance.

To assess their overall performance, many organisations use a variety of performance indicators. The most common metrics employed nowadays by managers to assess the success of their organisations are financial and non-financial indicators (Hilman & Kaliappen, 2014). Both qualitative and quantitative performance assessment factors related to firm performance were examined in the study by Kalmuk and Acar (2015). The triple bottom line, indexing, score card, and sustainability performance are just a few of the many ways that performance may be assessed, according to Gross (2015). Additionally, organisational performance assessment has been categorised into objective and subjective metrics in a number of academic publications. It is up to the researcher to decide whether to use objective or subjective performance measures (Singh, Darwish, & Potocnick, 2016). Additionally, it is widely accepted that objective rather than subjective performance evaluations are the better options. The fact that owner/managers are typically reluctant to divulge company information to outsiders makes it exceedingly difficult to get impartial data, according to Mahmood and Hanafi (2013).

## Concept of Competitor Orientation

According to Hu (2021), competitor orientation entails knowing an organization's existing and future rivals' long-term strategies and capabilities in addition to their short-term strengths and shortcomings. Similar to this, Leal-Rodriguez and Albort-Morant (2016) described competitor orientation as organisational efforts intended to identify competitors' flaws, strengths, opportunities, and tactics in order to be able to respond appropriately and outperform their rivals. Competitor-oriented businesses constantly assess their internal strengths and weaknesses in comparison to those of their rivals, not just in terms of markets and goods but also in terms of procedures and business strategies (Jalali et al., 2013). Organisations that are focused on competing with one another constantly adopt strategies to outperform rivals in order to achieve high performance (Lopez, Peon, & Ordas, 2005). According to Zafar et al. (2016), firms should continuously do environmental scanning to acquire a sustainable competitive edge.

# Competitor Orientation and Firm Performance

The impact of competition orientation on organisational success is well-documented in the literature. Numerous research have been undertaken by various authors to investigate the relationship between competitor orientation and organisational performance, and the majority of these studies have found that competitor orientation affects the performance of the majority of businesses throughout the world. Neneh (2016), for instance, looked at how competition orientation affects the success of SMEs in South Africa. The author came to the conclusion that SMEs in South Africa perform worse when they are focused on their competitors. In a 2009 research, Zhou, Brown, and Dev investigated the relationship

between competitor orientation and competitive advantage. The writers looked into the hotel business. They discovered that competitive advantage, which in turn predicts the success of companies engaged in the hotel business, is significantly influenced by competitor orientation.

In their 2014 study, Mahmoodean, Ashraf, and Hassani examined the connection between performance and competition orientation. The province of Ilam served as the site of the study. According to the study, there is a strong correlation between competition orientation and performance. The association between competitor orientation and performance was actualized in the study of Asikhia and Binuyo (2012). The authors looked at SMEs doing business in Nigeria. The study came to the conclusion that the performance of SMEs in Nigeria is highly influenced by competition orientation. (2013) Chin, Lo, and Ramayah investigated how competition orientation affected performance. The researchers looked at Malaysian hotels. The authors came to the conclusion that client orientation has a substantial impact on how Malaysian hotels function.

### **Concept of Innovation**

The importance of innovation is widely recognized on both the practical and theoretical levels (Kayode et al. 2022). Innovation requires a strong set of organizational knowledge, abilities, and motivations to ensure that innovation activities are channelled toward meeting customer needs and achieving competitive advantage (Racela, 2014). Innovation as described by Olughor (2015) I s a driving force to achieve competitive edge in a turbulent economy like Nigeria. The author argued further that innovation uncovers new ways of doing things or new products for an organisation, which thus add value to the organisation. Innovation is a key factor of performance for firms (Gunday, Ulusoy, Kilic & Alpkan, 2011) According to Racela (2014), the concept of innovation is often unclear and is sometimes confused with other terms such as invention, change, and creativity. Innovation is the adoption of a new system, policy, program, process, product, or service that specifically new for that adopting organization (Damanpour, 1991).

Innovation as described by Sion (2023) in the economic sense is accomplished only with the first commercial transaction involving a new product, process, system or device. Innovation can come in various forms; in the form of a new service or product, a new structure, a new production process, or a new administrative system (Tidd, 2001). Innovation is the process of creating new product, service or process, which positively affects the performance of an organisation (Roxana, Anamaria, & Corina, n.d). Kocoglu, Imamoglu, Ince (2011) outlined that innovation allows organizations to progress alongside with the changes in the environment they operate in. In the thoughts of Lagat, Frankwick and Sulo (2015), innovation is the generation, acceptance, and implementation of new ideas, processes, products, or services. Innovation is a process of idea creation, a development of an invention and ultimately the introduction of a new product, process or service to the market (Thornhill, 2006).

# Theoretical Framework

# Knowledge Based Theory of the Firm (KBT)

The KBT focus on knowledge as the most strategically important of the firm's resources (Grant, 1996). Kirsimarja and Aino (2015) argued that organisations perform differently as a result of the differenced in their stock of knowledge and capabilities in using and developing knowledge. The authors further opined that organizations exist to create, transfer, and transform knowledge into competitive advantage. Knowledge is related to humans. Individuals are intentional and intelligent agents. In complex situations that cannot be understood by any single individual, Kirsimarja and Aino (2015) argued that there is a need for integration and coordination of knowledge. Some Knowledge can be leveraged and transferred.

The independent variable in the study is always used by organisations to gather knowledge for the use of organisations. Competitor orientation is used to gather knowledge from competitors. The KBT preaches that this knowledge can lead organisations to enjoy high performance (Grant, 1996). Pöyhönen (2005), argued that knowledge resources will lead to organisations being innovative and innovativeness in turn will lead to organisations enjoy sustained competitive advantage, which can be termed as high performance.

### **Research Model**



Based on the review of literature, the study hypothesized that;

 $i. \ Competitor orientation has significant effect on firm performance.$ 

ii. Innovation mediates the relationship between competitor orientation and firm performance.

# Methodology

A cross-sectional research design was used for the purpose of this study. The study used cross-sectional research design because the researcher used a structured questionnaire to collect needed information from respondents at once. This study comprises SMEs operating in Kaduna. Kaduna State is in the northern part of the country. Kaduna State is among the top five states with the highest number of SMEs in the country. There are 8,574 SMEs operating in Kaduna currently based on the report of the Kaduna State bureau of statistics (2021). The 8,574 SMEs operating in Kaduna is considered appropriate for this study.

This study adopted the definition of SMEDAN (2013). For this study, SMEs comprise any enterprise in Kaduna, that has between 10 to 199 employees, with an annual turnover of N5,000,000 to N500,000. The respondents of this study comprise owner managers of SMEs in Kaduna. The owner/managers are in a better position to provide detailed and accurate information to the researcher. The study utilised the formula of Dillman (2000) to arrive at a minimum sample size of the study. Using Dillman (2000) formula, the minimum

sample size of the study is 358. However, to cater for non-response bias, the minimum sample size was increased by 30% to 466 (Israel, 2013).

This study utilised proportionate stratified and systematic sampling technique. Stratified sampling is mostly used when a researcher hopes to generate a representative sample from different groups that constitute the population of a study (Kothari & Garg, 2014). The SMEs in Kaduna that constitutes the focus of this study was divided into strata based on the data collected from the Kaduna State Bureau of Statistics, 2021. The SMEs were divided into strata proportionately, based on the number of local governments in the report of the Kaduna State Bureau of Statistics, 2021. Table 3.1 gives the breakdown of the number of questionnaires distributed to SMEs operating in Kaduna State.

S/N	Local Government	Proportionate sampling	Samples to be drawn	Systematic Sampling ( <i>ith</i> Item)
1	Chikun	396/8574*466	22	Every 18 <sup>th</sup> SME on the list
2	Giwa	1/8574*466	NA	NA
3	Igabi	500/8574*466	28	Every 18 <sup>th</sup> SME on the list
4	Ikara	2/8574*466	NA	NA
5	Kaduna North	4199/8574*466	229	Every 19 <sup>th</sup> SME on the list
6	Kaduna South	3061/8574*466	167	Every 19 <sup>th</sup> SME on the list
7	Sabon Gari	246/8574*466	14	Every 18 <sup>th</sup> SME on the list
8	Zaria	169/8574*466	10	Every 17 <sup>th</sup> SME on the list
Tota	1	8574	470	

Table 1: Proportionate Stratified Sampling

Systematic sampling was employed by the researcher to select SMEs that form part of the survey. For example, questionnaires were distributed to every 18<sup>th</sup> SME on the list of SMEs operating in Chikun, Igabi and Sabon Gari local governments. Questionnaires were distributed to every 19<sup>th</sup> SME on the list of SMEs operating in Kaduna North and Kaduna South. Finally, questionnaires were distributed to every 17<sup>th</sup> SME on the list of SMEs operating in Zaria.

# Variable Measurement

Variables in this study were measured based on the items developed by previous researchers. For this study, competitor orientation was measured using four items developed by Narver and Slater (1990). Innovation on the other hand, was measured using three items developed by Hughes and Morgan (2007). Finally, performance was measured using items developed by Spillan and Parnell (2006). Composite reliability was used to examine the reliability of the items on the questionnaire. All latent variable in this study have composite reliability above 0.7, which is the minimum benchmark (Tabachnick & Fidell, 2013).

# Technique of Data Analysis

Partial Least Square Structural Equation Modelling (PLS-SEM) was used to analyse data

processed on SmartPls2. Structural equation modelling was used by this study as it is a tool that works better with small samples and a better tool for complex models.

#### Data Presentation and Analysis

There were 470 distributed questionnaires distributed, out of which 437 questionnaires were retrieved from respondents, which constitutes 93% of the distributed questionnaires, which means 33 questionnaires were not returned and they constitute 7% of the distributed questionnaires. 13 out of the returned 437 questionnaires were deleted as they constitute outliers and deemed not usable. Finally, 424 questionnaires were used for final analysis, which amount to 90% response rate. This is considered as very appropriate for the study.

Construct	Items	Loadings	AVE	CR					
Performance	PRF1	0.56	0.64	0.89					
	PRF3	0.76							
	PRF5	0.91							
	PRF6	0.78							
	PRF8	0.91							
Competitor Orientation	CPO1	0.86	0.58	0.80					
	CPO2	0.82							
	CPO3	0.58							
Innovation	INV1	0.68	0.54	0.77					
	INV2	0.64							
	INV3	0.85							
	)	)							

### Assessing Model Fit Table 2: Construct Reliability and Validity (n=424)

Note: PRF<sub>2</sub>, PRF<sub>4</sub>, PRF<sub>7</sub>, CPO<sub>4</sub> were deleted due to insufficient loadings. AVE represents Average Variance Extracted; CR represents Composite Reliability.

All constructs met the minimum benchmark for composite reliability and AVE. Which is 0.7 and 0.5 respectively (Hair Black, Babin & Anderson, 2014). All items loaded above 0.7 for CR and 0.5 for AVE. The construct were next tested for discriminant validity using Fornell-larcker criterion. The data showed discriminant validity as presented in Table 3, as the square roots of all the AVE are higher than their correlations with other latent variable (Garson, 2016).

Table 3: Fornell-larcker Discriminant Validity

	СРО	INV	PRF	
Competitor Orientation (CPO)	0.76			
Innovation (INV)	0.51	0.73		
Performance (PRF)	0.28	0.31	0.80	

### Test of Hypotheses

The study first tested for the direct effect of competitor orientation on firm performance. Bootstrapping analysis was done using 5000 subsamples using 424 cases.

Hypotheses	Beta Value	Standard Deviation	T Stat	Adjusted R <sup>2</sup>	Decision
H <sub>1</sub> CPO->PRF	0.28	0.06	5.88***	0.12	Supported

\*\*\* p< 0.01; \*\*p< 0.05; \*p<0.1

From Table 4, it is seen that competitor orientation and firm performance has positive significant effect on firm performance. A unit increase in competitor orientation will lead to 28% increase in firm performance, significant at less than one percent. Thus, H<sub>1</sub> is supported. The study next tested for the mediating effect of innovation on the relationship between competitor orientation and firm performance.

### Test of Indirect Relationship Table 5: Test of Mediating Relationship

Hypotheses	Relationship	Beta	SE	T Statistics	Decision
H₂	CPO->INV->PRF	0.11	0.06	1.83*	Supported
R Square	Performance	0.12			
R Square	Innovation	0.27			

\*\*\*p<0.01; \*\*p<0.05; \*p<0.10

H<sub>2</sub> that states that innovation mediate the relationship between competitor orientation and SME performance in Nigeria is supported based on the result on Table 5 ( $\beta$  = .11, p<0.1). As displayed in Table 5, competitor orientation, explain 12% of variation in performance. This is regarded as being appropriate, as any R-squared above 10% in any research in management sciences is deemed appropriate (Peterson, 2016). On the other hand, competitor orientation for 27% variance in innovation. This is also considered as being adequate as it is more than 10%.

Table 6: Summary of the Test of Hypotheses

Hypotheses	Relationship	Beta	T Statistics	Decision
H	CPO -> PRF	0.28	5.88***	Supported
H₂	CPO->INV->PRF	0.11	1.83*	Supported

\*\*\*p<0.01; \*\*p<0.05; \*p<0.10

Table 6 presents information on the test of hypotheses. On Table 6, competitor orientation has direct relationship with firm performance ( $\beta = .28$ , p < 0.01). Similarly, innovation mediates the relationship between competitor orientation and performance ( $\beta = .211$ , p < 0.1).

### Findings and Recommendation

Competitor orientation has positive significant effect on the performance of SMEs in Nigeria. Competitor orientation is the action of SMEs to determine the actions of their competitors and outsmarting them. Based on the findings of this study, SMEs in Nigeria are always engaging in competitor orientation and thus may be responsible for the positive significant relationship between competitor orientation and firm performance. The findings of this study is consistent with the findings of Taleghani Gilaninia & Talab (2013) and Lagat *et al.*, (2015). On the other hand, this finding negates the finding of Alizadeh, Alipour & Hasanzadeh (2013). Innovation is seen to mediate the relationship between competitor orientation and performance. This is supported by the work of Lagat *et al.*, (2105).

The study recommends that managers of SMEs should ensure employees in their organisation always share competitor information among themselves. Should in case any of the employees in an organisation has information about the next move of their competitors, the information should be shared with other employees in the organisations. Plans should be made on how to counter the next move of their competitors based on the information received and shared by their employee(s). Information shared will enable SMEs prepare themselves ahead for any fast action to be taken by their competitors.

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### Appendix: Questionnaire

Nurudeen Bashirat (P14ADBA8276) Department of Business Administration, Ahmadu Bello University, Zaria. Dear Respondent,

### **Questionnaire Design**

The above-named researcher is currently carrying out a research titled '**Mediating Effect of Innovation on the Relationships between Competitor Orientation and Firm Performance**'. I humbly request that you partake in his research by filling the questionnaire below by ticking the most suitable option. Please be informed that all information obtained through this questionnaire is to solve practical problems and to expand the frontier of knowledge and thus, all responses would be kept confidential.

### Section A: Biodata

1. Gender a. Male() b. Female() 2. Job Position a. Owner() b. Manager/CEO() c. Others() 3. Education a. SSCE/Undergraduate/Diploma() b. First Degree()c. Post Graduate() d. Others() 4. Firm Age a. Below1() b.1-5years() c.6-10() d.11-20() e. Above 20() 5. Number of Employees a.10-49() b.50-99() c.100-199()

### Section B: Research Question

This section provides you with statements on customer orientation, competitor orientation, competitor orientation, learning orientation and performance.

Kindly tick as appropriate. Key to Options:

1 - Strongly Disagree; 2 – Disagree; 3 – Undecided; 4 – Agree; 5 - Strongly Agree

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S/N	Customer Orientation	1	2	3	4	5
1	We are always committed to our customers					
2	We constantly create customer value					
3	We understand our customer needs					
4	We always try to achieve customer satisfaction objectives					
5	We always measure customer satisfaction					
6	We always involve ourselves in after -sales service					

S/N	Competitor Orientation	1	2	3	4	5
1	We share competitor information among ourselves					
2	We respond rapidly to competitor's actions					
3	Top managers discuss competitors' strategies					
4	We target new opportunities to gain competitive advantage					

S/N	Learning Orientation	1	2	3	4	5
1	We believe that employee learning is an investment, not an expense					
2	We believe that learning is a key to improvement					
3	We believe that once we quit learning, we endanger our future					
4	We believe our ability to learn is the key to our improvement					

S/N	Innovation	1	2	3	4	5
1	We actively introduce improvements and innovations in our business					
2	Our business is creative in the manner it carries out operations					
3	Our business seeks out new ways to do things					

S/N	Performance	1	2	3	4	5
1	Profit goals have been achieved					
2	Sales goals have been achieved					
3	Return on investment goals have been achieved					
4	Our product(s) have a higher quality than those of our competitors					
5	We have a higher customer retention rate than our competitors.					
6	We have a better reputation among major customer segments than our					
	competitors					
7	We have a lower employee turnover rate than that of our competitors					
8	We have been more effective in new product development than our					
	Competitors					

Thanks for your timely filling and for your contribution to the body of knowledge, The Researcher.



AFRICAN-EUROPEAN REGIONAL GOVERNANCE & DEVELOPMENT CONFERENCE University of Ibadan - Nigeria Wednesday 12th - Thursday 13th October, 2023

# HUMAN CAPITAL DEVELOPMENT AND ECONOMIC GROWTH IN NIGERIA

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### Abstract

The study looks at the relationship between economic growth and human capital development in Nigeria using time series data from 1986 to 2020. By using the endogenous modeling technique cast within the autoregressive distributed lag (ARDL) framework, the bounds testing investigation demonstrated the existence of co-integration between economic growth and human capital development indicators. The findings also show that during the studied years, Nigeria's economic growth was positively impacted by indices of human capital development, though these benefits were typically statistically negligible. Additional information indicates that any temporary disruption totally restores balance. According to the study's conclusions, the government should give funds for the development of human capital priority treatment, paying particular attention to Nigeria's health and education sectors since they have the greatest room for expansion. Similar to this, government officials need to try to pay attention to the school enrollment issue.

*Keywords:* Bounds Test, Economic Growth, Endogeneity, Human Capital Development, Nigeria

### Background to the Study

It is impossible to overstate the importance of human capital for economic development. Economists have acknowledged that one of the essential conditions for a nation's socioeconomic and political transition is the development of human capital. An amazing commitment to human capital formation is one of the commonly accepted causative variables responsible for the impressive performance of the economies of the majority of industrialized and newly industrializing countries (Adedeji and Bamidele, 2003; World Bank, 2009). This has mostly been accomplished through improved knowledge, skills, and capabilities that all of the citizens of these countries have acquired through education and training. Both variants of the neoclassical and endogenous growth models emphasize the importance of human capital (Sianesi and van Reenen, 2003).

The crucial distinction is that in the first group, external technical progress continues to be the primary driver of economic growth, whereas in the second group, no more explanation is required and human capital is significantly more significant. According to endogenous growth models, the growth rate of an economy may permanently alter as a result of a change in a particular policy variable. The data for many developing economies first appear to be largely compatible with this assumption (Jones, 1995), exhibiting increased development after 1945, in contrast to time series evidence for the US. The neoclassical model's exogenous technical development is subject to alter in reaction to policy.

Parente and Prescott (1999, 2000) contend that each nation's population make decisions that affect how quickly production increases by allocating time away from routine tasks and toward activities that increase productivity. By doing this, they can access the global knowledge pool and borrow money on international markets. Even when the supply of usable knowledge is the same across all nations, policy-induced restrictions like taxes or entrance barriers at the plant level lead to disparities in global aggregate productivity. It has been emphasized that the quality and quantity of human resources, rather than natural resources, endowments, and the stock of physical capital, is what accounts for the variances in the level of socio-economic development among countries.

Oladeji and Adebayo (1996) assert that human resources are an important factor in growth and should be developed. They act as both methods and, more crucially, aims that must be achieved in order to advance the economy. Harbinson (1973), who asserted that "human resources constitute the ultimate basis for the wealth of nations," underlines this point. Humans are the active agents who amass capital, exploit natural resources, create social, economic, and political systems, and advance national development. Capital and natural resources are passive components of production. It goes without saying that a nation will not be able to develop anything else if its citizens are unable to develop their skills and knowledge and use them successfully in the national economy.

Investment in human capital is crucial for raising competitiveness, enhancing population quality of life, and fostering economic growth and national development. The country's human resource development needs to be strengthened and stabilized in accordance with the development policies in order to speed up economic activity and spark higher productivity, income, and economic growth and development. Nigeria is well-endowed with both human and material resources, which puts her in a strong position to attain greatness. However, when compared to other emerging economies, Nigeria continues to have a poor level of human development, according to the UNDP's 2008 Human

Development Report. The only way to determine the number, availability, and quality of human resources and their effects on economic growth is through education (Benhabib and Spiegel, 1994). For many people, capital consists of physical assets that provide income, such as bank accounts, investments, and other forms of money.

Jhingan (2005), notes that it is conventional to place more value on the formation of physical capital than human capital during the process of economic progress. These material assets are examples of capital. Human capital resources, which are comprised of education or schooling, training, and the provision of healthcare, stand apart from these tangible capital resources. In addition to boosting productivity and income, these human resource development initiatives can also help people establish positive habits like dependability and responsibility. Therefore, the most crucial elements in the development of human resources are education and training. Education, health, and other human capital by economists (Todaro and Smith, 2003). As a result, the quality of human resources refers to the level of education, health, and other human qualities that, when improved, can increase productivity.

### **Empirical Review**

Using time series data ranging from 1980 to 2013, Adeyemi and Ogunsola (2016) investigated the effect of human capital development on economic growth in Nigeria. To determine the link between the variables included in the investigation, ARDL Co-integration analysis was performed in the study. The research discovered that the variables had long-run co-integration. The study's results also showed a long-term positive association between secondary school enrollment, public education spending, life expectancy rate, gross capital formation, and economic growth, however this relationship was statistically insignificant. A negative long-term association between enrollment in primary and secondary schools, public health spending, and economic growth was also demonstrated by the results. The study so advised that the government implement the necessary education and training policies that would provide high-quality primary and tertiary education, and that it should also allocate more resources to the health sector to improve human capital development.

Using time series data from 1982 to 2011, Jaiyeoba (2015) investigated the connection between human capital investment and economic growth in Nigeria. Trend analysis, Johansen cointegration, and the ordinary least squares method were all used in the study. However, empirical results suggest a long-term connection between government spending on health, education, and economic expansion. The variables gross fixed capital formation, secondary and tertiary enrollment rates, and health and education spending all show the anticipated positive trends and are statistically significant (except government expenditure on education and primary enrolment rate). The results of this study have significant consequences for health and education policies, which are hotly contested throughout the nation. Therefore, this study suggests that the government implement policies focused on significant investment in the health and education sectors in order to accelerate growth and free Nigerians from the cycle of poverty.

Eigbiremolen and Anaduaka (2014), used quarterly time series data from 1999 to 2012 to explore the effect of human capital development on national output in Nigeria. They used the augmented Solow human capital-growth model. Johansen cointegration test was utilized in the investigation. The findings demonstrated that, in accordance with theory, human capital development has a strong positive impact on output level. The study also showed a rather inelastic relationship between output level and human capital development. According to the report, the government and policy makers should make honest and concentrated efforts to promote and enhance human capability by providing enough funds for education at all levels.

Oluwatoyin (2013), investigated Nigeria's economic development and human capital investment. According to the study, which employed Augmented Dickey Fuller (ADF) tests, there is a positive correlation between government spending on education and economic growth, but a negative correlation between spending on health care and economic growth. The report consequently advised the government to boost not only the amount spent on the health and education sectors, but also the share of its overall spending that is given to these sectors.

According to Mba, Mba, Ogbuabor, and Ikpegbu (2013), the development of human capital is important for the expansion of the Nigerian economy. The Ordinary Least Square (OLS) approach was employed in the investigation. The study also employed the GDP as a stand-in for economic growth, as well as the per capita real gross domestic product, the enrollment in primary schools, public spending on health and education, life expectancy, and the stock of physical capital as a stand-in for human capital. According to research, economic growth and the development of human capital are strongly positively correlated. The study thus suggested revisiting the labor requirements of the various economic sectors, putting in place practical policies to promote overall economic growth, and making effective and efficient use of public education and health spending so that the nation would have high-quality healthcare and educational systems.

The contribution of various metrics of human capital development to economic growth in Nigeria was assessed by Isola and Alani (2012). It employed the growth account paradigm and used data from Nigeria, which defines GDP growth as a function of labor and capital. In the model, there was also a component for policy changes. Based on the estimated regression and a descriptive statistical analysis of trends in government commitment to human capital development, it was discovered that, despite health receiving less commitment than education, both the education and health components of human capital development are essential for Nigerian economic growth.

Using a Vector Error Correction (VEC) and Pairwise Granger causality techniques, Amassoma and Nwosa (2011) investigated the relationship between human capital investment and economic growth in Nigeria for sustainable development in Africa as a whole between 1970 and 2009. The study's findings indicate that there is no connection between the rise of human capital and economic expansion. In order to create the necessary increase in human capital that can spur economic growth, the study advised increasing budgetary allocation to the education and health sectors and establishing high-quality, well-functioning vocational institutions. The study also found that in order to spur and sustain economic growth, the government must address the problem of labor mismatch.

Johnson (2011) looked at the relationship between economic growth and human capital development in Nigeria and said that human capital is a key element in transforming all resources for the benefit of humanity. In order to analyze the relationship between GDP as a proxy for economic growth, total government spending on health and education, and the enrolment pattern of tertiary, secondary, and primary schools as a proxy for human capital, the study used a conceptual analytical framework that employs the theoretical and ordinary least square (OLS). The concluded that there is a strong positive relationship between the development of human capital and economic growth and advised stakeholders to devise more practical methods of developing human capabilities because they are viewed as a key tool for economic growth in Nigeria. They also suggested that appropriate institutional frameworks be put in place to examine the manpower needs of the various sectors and implement policies that will promote the country's overall growth.

Uduh and Benedict (2017), investigated the relationship between Nomadic education spending and Nigerian economic growth. Utilizing Ordinary Least Square (OLS), which sheds light on the long-term relationship between the variables, the study used time series data on real domestic product and total government spending on Nomadi education from 1986 to 2012. Additionally, it was discovered that total government spending on nomadic education has a considerable impact on Nigeria's economic development. Because proper investment in this area will improve educational outcomes and spur the country's economic growth, it was advised that the government raise her budgetary allocation to the Normadic education and other educational sectors.

Using annual time series data from 1981 to 2005, Ogunleye, Owolabi, Sanyaolu, and Lawal (2017) used the Ordinary Least Square (OLS) regression technique to investigate the effect of human capital development on economic growth in Nigeria. The empirical finding demonstrated that, as measured by the gross domestic product, the development of human capital had a considerable impact on economic growth. And in accordance with theory, Nigeria's economic growth is positively and statistically significantly impacted by indices of human capital development, such as secondary and tertiary school enrollment, total government spending on health, and education. The results also showed that life expectancy and enrollment in elementary schools had a negative and statistically negligible effect on Nigeria's economic growth. As a result, the study made the recommendation that the government devote sufficient funds for the creation of human capital in Nigeria.

Adeyemi and Ogunsola (2016) used time series data from 1980 to 2013 gathered from the National Bureau of Statistics and World Bank Indicators to investigate the effect of human capital development on economic growth in Nigeria. The link between the variables used was estimated by the study using ARDL co-integration analysis. The findings showed a longterm positive association between secondary school enrollment, public health spending, life expectancy rate, gross capital creation, and economic growth, however this relationship was statistically insignificant. The findings also showed a long-term inverse association between enrollment in elementary and secondary schools, public health spending, and economic growth. The study so advised that the government implement the necessary education and training policies that would provide high-quality primary and postsecondary education, as well as increase funding for the health sector to promote the development of human capital.

### Theoretical Framework and Methodology

The endogenous growth model, which forms the foundation of this study's theoretical framework, stipulates that continued economic progress must be accompanied by an increase in human capital (see Lucas, 1988; Romer, 1990; and Romer, 1994). The growth rate of output, according to advocates of endogenous growth models, is endogenously dictated by the economic environment. These theories suggest that human capital is the engine that propels an economy's expansion. The generalization of human capital production technology as growth-determinants and the accessible channels of human capital investment in developing nations, where associated consensus is still debatable in literature, forms the theoretical foundation of this work. According to Park (2004), decisions about investments in human capital are made by individuals based on market incentives and government subsidies. It is unclear how the social incentives for human capital should be structured across different education levels, despite the fact that endogenous growth models suggest that a society with higher incentives for human capital investments would yield higher growth.

This is a significant issue since alternative structures will result in varied demographic compositions of human capital, which may or may not have different effects on the increase of productivity. In this study, we claimed that while governments have social or welfare incentives on investment and consumption on human capital development, private investors have economic incentives in terms of profit and asset growth. Our suggested arguments suggest that the process of developing human capital, which is essential for sustaining economic growth over time, involves both the public and private sectors. Ram (1986), Josephat et al. (2000), Niloy et al. (2003), and Adesoye et al. (2010) made similar arguments in the past but with less focus and a different methodology. From the foregoing, we study an economy in which physical capital and labor, two separate components of production, determine final output. For a Cobb-Douglass production function using a technology with a constant return to scale:

$$Y_t = A_t K_t^{\ \beta} L_t^{\ 1-\beta} \qquad (0 < \beta < 1 \qquad 1$$

Where  $Y_{t}$ ,  $K_{t}$  and  $L_{t}$  denote gross domestic product, physical capital stock, and total labour force at time t. Time-variant technological level ( $A_{t}$ ) is influenced by elements that improve efficiency and the knowledge environment. In line with Park (2004), the endogenous growth models of Lucas (1988), Romer (1990), and Jones (1995) offer conceptual frameworks where productivity growth is boosted by human capital. A number of other research, such as

those by Bartel and Lichtenberg (1987), Foster and Rosenzweig (1996), and Berman et al. (1998), have suggested that human capital either facilitates or complements the application of technology. Models are introduced by Benhabib and Spiegel (1994), Bils and Klenow (2000), and show how the average level of human capital in the population affects productivity growth. Following these empirical studies, this research examines how human capital per worker may affect the rate of technological advancement. The following chart illustrates the relationship between the human capital effect and productivity growth:

$${}^{A_t}/_{A_t} = \tau + \frac{\varphi H_t}{L_t}$$

Where is the continuous  $\text{gro}^{A_t} = \frac{dA_t}{A_t}$ ,  $\tau_f$  technical advancement,  $H_t$  is the total amount of capital in the economy,  $L_t$  is the labor force (or labor supply in the economy), and  $h_t$  is the impact of human capital on growth productivity. Given that aggregate human  $(H_t)$  is the total of all the human capital that individuals have invested in the economy, h it is the human capital of an individual *i* at time *t* 

$$H_t = \sum_{i=1}^{\eta} h_{it}$$
 3

Where n the population of the nation is. Thus, adding equation (3) to equation (1), taking the natural logarithm, and adding the stochastic factor results in the expression:

$$LogY_t = LogA_t + \beta LogK_t + (1 - \beta)L_T + \gamma H_t + \mu_t$$
4

#### **Model Specification**

The theoretical model that describes the impact of human capital on economic growth is expressed in expression (4). In this investigation, equation (4) was changed as follows:

$$GDP_t = f (GCF_t, GEE_t, GEH_t, LBF_t, PSE_t, SSE_t, TER_t)$$

As a result, the theoretically described model for this investigation is represented by equation (5). Gross domestic product (GDP), gross capital formation (GCF), government total expenditure on education (GEE), government total expenditure on health (GEH), labor force (LBF), primary school enrollment (PSE), secondary school enrollment (SSE), tertiary enrollment (TER), and time (t) are used in this example. The variables in equation 5's right side stand in for the indices of human capital development. The autoregressive distributed lag (ARDL) framework is used to analyze the long- and short-term effects of human capital development on economic growth in line with the study's goal. A relatively new method called the autoregressive distributed lag model (ARDL) has recently gained significant significance. Pesaran and Shin (1999) created the ARDL approach to cointegration testing, often known as the limits testing approach, which was further expanded by Pesaran et al (2001). The Wald or F-statistic in a generalized Dickey-Fuller type regression, which is used to test the significance of the variables under consideration in a conditional unconstrained equilibrium correction model, serves as the procedure's underlying statistic (UECM). The ARDL strategy has a number of benefits over other

conventional methods. Bounds test approach basically consists of two parts. The first stage is to look into if there is a long-term relationship between the variables that are included. The following is the formulation of the ARDL framework for this study:

$$\begin{split} \Delta GDP_{t} &= \delta_{0} + \pi_{1}GDP_{t-1} + \pi_{2}GCF_{t-1} + \pi_{3}GEE_{t-1} + \pi_{4}GEH_{t-1} + \pi_{5}LBS_{t-1} + \pi_{6}PSE_{t-1} + \pi_{7}SSE_{t-1} \\ &+ \pi_{8}TER_{t-1} + \sum_{i=1}^{a} \sigma_{i}\Delta GDP_{t-1} + \sum_{i=0}^{b} \alpha_{i\Delta}GCF_{t-1} + \sum_{i=0}^{c} \phi_{i}\Delta GEE_{t-1} + \sum_{i=0}^{d} \gamma_{i}\Delta GEH_{t-1} \\ &+ \sum_{i=0}^{e} \delta_{i}\Delta LBS_{t-1} + \sum_{i=0}^{f} \vartheta_{i}\Delta PSE_{T-1} + \sum_{i=0}^{g} \varphi_{i}\Delta SSE_{t-1} + \sum_{i=0}^{h} \omega_{i}\Delta TER_{t-1} \\ &+ \varepsilon_{t} & 6 \end{split}$$

Where *a*, *b*, *c*, *d*, *e*, *f*, *g* and *h* are the ideal lag lengths for each included series, and  $\delta_0$  is the drift component. It should be noted that the lag-length terms are not equal for any reason. The short-run dynamic multipliers of the model are represented by the second portion of the equation with  $\sigma$ ,  $\alpha$ ,  $\emptyset$ ,  $\gamma$ ,  $\delta$ ,  $\vartheta$ ,  $\varphi$  and  $\omega$  and the long-run dynamic multipliers are represented by the parameters  $\pi_i$ . To represent the short-run dynamic structure, take note that terms with summation sings are employed. Before the chosen model is estimated using the ordinary least squares (OLS) approach, the proper lag duration is chosen based on the Akaike Information Criterion (AIC). Pesaran and Shin (1999) suggested selecting the lag length that minimizes the criterion from a maximum of two lags for annual data. The conditional ARDL (*a*, *b*, *c*, *d*, *e*, *f*, *g* and *h*) long-run model is estimated in the second step.

$$GDP_{t} = \delta_{0} + + \sum_{i=1}^{a} \sigma_{i} \Delta GDP_{t-1} + \sum_{i=0}^{b} \alpha_{i\Delta} GCF_{t-1} + \sum_{i=0}^{c} \phi_{i} \Delta GEE_{t-1} + \sum_{i=0}^{d} \gamma_{i} \Delta GEH_{t-1} + \sum_{i=0}^{e} \delta_{i} \Delta LBS_{t-1} + \sum_{i=0}^{f} \vartheta_{i} \Delta PSE_{T-1} + \sum_{i=0}^{g} \varphi_{i} \Delta SSE_{t-1} + \sum_{i=0}^{h} \omega_{i} \Delta TER_{t-1} + \varepsilon_{t}$$

$$+ \varepsilon_{t}$$

$$7$$

Where each variable is defined as before. The best lag orders for the ARDL are chosen in the estimation of equations (7). (*a*, *b*, *c*, *d*, *e*). Finally, by estimating the following error correction model given as: it is possible to derive the short-run dynamic parameters of the model associated with the long-run estimations.

$$\begin{split} GDP_{t} &= \delta_{0} + + \sum_{i=1}^{a} \sigma_{i} \Delta GDP_{t-1} + \sum_{i=0}^{b} \alpha_{i\Delta} GCF_{t-1} + \sum_{i=0}^{c} \emptyset_{i} \Delta GEE_{t-1} + \sum_{i=0}^{d} \gamma_{i} \Delta GEH_{t-1} + \sum_{i=0}^{e} \delta_{i} \Delta LBS_{t-1} \\ &+ \sum_{i=0}^{f} \vartheta_{i} \Delta PSE_{T-1} + \sum_{i=0}^{g} \varphi_{i} \Delta SSE_{t-1} + \sum_{i=0}^{h} \omega_{i} \Delta TER_{t-1} + \eta ECM_{t-1} \\ &+ \varepsilon_{t} \end{split}$$

Where denotes the coefficient of the error correction term, which indicates the rate of adjustment, and ECM denotes the error correction term (representing the residual of the cointegrating equation). The pace of adjustment back to long-run equilibrium following a short-run disruption is indicated by the error correction coefficient, which should be statistically significant and negatively signed.

#### **Data Requirements and Sources**

Gross domestic product, gross capital formation, the human capital development index, health care spending, and labour supply are the time series data needed for this investigation (proxied by labour force). These data are from the National Bureau of Statistics (NBS) and the Statistical Bulletin of the Central Bank of Nigeria (CBN).

#### **Unit Root Test Results**

Table 1 shows the outcomes of the DF-GLS unit root test. All of the series were nonstationary at level but became stationary at the first difference, according to the DF-GLS test statistics. This suggests that at the first difference of each series, the null hypothesis of nonstationarity for all the variables is rejected. What's more, the outcomes demonstrate that we can reliably use the ARDL methodology on our model.

	<b>DF-GLS Statistics</b>		
Variables	Level	First Difference	Conclusion
GDP	2.199037	-1.742624***	I(1)
GCF	1.689638	-1.961778**(***)	I(1)
GEE	2.424084	-2.558877**(***)	I(1)
GEH	-0.127809	-5.659167*(**)***	I(1)
LBF	-2.177673	-8.397562*(**)***	I(1)
PSE	-1.148339	-7.019421*(**)***	I(1)
SSE	-1.450823	-6.313047*(**)***	I(1)
TER	-1.229154	-6.660005*(**)***	I(1)

#### Table 1: Summary of DF-GLS Unit Root Test Results

**Note:** At 1%, 5%, and 10% significance levels, respectively, superscripts \*, \*\*, and \*\*\* signify rejection of the null hypothesis of the presence of a unit root. Model only comprises intercept, with lag chosen in accordance with the Akaike Information Criteria (SIC). **Source:** Authors' computation using E-Views 10

Table 2 reports the results of the ARDL limits test for the existence of long-run relationships in equation 3.2.2. Evidence of a long-term link between economic growth and human capital development indicators is provided by the limits F-test for co-integration testing. The 1% critical values are exceeded by the computed F statistic, C. =8.74, which leads to the rejection of the null hypothesis of a long-term association between the studied variables. This data eliminates the chance that the calculated link is fictitious.

Table 2	Bounds	Test Res	ultsfor	Co-integ	rationRe	lationship

Bounds Val	ue of the F-s	tatistic				
1% level		5% level		10% lev	/el	
I(o)	I(1)	I(o)	I(1)	I(o)	I(1)	
2.96	4.26	2.32	3.5	2.03	3.13	
3.49	5.15	2.56	3.9	2.21	3.42	
ted F-statist	ics					
/GCF, GEE, O	GEH, LBS, PSE	E, SSE, TER)=	8.74023***			
	Bounds Val 1% level I(o) 2.96 3.49 red F-statist /GCF, GEE, (	Bounds Value of the F -s           1% level         I(1)           2.96         4.26           3.49         5.15           red F-statistics         JGCF, GEE, GEH, LBS, PSI	Bounds Value of the F-statistic           1% level         5% level           I(o)         I(1)         I(o)           2.96         4.26         2.32           3.49         5.15         2.56           red F-statistics           /GCF, GEE, GEH, LBS, PSE, SSE, TER)=	Bounds Value of the F-statistic           1% level         5% level           1(0)         I(1)         I(0)         I(1)           2.96         4.26         2.32         3.5           3.49         5.15         2.56         3.9           red F-statistics           /GCF, GEE, GEH, LBS, PSE, SSE, TER)= 8.74023***	Bounds Value of the F-statistic           1% level         5% level         10% level           1(0)         I(1)         I(0)         I(1)           2.96         4.26         2.32         3.5         2.03           3.49         5.15         2.56         3.9         2.21           red F-statistics           /GCF, GEE, GEH, LBS, PSE, SSE, TER)= 8.74023***	Bounds Value of the F-statistic         1% level       5% level       10% level         I(o)       I(1)       I(o)       I(1)         2.96       4.26       2.32       3.5       2.03       3.13         3.49       5.15       2.56       3.9       2.21       3.42          ///////////////////////////////////

**Note:** The lag structure was selected based on the Schwartz Information Criterion. K is the number of regressors. PS Pesaran et al. (2001:300), Table CI (iii), Case III: Unrestricted intercept and no trend, NNarayan (2004),

The estimated long-term link between economic growth and indices of human capital development is shown in Table 2. According to the long-run estimated model, government spending on health and education, the labor force, and primary and tertiary enrollments all had a small but favorable impact on economic growth. Government gross capital formation and secondary enrollment were found to have a statistically insignificant and detrimental effect on economic growth. Only tertiary enrollment at lag one has a long-term, significant effect on economic growth. According to the results of the diagnostic test, the residual derived from the long-run estimates and utilized as an error correction term in the short-run model estimates shown in Table 4 is normally distributed, not serially correlated, and the error term's variance is homoskedasticity. As a result, it may be concluded that the predicted long-run model is structurally sound and offers accurate estimates for simulating policy.

	Dependent	Variable: GDP <sub>t-1</sub>		
Variable	Coefficient	Standard Error	t-Statistic	Probability
С	155.7202	17720.27	0.008788	0.9931
GDP <sub>t-1</sub>	0.681849	0.1706	3.996767	0.0009
GCF <sub>t-1</sub>	-0.01055	0.009289	-1.135764	0.2718
GEE <sub>t-1</sub>	0.02046	0.20364	0.100469	0.9211
GEE <sub>t-2</sub>	0.312445	0.174117	1.794451	0.0905
GEH <sub>t-1</sub>	0.021044	0.224776	0.093623	0.9265
LBF <sub>t-1</sub>	0.000128	0.000235	0.544023	0.5935
PSE <sub>t-1</sub>	0.656048	1.641715	0.399612	0.6944
SSE <sub>t-1</sub>	-0.008474	0.006329	-1.338926	0.1982
TER <sub>t-1</sub>	0.066389	0.019942	3.329089	0.004
TER <sub>t-2</sub>	0.010329	0.044987	0.229606	0.8211
R-Squared	0.99	D.W Statistic		2.08
Adjusted R <sup>2</sup>	0.98	F-Statistic		173.747
Wald F-Statistic	8.74023	Prob(F-statistic)		0.0000
	F	Residual Normality	' Test	
Jarque-Bera	1.5967		Prob(J.B)	0.4501
	Breusch-G	odfrey Serial Corre	elation LM Test	
F-Statistic	1.851691		Prob. F(2, 15)	0.1742
			Prob. Chi-	
Obs*R-Squared	5.544169		Square(2)	0.0625
	Heteroskeda	sticity Test: Breusc	h -Pagan-Godfrey	
F-statistic	3.781786		Prob. F(10,17)	0.0078
Obs*R-squared	19.3167		Square(10)	0.0364

Table 3: Estimated Long-run	<b>ARDL Model</b>
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Source: Authors' computation using E-Views 10

Similar to this, Table 4 shows the short-term projections of the impact of human capital development on economic growth in Nigeria from 1986 to 2020. The ideal latency of one was established using the Akiake and Schwarz information criteria after iterating the short-run estimations at various lag lengths. The error correction term co-efficient, which describes how quickly a distortion in the short run may be adjusted to its long-run equilibrium, was - 0.1245. This suggests that within the first year, 12.45% of any disequilibrium is recovered.

	Dependent	Variable: $\Delta$ GDP <sub>t-1</sub>		
Variable	Coefficient	Standard Error	t-Statistic	Probability
С	3056.269	2364.520	1.292554	0.5623
$\Delta \text{ GDP}_{t-1}$	0.194677	0.289098	0.673395	NA
$\Delta \text{ GCF}_{t-1}$	0.006941	0.011979	0.579423	0.5695
$\Delta \text{ GEE}_{t-1}$	-0.073844	0.217979	-0.338768	0.7387
$\Delta \text{ GEH}_{t-1}$	0.324775	0.211541	1.535278	0.1421
$\Delta LBF_{t-1}$	6.54E-05	0.000195	0.335473	0.7411
$\Delta PSE_{t-1}$	1.253071	1.893515	0.661770	0.5165
$\Delta SSE_{t-1}$	-0.010893	0.006711	-1.623134	0.1219
$\Delta TER_{t-1}$	0.050654	0.018411	2.751321	0.0131
$\Delta ECM_{t-1}$	-0.124947	0.056782	-2.200467	0.0402
S.E. of Regression	7856.078	Durbin-Watson Statistic		1.849332
Akaike Criterion	21.50620	Hannan-Quinn Criterion		21.65166
Schwarz Criterion	21 08100			

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**Source:** Authors' computation using E-Views 10

# **Conclusion and Recommendations**

The effect of developing human capital on economic growth in Nigeria has been established and critically examined in this article. The accepted theoretical framework is derived from the endogenous growth model, which postulated that technology production based on human capital is a substantial economic growth driver. Using this technique, the effect of human capital development indicators on economic growth in Nigeria was dynamically examined. The long-run model showed that the majority of the human capital development indicators had a positive impact on economic growth in Nigeria within the reviewed periods, but their impacts were largely statistically insignificant. The bounds testing analysis showed existence of co-integration between the considered set of variables in the ARDL model. According to additional data, equilibrium is completely restored for any short-term disruption. Based on the study's findings, the government should prioritize funding for the development of human capital, giving special attention to the health and education sectors in Nigeria, since these sectors have the most potential for growth. Similar to this, authorities should make an effort to pay attention to the enrollment in school issue.

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AFRICAN-EUROPEAN REGIONAL GOVERNANCE & DEVELOPMENT CONFERENCE University of Ibadan - Nigeria Wednesday 12th - Thursday 13th October, 2023

# VOCATIONAL EDUCATION AS A TOOL IN ADDRESSING CHALLENGES OF GOVERNANCE AND ECONOMIC DEVELOPMENT IN NIGERIA

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#### Abstract

There is no gain in saying that education remains the key to the sustainable development of any country. The trend now the society shows that the level of one's growth, rather the effects is more pronounced on the level of skills possessed and the ability to apply the skills in the real world of work. The reality of challenges of governance and economic development today negatively affects almost every facet of our lives as Nigerians. Vocational education is tied to governance and economic development of any country, it is a vital aspect and of great contribution to addressing challenges of governance and economic development, it helps to reduce poverty in our country, when it is gainfully employed. The paper adapts Abraham Maslow's theory of needs, basic needs such as food, shelter and clothing are first of all provided. The paper identified several ways in which poverty inhibits governance and economic development in Nigeria, Vocational education is conceived as an aspect of career development that can assist the individual to know more about the practical aspect of the world of work. Successful completion of a vocational programme will enable an individual to be gainfully employed, job creation and thus eradicate poverty in the country thereby guaranteeing a secure future for the country. It is recommended that government at all levels should give more attention to the vocational education sector.

*Keywords:* Poverty, Governance, Economic Development, Vocational Education.

#### Background to the Study

Vocational education has helped his man in improving supplying his basic needs. This is a clear indication that the economic, social and political growth of a nation is predicated on vocational education advancement. Vocational education globally is designed as a unique form of educational programme which enables learners to acquire and develop necessary skills that will make them fit into the world of vocation and advanced economic development for self-reliance and competence. The most recent national policy on education (2004), defines vocational education as that aspect of education that leads to the acquisition of practical and applied skills which prepare graduates for self-reliance and an employer of labour, giving room for governance and economic development in the nation. Quiley (2005) in Mamza (2020), define vocational education as the parts of the total experience of the individual, where an individual learns successfully to carry on in a gainful occupation.

In addressing challenges of governance and economic development in Nigerian, vocational education has a lot of roles to play, in terms of job creation and self-reliance, to enable her to be relevant to the global economics trend and attain the required international standard expected of any well-governed country, of which Nigerian as an economics state, must not be found wanting. The education reform policies of the 1970s and 1980s which focused more on the acquisition of certificates instead of the need to acquire vocational skills have caused many Nigerians to move into the education industry in pursuit of certificates. As a result of this, the education industries grew rapidly in size in the late 1970s and 1980s. the growth, according to Teboho (2020) was mainly in size and not in quality. The new labour market demands have caused many graduates with various certificates to be unemployed. The massive rate of unemployment and the changing face of the economy, social and political market worldwide have led to new education geared towards helping the individual to be self-dependent. Cinteror /110 (2016) stated that vocational education can be a tool in addressing challenges of governance and economic development, and the harmful effect of unemployment by promoting greater job turnover.

Vocational education is an important aspect of the educational system because it emphasises preparing individuals for skill-oriented programmes as well as academic programmes. A successful completion of a vocational programme will enable an individual to be gainfully employed and this reduces unemployment in the country. Vocational education is a system that aims at educating people to develop themselves such that they can in turn contribute to the economic development of the nation, such as metalwork, woodwork, painting, home economics, beadwork, tie and dye, graphics and brass work among others. The vocational education programme is a conscious effort to acquire experience, it provides the skills, knowledge and attitudes necessary for effective employment opportunities in specific occupations. Lack of employment has been identified as one of the major challenges of governance and economic development in Nigeria. An adage says 'an idle mind is the devil's workshop', therefore is a need to source a strategy to address the devil's workshop in the lives of the individual. Vocational education embraces personal wealth, resource base development and wealth creation in addressing challenges of governance and economic development.

## Concept of Vocational Education

Vocational education according to Folorunso (2014), is that aspect of education that exposes the learner to acquisition of demonstrable skills that could be transformed into economic benefits. It is a planned programme of courses and learning experiences that begins with an exploration of career options and supports basic academic and life skills. Okoro (2011), defines vocational education as any form of education whose primary purpose is to prepare an individual for employment in a recognized occupation. He explained that vocational education provides the skills, knowledge and attitudes necessary for effective employment in specific occupations. Vocational education according to Ofeye (2009), refers to the acquisition of knowledge and practical competencies to perform certain trades or occupations in the labour market. In another dimension, vocational education is conceptualized by the national policy on education (2004), as a comprehensive term referring to those aspects of the educational process involved in addition to general education. The acquisition of practical skills, attitudes, understanding and knowledge relating to occupations in various sectors of economic and social life.

According to Ogunshina (2004), Vocational education is perceived as one of the crucial elements in enhancing economic productivity. It prepares individuals for careers that are based on practical activities, in other words, it is an education designed to develop occupational skills. It gives individuals the skill to 'live', learn and work as productive citizens in a global society, impact the necessary skills to individuals who will be self-dependent economically, thereby addressing challenges of governance and economic development in Nigeria.

# The objective of Vocational Education

Nigeria's government took a giant step to promote vocational education by stating the objectives in the national policy on education as follows;

- i. To provide trained manpower in various vocational skills, technology and commercial, particularly as sub-professional grades.
- ii. To provide the knowledge and vocational skills necessary for commercial and economic development.
- iii. To give training and impact the necessary skills leading to the production of craftsmen, technicians and other skills, who will be enterprising and self-reliant.
- iv. To produce vocational education teachers who will start the much-desired revolution of development right from the Nigerian primary and secondary schools.

## Governance

Governance has been variously defined as how power is exercised for the mutual benefit of all in the management of the country's economic resources. The concept, according to Boerninger (2012), can be viewed as the use of political authority and the exercise of control over a society and management of its resources. Governance refers to how a government or

state govern its people, to us here, is therefore the efficiency and effectiveness of a government in promoting the economic well-being of its people.

Governance is participatory, transparent, accountable, rooted in the rule of law, effective and equitable. It is a situation of running government in an open manner, whereby government expenses, projects and affairs are done in the best interest of the citizenry. Ogunshina (2016) conceives governance that is;

... epitomised by predictable open and enlightened policy-making; a bureaucracy imbued with a professional ethos; and executive arm of government accountable for its action; and a strong civil society participating in public affairs, and all behaving under the rule of law.

Governance is a system of government based on good leadership, respect for the rule of law and due process, the accountability of the political leadership to the electorate as well and transparency in the operations of government. Governance can be measured by the following indicators,

- i. Service delivery
- ii. Openness and transparency
- iii. Participation in public affairs.

Ogunshina (2009), define governance as the totality of the executive or administrative functions of the state, with a view of fulfilling terms of social contract or constitutional obligations to the citizenry. Similarly, Ajibade (2007), define governance as the process and system by which a government manages the resources of a society to address socio-economic and political challenges.

Chiromawa (2021), define governance as a ruling system that encompasses pragmatic strategies for achieving positive and cost-effective results in public administration to; ensure the rule of law, promote due process, improve efficiency, facilitate accountability tackle corruption, salute excellence, insist on productivity and deliver high-quality service to the people. Governance enhances human skill development and human development is the pivot around which other developmental activities revolve. Human development is the channel through which other forms of development are achieved. Skills and knowledge are the driving forces of economic growth for any country. Governance is the total of ways by which the general affairs of the commonwealth are managed in the interest of all.

#### Characteristic of a Developed Economy.

All over the world, a vibrant, buoyant, developed and healthy economy is characterised by the following features;

- 1. An improved income generation and equitable utilization and distribution of natural resources.
- 2. An improved productivity in all sectors of the economy, increasing the nation's national income.

- 3. A tremendous increase in food production which results in a nation's self-sufficiency and economic independence.
- 4. A visible economic, vocational, technological breakthrough and cultural development. All the aforementioned features of economic technological breakthrough and cultural development are easily achievable through vocational education if given the right position it deserves.

## Entrepreneurial Education in Vocational Training

According to Ogunshina (2018), any nation's economy to be described as viable, must be capable of providing basic needs for its citizens and improving their standard of living. Therefore, any nation that aims at achieving this must rely on the private sector where the larger percentage of the nation's population will be engaged, emphasis should be on the importance and relevance of vocational education to the development of her economy. In view of this, the inclusion of entrepreneurship as a course of study which cuts across all fields of vocational training will go a long way to better the lives of Nigerians. Graduates of vocational education will now acquire entrepreneurial skills, knowledge and abilities that will give them enough courage to establish small-scale retail businesses and manage them well. Entrepreneurship in vocational education is a discipline that empowers an individual to be self-sufficient and economically balanced.

In the above submission, Chiroma (2012), noted that the much pressure on the government to provide white-collar jobs for school graduates will be drastically reduced when more attention is paid to the acquisition of sellable skills in the Nigeria vocational-oriented institutions. He added that when this is done, over 70% of Nigerian graduates will be self-employed and become entrepreneurs. There will be an increase in small and large-scale business establishments, the private sector of the economy will be able to become more powerful, the nation's level of production will increase, the nation's gross domestic product (GDP) and gross national product (GNP), as well as the nation's capital will increase. In addition, internally generated revenue (IGR) will increase, because the young business entrepreneurs in the economy will always pay their taxes to the government coffers. By implication Nigeria will become the African business center because every facet of the economy, be it political, economic, social, health or religious sector will be economically influenced as a result of the acquisition of vocational education. All these are good tools for addressing challenges of governance and economic development in Nigeria.

## Vocational Education as a Tool

A well-planned vocational education programme is essential, it must be emphasized in addressing challenges of governance and economic development. An adage says 'An idle mind is the devil's workshop' meaning that an individual endowed with a vocation will be very busy with how to achieve productivity thereby contributing to the development of that country. According to the national policy on education (2004), one of the national goals of education at all levels is the acquisition of skills, abilities, knowledge and competencies as instruments for the individual to live and contribute to the development of society.

Vocational education plays significant roles in addressing challenges of governance and economic development which spread out on the scope, which includes the following.

- 1. Agricultural education offers the individual the opportunity to engage in farming, and fishing (animal or crops) to produce enough food for the populace and sustain a healthy life.
- 2. Business education offers the individual the education of engaging in the study of certain subjects that confers the knowledge and skills in commerce, book-keeping, short-hand accounting, typewriting and office communication among others.
- 3. Fine and applied arts education offers knowledge and skills acquisition in visual arts, through painting, drawing, sculpture, graphics, textiles, basket weaving, and smiting (iron, silver, bronze) among others.
- 4. Home economics education offers improved training in purposeful living, home management, food and nutrition, clothing and so on, towards effective personal and family living.

An individual who engages in these various vocations according to Ofeye (2009), is automatically self-reliant, dividends derived from these vocations are enormous and turn the beneficiary to become an employer of labour and a tool in addressing challenges of governance and economic development. According to Chiromawa (2012), catfish farming, whether fingerlings production or fish feed formulation has been generating a lot of wealth and creating job opportunities for many unemployed individuals. He added that with as little as twenty thousand naira (20,000), an individual can begin fingerlings production in the backyard of her house, as long as there is good and constant water and also drainage system. Fingerlings production involves all of the following processes within four to five weeks. The brood stock selection, procurement of ripe eggs and milt, fertilization and incubation of eggs, hatching and nursing of larvae to fingerling size. Within four to five weeks, three thousand to four thousand fingerlings can be produced, which can go for twenty naira each, making sixty to eighty thousand naira within that short period.

Plant production is another, according to Quiley (2005), cassava is a major plant that is used to produce staple food for the teeming population of Nigeria. Cassava serves as a major raw material for several manufactured goods, it has become a major source of income. Nigeria industrialists and exporters have now risen to the occupation by not only relying on exporting cassava tubers but by processing it, to make several useful consumer and industrial products. Cassava command good market value within and outside Nigeria, this includes; cassava leaves for animal feeds, glucose syrup, ethanol, starch for textiles, paper industries and several pharmaceutical products among others. From the above, it implies that the nation's economic sector will develop, and many processing firms will be established, thereby creating employment for many individuals and increasing the nation's local and foreign earnings also addressing challenges of governance and economic development in Nigeria.

#### Conclusion

Having discussed the various relevant areas of vocational education as a tool in addressing challenges of governance and economic development in Nigeria, it is therefore concluded that it is a major pillar that supports governance and economic growth of Nigeria. Therefore, all hands must be on deck, to give vocational education the rightful position it ought to occupy as a tool in addressing challenges of governance and economic development in Nigeria. This paper concludes that vocational education is highly significant in engaging both the mind and hands in knowledge acquisition and productive skills.

#### Recommendations

- i. Vocational education should be considered a first-class ticket to a greater career in any given economy
- ii. The society should be sensitized to change their attitude that, vocational education is inferior to other types of educational programmes. A vocational education should be well funded from the nation's budget and the curriculum should be constantly reviewed.
- iii. The political leaders should be transparent in their governance and accountable to the people.

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AFRICAN-EUROPEAN REGIONAL GOVERNANCE & DEVELOPMENT CONFERENCE University of Ibadan - Nigeria Wednesday 12th - Thursday 13th October, 2023

# ART AND CULTURE: THE ROLE OF EDUCATION IN THE 21ST CENTURY

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#### Abstract

In the rapidly evolving landscape of the 21st century, the interplay between art, culture, and education has emerged as a critical factor in shaping the future of societies worldwide. This paper explores the multifaceted role of education in fostering an appreciation for art and culture, while also recognizing its potential to contribute to the holistic development of individuals. Education serves as the primary conduit for transmitting cultural values, heritage, and artistic expressions across generations. By integrating art and culture into curricula, educational institutions can provide students with a rich and diverse understanding of human creativity, history, and societal norms. Exposure to various art forms, such as visual arts, music, dance, theatre, and literature, nurtures creativity and cultivates empathy, critical thinking, and a broader perspective on the world. Furthermore, education plays a pivotal role in promoting cultural diversity and inclusivity. As societies become increasingly multicultural, educational institutions must embrace and celebrate the diverse cultural backgrounds of their students. By fostering an environment that values and respects different cultural traditions, education can create a sense of belonging, promote intercultural dialogue, and combat stereotypes and prejudices. Moreover, art education in the 21st century goes beyond traditional boundaries, encompassing new media, digital technology, and the ever-expanding virtual world. Students must be equipped with the necessary skills to navigate these evolving landscapes and engage with art and culture innovatively. Incorporating digital literacy, media literacy, and critical analysis of online content into education can empower learners to become active participants and creators of digital art while encouraging them to critically evaluate its impact on society.

Keywords: 21st Century art, Education, technology, Culture and society

#### Background to the Study

In today's interconnected world, where economic, political, and cultural boundaries are increasingly blurred, the role of arts and culture in education has taken on profound significance. Beyond the confines of traditional subjects, the integration of arts and culture into the classroom has emerged as an undeniable imperative. Art, in all its various forms, holds the power to transcend conventional boundaries and unlock the boundless potential within each student. It is a catalyst for creativity, igniting the imagination and encouraging students to explore uncharted territories of thought. Through the creative process of art, students are not only exposed to the richness of human expression but also challenged to think differently, to experiment fearlessly, and to find innovative solutions to multifaceted problems. These skills extend far beyond the classroom, offering students invaluable tools for success in both their personal lives and future careers.

Furthermore, art is a dynamic vehicle for enhancing interpersonal skills and self-esteem. Engaging in artistic endeavours fosters a sense of belonging and encourages collaboration among students, thus enriching group dynamics. It also provides a platform for self-expression, allowing students to articulate their thoughts and emotions in unique and powerful ways. In this context, the act of creating art becomes a means of effective communication, helping students convey their ideas, feelings, and perspectives with clarity and impact. These skills of self-expression and communication are transferable and can greatly benefit students in various aspects of their lives.

In the modern era, the intersection of 21st-century art and education involves the integration of technology into culture and society. As technology continues to shape our world, students must not only be consumers of technology but also creators. Art education, therefore, becomes a nexus for students to explore and harness the potential of technology in creative ways. It allows them to adapt to a rapidly changing technological landscape and empowers them to engage with culture and society in innovative and meaningful ways (Fullman, 2009). The benefits of including arts and culture in classrooms are multifaceted. It nurtures expression and innovation, encouraging students to uncover their unique creative talents. Engagement with various forms of art, whether through performance or visual mediums, fosters analytical thinking and broadens cultural horizons. Moreover, it equips students with the ability to express themselves through diverse art forms, enhancing their oral and written communication skills (Armitage *et al.*, 2007).

Studies suggest that students who actively participate in the arts tend to exhibit higher IQ levels, improved focus, and enhanced memory. Dance, for instance, sharpens spatial awareness and coordination, enhancing cognitive skills. Furthermore, arts and culture education is instrumental in developing soft-critical abilities, such as teamwork, empathy, and cooperation. It provides a safe space for students to explore a wide range of emotions, contributing to their emotional intelligence and social adaptability. Arts and culture education serves as a bridge to a deeper understanding of one's own culture and the cultures of others. It promotes cultural awareness and appreciation by exposing students to diverse traditions and customs. In an increasingly diverse and interconnected world, this cultural

## Nurturing Creativity and Critical Thinking

Art education is an incubator of creativity, fostering an environment where imagination flourishes, and innovation takes root. Students are encouraged to explore diverse art forms, allowing them to express themselves in ways that transcend words. This process not only kindles their creative sparks but also hones their critical thinking abilities. By grappling with the complexities of artistic expression, students learn to think critically, evaluate ideas and perspectives, and apply creative problem-solving approaches to challenges both within and beyond the art world.

## Building Cultural Understanding and Empathy

Art and culture education are potent tools for cultivating empathy and a profound understanding of diverse cultures. Through the study of artistic traditions, customs, and perspectives from around the world, students are exposed to a spectrum of human experiences. This exposure broadens their worldviews, fostering tolerance and appreciation for the rich tapestry of global diversity. They learn to view the world through different cultural lenses, breaking down stereotypes and paving the way for meaningful crosscultural interactions.

## Integration of Arts Across Disciplines

Education in the 21st century recognizes that arts are not confined to their silos but can enhance learning across academic disciplines. Integrating artistic practices into STEM fields, for instance, encourages interdisciplinary thinking. It equips students with a holistic perspective, enabling them to approach complex problems from multiple angles. This integration sparks innovation and problem-solving skills that are indispensable in today's interconnected world, were real-world challenges demand creative and collaborative solutions.

# Fostering Personal and Social Development

Beyond academic achievements, art education contributes significantly to personal and social development. It serves as a sanctuary for self-expression, where students can articulate their thoughts, emotions, and identity. Through artistic exploration, students build confidence in their abilities, allowing them to navigate the challenges of life with resilience. Moreover, art education encourages teamwork and effective communication, promoting collaborative skills that extend into various aspects of personal and professional life. It provides a platform for students to connect with others, forming meaningful relationships, and fostering a sense of belonging and community. In essence, education's role in promoting art and culture is multifaceted and profound. It not only enriches the lives of students by nurturing their creativity and critical thinking but also fosters a deeper understanding of cultural diversity, empathy, and interdisciplinary skills. In the 21st century, education stands as a cornerstone in ensuring that the beauty and significance of art and culture continue to shape and inspire generations to come.

# **Opportunities for Art and Culture**

Almost a decade into the 21<sup>st</sup> Century, favourable conditions have developed to create the momentum for a serious, interdisciplinary conversation on the role of the arts in

strengthening and inspiring vibrant global communities. Individuals are being called upon to become citizens of the world, and to do their part to combat global challenges like reducing poverty, reversing climate change or eradicating disease. New technologies and social networking tools like YouTube, Facebook, and Skype support these efforts by offering low-cost platforms for cross-cultural communication, activism and the promotion and dissemination of cultural content across traditional international boundaries.

We know more now about the impact of the arts in the new global environment. New information and data analysis on international cultural indicators, arts participation, and the relevance of creativity to learning and innovation have contributed to our understanding of the interconnectedness of the arts throughout all sectors. This further buttress the interdisciplinary role of the arts and their benefits to communities, the workforce and as a value in themselves. Corporations, individuals and artists, foundations, organizations, local communities, and government at all levels are engaged in supporting cross-border, intercultural transactions (Americans for the Arts, 2008).

## Importance of Art in Education

Art is a cornerstone of education, transcending cultural boundaries and serving as a vital conduit for human expression, understanding, and personal growth. Its importance in education can be explored invarious dimensions:

## 1. Reflecting Human Culture and Heritage

Art serves as a reflection of human culture and heritage, encapsulating the essence of our shared history and diverse experiences. Through art, individuals can delve into the collective memory of societies, exploring the stories, traditions, and values that have shaped us over time. It allows us to connect with the past, providing valuable insights into the origins of our beliefs and customs. Art sums up ways to know, present, represent, interpret and symbolize human experience. Contact with art requires the ability to ask, explore and compare, involving the expansion and development of one's ideas and others' ideas. Artistic creation requires a certain professional specificity, an adaptation to work discipline and the ability to respond positively to challenges. It is important to realize that, although terms like dance, music, drama, and fine art are used all over the world, the deep meanings of these words differ from one culture to another. Thus, any list of the fields of art should only be seen from the perspective of a pragmatic characterization, never exclusive and always evolving (UNESCO, 2009).

# 2. Catalyst for Creativity and Innovation

Art is a wellspring of creativity, igniting the imagination and inspiring innovative thinking. It teaches individuals to envision the world in new and unique ways, fostering the development of creative problem-solving skills. By encouraging experimentation and originality, art education empowers students to tackle challenges with fresh perspectives, a quality invaluable in a rapidly changing world. Cognition and emotion through artistic education Imagination, creativity and innovation are present in every person, even if sometimes only in a potential state; therefore, they can be cultivated and applied. Between these three basic processes, there are close connections: imagination is the characteristic of

human intelligence, creativity is the ability of the imagination to be properly applied, and innovation complements the process by using critical judgment in the development and application of an idea. Arts provide the environment and determine the practice of creative development, thus cultivating imagination, emotional intelligence, individual and collective initiative, critical thinking and free action (McCarthy *et al.*, 2019).

## 3. Cultivating Imagination and Emotional Intelligence

Imagination is an intrinsic part of human intelligence, and art provides a fertile ground for its cultivation. Artistic endeavours tap into the reservoirs of imagination, allowing individuals to explore the bounds of their creativity. Additionally, art enhances emotional intelligence, enabling students to connect with their emotions and those of others. Through the interpretation of art, individuals learn to empathize, understand different perspectives, and communicate effectively on an emotional level. In all cultures, art is an integral part of life, an area that provides an optimal framework in which creation and learning are interconnected. The benefit of introducing arts and cultural practices in learning environments results in an intellectual, emotional and psychological balance in the development of individuals and society (Greene, 2015).

# 4. Nurturing Individual and Collective Initiative

Art is a medium where individuals can develop their unique voices while also fostering collaboration and collective initiative. Students are encouraged to express their visions and ideas, building self-confidence and self-expression. Simultaneously, collaborative art projects teach teamwork, cooperation, and the value of working towards a shared goal, promoting a sense of community and belonging.

# 5. Enriching Intellectual, Emotional, and Psychological Balance

The inclusion of arts and cultural practices in learning environments contributes to the holistic development of individuals and society. It enhances intellectual faculties by encouraging critical thinking and problem-solving. Emotionally, it provides an outlet for self-expression and a means of exploring and understanding complex emotions. Psychologically, engaging with art can be therapeutic, reducing stress and enhancing overall well-being.

# 6. Integration with other Disciplines:

Art is not isolated but deeply intertwined with various academic disciplines. For example, it seamlessly merges with subjects like mathematics, where geometry and patterns are inherent in both art and math and the use of colours and shapes in mural painting and architecture, to teach subjects from various exact or humanities disciplines, but also in teaching other forms of art. Similarly, art can be used to teach historical events, cultural studies, and even scientific concepts. This interdisciplinary approach enriches learning experiences and promotes a deeper understanding of diverse subjects (Bamford, 2006).

## Conclusion

Art is more than just a subject in education; it is a fundamental aspect of human existence. It encapsulates our culture, sparks creativity, cultivates imagination, and promotes emotional

intelligence. It fosters individual growth and encourages collaboration, contributing to personal and collective development. In the 21st century, where adaptability, innovation, and holistic understanding are vital, the importance of art in education remains indisputable, enriching the minds and souls of students while shaping the future of society.

## Recommendation:

Arts and culture should have a more prominent role in education. To implement this effectively, here are some recommendations:

- 1. Curricular Integration: Educational institutions should actively incorporate arts and cultural studies into their curricula, not only as standalone subjects but also as integrated components across various disciplines. This will help students see the relevance of art in different aspects of their education.
- 2. Teacher Training: Educators should receive training and professional development opportunities to better integrate arts and culture into their teaching methods. This will empower them to create engaging and interdisciplinary learning experiences.
- 3. Access to Resources: Schools should provide access to art supplies, cultural materials, and opportunities for students to participate in artistic and cultural activities. This includes extracurricular programs, workshops, and field trips to cultural institutions.
- 4. Cross-Cultural Experiences: Schools should actively expose students to diverse cultural traditions, arts, and perspectives. This can be achieved through collaborations with local cultural organizations and artists, as well as by incorporating international cultural exchanges and experiences.
- 5. Advocacy and Support: Parents, communities, and policymakers should advocate for the inclusion of arts and culture in education. Adequate funding and support for arts programs in schools are essential to sustain these initiatives.
- 6. Research and Assessment: Educational institutions should research to measure the impact of arts and cultural education on students' cognitive, emotional, and social development. This data can further support the case for the integration of arts into education.

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AFRICAN-EUROPEAN REGIONAL GOVERNANCE & DEVELOPMENT CONFERENCE University of Ibadan - Nigeria Wednesday 12th - Thursday 13th October, 2023

## RENEWABLE ENERGY TECHNOLOGIES AND DEVELOPMENT SUSTAINABILITY: IMPLICATIONS AGAINST ENVIRONMENTAL PROBLEMS FOR GOOD GOVERNANCE IN AFRICA

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#### Abstract

Providing amiable solutions to environmental problems as real achievement concerning what we are encountering presently demands potential longterm actions for development sustainability which will eventually foster good governance in Africa. Within this context, a renewable energy resource seems to negate all other options and remain the most reliable, effective as well as efficient solutions. The more reason why there is an indepth connection between development sustainability and renewable energy. Argument of this paper by way of interrogating primary and secondary sources further centered on anticipated patterns of future energy use and consequent environmental impacts (focusing on acid precipitation, stratospheric ozone depletion and the greenhouse effect). It should be noted that the greatest challenges to development sustainability are environmental issues. For instance, in a region like Africa, issues like environment-related problems such as land degradation, water security, climate change, conflicts, deforestation, natural disasters, and urbanization are very important. Therefore, the paper discusses relations between renewable energy and development sustainability citing few cases with an illustrative example. Series of issues relating to environment, development sustainability as well as renewable energy, are examined from both current and future perspectives. The conclusions and recommendations of the paper offer potential solutions to current environmental problems as identified along with renewable energy technologies.

**Keywords:** Environmental problems, Solutions, Africa, Development sustainability

## Background to the Study

Global warming and climate change are major challenges facing our society in the 21st century. Both are mainly caused by the burning of fossil fuels to supply energy. The adoption of renewable energies will play a pivotal role in reducing green-house gas emissions and renewable energy technologies are crucial for realizing sustainable development if we are to enhance proper governance in Africa. Beyond much argument, desirable governance in Africa's 21st century need to include participation effectively in public decision-making and management by citizens, transparency, accountability, the rule of law, legitimacy, and an open and enabling environment which is to address socio-economic problems. Further afield, the rule of law refers to a legal framework that accentuates the supremacy of the law and limits the discretionary power of public officials. In addition, the rule of law safeguards individual rights from the random interference of government and nongovernmental agents and agencies. It provides the basis for democratic constitutionalism (Ogunniyi & Ilo, 2021).

On the other hand, sustainable development (SD) emerged in the political, public and academic arena in 1972 with the Founex report and again in 1987 with the publication of the World Commission on Environment and Development (WCED) report Our Common Future—also known as the 'Brundtland Report'. The Report on Renewable Energy Sources and Climate Change Mitigation follows the Brundtland definition that Sustainable Development meets the needs of the present without compromising the ability of future generations to meet their own needs (UNESCO, 2016). Due to the difficulty of putting such a concept into operation, many competing frameworks for Sustainable Development have been put forward since then (UNESCO, 2014). The United Nations Conference on Environment and Development (UNCED) held in Rio de Janeiro, Brazil in 1992 sought to stabilize atmospheric concentrations of greenhouse gases at levels considered to be safe (Agenda 21).

Traditionally, sustainability has been framed in the three-pillar model: Economy, Ecology and Society are all considered to be interconnected and relevant for sustainability. The three-pillar model explicitly acknowledges the encompassing nature of the sustainability concept and allows a schematic categorization of sustainability issues. The United Nations General Assembly aims for action to promote the integration of the three components of Sustainable Development—economic development, social development and environmental protection—as interdependent and mutually reinforcing pillars (UNESCO, 2014). This view subscribes to an understanding where a certain set of actions (e.g., substitution of fossil fuels with Renewable Energy sources) can fulfill all three development goals simultaneously.

The three-pillar model has been criticized for diluting a strong normative concept with vague categorization and replacing the need to protect natural capital with a methodological notion of trans-sectoral integration. Within another conceptual framework, Sustainable Development can be oriented along a continuum between the two paradigms of weak sustainability and strong sustainability. The two paradigms differ in

assumptions about the substitutability of natural and human-made capital (Poul, A.1 et al, 2020). Weak sustainability has been labelled the substitutability paradigm and is based on the idea that only the aggregate stock of capital needs to be conserved—natural capital can be substituted with man-made capital without compromising future well-being. As such, it can be interpreted as an extension of neoclassical welfare economics. For instance, one can argue that non-renewable resources, such as fossil fuels, can be substituted, for example, by renewable resources and technological progress as induced by market prices.

Weak sustainability also implies that environmental degradation can be compensated for with man-made capital such as more machinery, transport infrastructure, education and information technology. Whereas weak sustainability assumes that the economic system flexibly adapts to varying availability of forms of capital, strong sustainability starts from an ecological perspective with the intent of proposing guard- rails for socioeconomic pathways. Strong sustainability can be viewed as the non-substitutability paradigm, based on the belief that natural capital cannot be substituted, either for production purposes or for environmental provision of regulating, supporting and cultural services (Belaïd, 2019). As an example, limited sinks such as the atmosphere's capacity to absorb GHG emissions may be better captured by applying the constraints of the strong sustainability concept. In one important interpretation, the physical stock of specific non-substitutable resources (so-called 'critical natural capital') must be preserved (not allowing for substitution between different types of natural capital).

Guardrails for remaining within the bounds of sustainability are often justified or motivated by nonlinearities, discontinuities, non-smoothness and non-convexities. As a typical correlate, natural scientists warn of and describe specific tipping points, critical thresholds at which a tiny perturbation can qualitatively alter the state or development of Earth systems. The precautionary principle argues for keeping a safe distance from guardrails, putting the burden of proof for the non-harmful character of natural capital reduction on those taking action. Renewable Energy can contribute to the development goals of the three-pillar model and can be assessed in terms of both weak and strong sustainability. Consumption of non-Renewable Energy sources, such as fossil fuels and uranium, reduces natural capital directly. Renewable Energy, in contrast, sustains natural capital as long as its resource use does not reduce the potential for future harvest (Esso & Keho, 2016).

For analytical convenience, the paper is divided into eight parts, Part one serves as the introduction; part two examines interaction between sustainable development and renewable energies; part three discusses renewable energies role's in advancing the overarching goal of sustainable development; part four deals with sustainable development goals for renewable energy and sustainable development indicators; part five highlights energy security; part six is based on social and economic development; part seven centre on energy and economic growth; while part eight of the paper offers the conclusion.

## Interactions between Sustainable Development and Renewable Energies

The relationship between Renewable Energy and sustainability can be viewed as a hierarchy

of goals and constraints that involve both global and regional or local considerations. Far more importantly, a starting point is that mitigation of dangerous anthropogenic climate change will be one strong driving force behind increased use of Renewable Energy technologies worldwide. To the extent that climate change stabilization levels (e.g., a maximum of 550 ppm CO 2 eq atmospheric GHG concentration or a maximum of 2°C temperature increase with respect to the pre-industrial global average) are accepted, there is an implicit acknowledgement of a strong sustainability principle. Renewable Energy is projected to play a central role in most GHG mitigation strategies which must be technically feasible and economically efficient so that any cost burdens are minimized.

Knowledge about technological capabilities and models for optimal mitigation pathways are therefore important. However, energy technologies, economic costs and benefits, and energy policies, as described, depend on the societies and natural environment within which they are embedded. Spatial and cultural variations are therefore another important factor in coherently addressing Sustainable Development. Sustainability challenges and solutions crucially depend on geographic setting (e.g., solar radiation), socio-economic conditions (e.g., inducing energy demand), inequalities within and across societies, fragmented institutions, and existing infrastructure (e.g., electric grids), but also on a varying normative understanding of the connotation of sustainability (Amri, 2017).

Analysts therefore call for a differentiation of analysis and solution strategies according to geographic locations and specific places and a pluralism of epistemological and normative perspectives of sustainability. These aspects underline the need to assess both the social and environmental impacts of Renewable Energy technologies to ensure that Renewable Energy deployment remains aligned with overall Sustainable Development goals. Indeed, there might be an extent to which Renewable Energy technologies may have their own environmental impact and reduce natural capital, for example, by upstream GHG emissions, destroying forests, binding land that cannot be used otherwise and consuming water. Evaluating these impacts from the perspectives of the weak and strong sustainability paradigms elucidates potential tradeoffs between decarbonization and other sustainability goals (Amri, F. et al, 2018).

Hence, efforts to ensure Sustainable Development can impose additional constraints or selection criteria on some mitigation pathways and may in fact compel policymakers and citizens to accept trade-offs. For each additional boundary condition placed on the energy system, some development pathways are eliminated as being unsustainable, and some technically feasible scenarios for climate mitigation may not be viable for Sustainable Development matters.

# Renewable Energy Role's in advancing the Overarching Goal of Sustainable Development.

This part assesses the role of Renewable Energy from a Sustainable Development perspective by comparing and reporting the Sustainable Development impacts of different energy technologies, by drawing on still limited insights from the scenario literature with

respect to Sustainable Development goals, and by discussing barriers to and opportunities of Renewable Energy deployment towards good governance in Africa in relation to Sustainable Development. For a conclusive and comprehensive assessment of sustainable Renewable Energy deployment pathways, this part integrated information on each specific energy technology, including associated economic costs and benefits and existing energy policies. As a result, Sustainable Development opportunities associated with Renewable Energy deployment could be clearly outlined, informing policymakers about pathways and how to realize them while avoiding unintended side effects.

However, given the diverse range of possible opportunities and the limitations of current modelling capacities, such comprehensive integrated assessments are not yet practicable but still focus on:

- i. Social and economic development,
- ii. Energy access,
- iii. Energy security, and
- iv. Climate change mitigation and reduction of environmental and health impacts.

This set of opportunities can be viewed as goals that should be achieved for Renewable Energy to contribute to Sustainable Development. Far more importantly, the potential of Renewable Energy to increase access to modern energy technologies can facilitate social and economic development. Energy access and social and economic development measures relate to current well-being and to some extent to intra-generational equity and sustainability, for example, through an emphasis on energy-related equity questions, including gender equity and empowerment (Ben J et al, 2016). The potential contribution of Renewable Energy to security, climate change mitigation and the reduction of environmental impacts addresses more explicitly the inter temporal and intergenerational well-being aspect inherent in sustainability.

Energy access, social and economic development and energy security concerns are very often considered under the weak sustainability paradigm, because trade-offs are taken into account allowing for a balance between these goals. Environmental impacts, on the other hand, are usually evaluated under the strong sustainability paradigm because they are very often understood as constraints for transformation pathways. To enable responsible decision making, it is crucial to understand the implications and possible trade-offs of Sustainable Development goals that result from alternative energy system choices.

Sustainable Development aspects that need to be included in future and more comprehensive assessments of potential development pathways are highlighted in a quantitative as well as in a qualitative and more narrative manner. On the other hand, aims to assess the interactions of future Renewable Energy deployment and Sustainable Development pathways in a more dynamic, top-down and integrated manner. Pathways are primarily understood as scenario results that attempt to address the complex interrelations among the different energy technologies at a global scale. Therefore, suffice to mention that

the global scenarios derived from large integrated models, which are also at the core of the analysis as previously discussed.

By and large, when evaluating Renewable Energy with respect to the multi-dimensional challenge of Sustainable Development, no single global answer is possible. Many solutions will depend strongly on local, regional and cultural conditions, and the approaches and emphases of developing and developed countries may also be different.

# Sustainable Development Goals for Renewable Energy and Sustainable DevelopmentIndicators

Energy indicators can assist countries in monitoring progress made in energy subsystems consistent with sustainability principles. Measurement and reporting of indicators not only gauges but also spurs the implementation of Sustainable Development and can have a pervasive effect on decision making (Le & Sarkodie, 2020). However, measuring energy sustainability is surrounded by a wide range of conceptual and technical issue and may require updated methodologies. Over the past two decades, progress has been made towards developing a uniform set of energy indicators for sustainable development which relate to the broad themes of economy, society and environment (Elum & Momodu, 2017).

For Renewable Energy technologies, quantitative indicators include price of generated electricity, GHG emissions during the full lifecycle of the technology, availability of renewable sources, and efficiency of energy conversion, land requirements including water consumption. Other approaches develop a figure of merit to compare the different Renewable Energy systems based upon their performance, net energy requirements, GHG emissions and other indicators. Due to the need to expand the notion of economic development beyond the ubiquitously used gross domestic product (GDP), a variety of Sustainable Development indicators have been suggested. Aggregate indicators of weak sustainability include green net national product, genuine savings (Oyewo, A. S. et al, 2020), the index of sustainable economic welfare (ISEW) and the genuine progress indicator (GPI) with the ISEW and GPI proposed as intermediate steps by proponents of strong sustainability.

Notably, indicators that extend GDP, such as the latter two, tend to deviate qualitatively from the GDP since the 1970s or 1980s, stagnating in many Organizations for Economic Cooperation and Development (OECD) countries (Leimbach, M. et al, 2018). Indicators more consistent with strong sustainability include carrying capacity, ecological footprint and resilience, sustainable national income and sustainability gaps. The use of aggregated indicators for economic development (e.g., the Human Development Index (HDI) or ISEW, however, poses significant challenges. Resulting values are indexed with high uncertainty and are often challenged on methodological and epistemological grounds.

Rigorous justification for specific choices for weighting the components of aggregate indicators is difficult to make and as many indicators are proxies, they may also convey a message of false quantitative accuracy. Also, it is often difficult to obtain reliable and

internationally consistent data series across components of the composite indicator. Aggregate indicators of sustainability integrate many aspects of social and economic development, and hence, are ignorant of the specific sustainability impact of Renewable Energy deployment. Sustainability assessment may instead require a well-identified dashboard of indicators.

It is instructive to note that Renewable Energy in terms of static bottom-up measures while being cognizant of their limitations. The four Sustainable Development goals, as earlier mentioned are used as guidelines to assess the contribution of Renewable Energy to Sustainable Development. Since sustainability is an open-boundary concept, and is confronted with tipping elements of unknown probability, doubts can be raised regarding the possibility of an ultimate coherent quantitative evaluation. Quantitative indicators, which might be adjusted as new challenges emerge and new data become available, reflect a suitable framework to assess the existing literature, but cannot close the considerable gaps in achieving a comprehensive and consistent measure of Sustainable Development (Momodu, 2017).

The energy sector has generally been perceived as key to economic development with a strong correlation between economic growth and expansion of energy consumption. Indicators such as GDP or per capita GDP have been used as proxies for economic development for several decades and the Human Development Index (HDI) has been shown to correlate well with per capita energy use. The Human Development Index is used to assess comparative levels of development in countries and includes purchasing power parity-adjusted income, literacy and life expectancy as its three main matrices. The Human Development Index is only one of many possible measures of the well-being of a society, but it can serve as a proxy indicator of development. However, a key point is that aggregate macroeconomic parameters (GDP), or even extended versions of these economic indicators (HDI), are insufficient for obtaining a complete picture of the sustainability of social and economic development.

A further indicator of technological development is decreasing energy intensity, that is, a decrease in the amount of energy needed to produce one dollar of GDP. Beyond indicators that describe the efficiency characteristics of an economy, additional macroeconomic benefits are potentially associated with Renewable Energy, for example, increased employment opportunities. Furthermore, under agreements such as that reached in Copenhagen in 2009, financial pledges have been made by wealthier nations to aid developing countries with climate change mitigation measures (Tiba, 2019c). Each of these latter points may have either positive or negative effects, depending on regional context and on the particular policies that are implemented.

Energy access to modern energy services, whether from renewable or non- renewable sources, is closely correlated with measures of development, particularly for those countries at earlier development stages. Indeed, the link between adequate energy services and achievement of the Millennium Development Goals (MDGs) was defined explicitly in the

Johannesburg Plan of Implementation that emerged from the World Summit on Sustainable Development in 2002. As emphasized by a number of studies, providing access to modern energy (such as electricity or natural gas) for the poorest members of society is crucial for the achievement of any single of the eight MDGs.

Over the past few centuries, industrialized societies have transformed their quality of life by exploiting non-renewable fossil energy sources, nuclear energy and large-scale hydroelectric power. However, in 2010 almost 20% of the world population, mostly in rural areas, still lacks access to electricity. Twice that percentage cook mainly with traditional biomass mostly gathered in an unsustainable manner. In the absence of a concerted effort to increase energy access, the absolute number of those without electricity and modern cooking possibilities is not expected to change substantially in the next few decades. Concrete indicators have to do with final energy consumption related to income, as well as breakdowns of electricity access (divided into rural and urban areas), and data for the number of those using coal or traditional biomass for cooking.

Implicit in discussions of energy access is a need for models that can assess the sustainability of future energy system pathways with respect to decreasing the wide disparity between rural and urban areas (e.g., in terms of energy forms and quantities used or infrastructure reliability) within countries or regions (Tiba, 2019c).

#### **Energy Security**

There is no commonly accepted definition of the term 'energy security' and its meaning is highly context dependent. At a general level it can best be understood as robustness against (sudden) disruptions of energy supply. Thinking broadly across energy systems, one can distinguish between different aspects of security that operate at varying temporal and geographical scales. Two broad themes can be identified that are relevant to energy systems: availability and distribution of resources, and variability and reliability of energy supply. Given the interdependence of economic growth and energy consumption, access to a stable energy supply is a major political concern and a technical and economic challenge facing both developed and developing economies, since prolonged disruptions would create serious economic and basic functionality problems for most societies (Ben J et al, 2016).

In the long term, the potential for fossil fuel scarcity and decreasing quality of fossil reserves represents an important reason for a transition to a sustainable worldwide Renewable Energy system. The issue of recoverable fossil fuel resource amounts is contentious, with optimists countered by more pessimistic views and cautious projections of lacking investments falling between the two poles. However, increased use of Renewable Energy permits countries to substitute away from the use of fossil fuels, such that existing reserves of fossil fuels are depleted less rapidly and the point at which these reserves will eventually be exhausted is shifted farther into the future. Concerns about limited availability and distribution of resources are also a critical component of energy security in the short term.

All things being equal, the more reliant an energy system is on a single energy source, the more susceptible the energy system is to serious disruptions. Examples include disruptions to oil supply, unexpectedly large and widespread periods of low wind or solar insolation (e.g., due to weather), or the emergence of unintended consequences of any supply source. Dependence on energy imports, whether of fossil fuels or the technology needed for implementation of Renewable Energy, represents a potential source of energy insecurity for both developing and industrialized countries. For example, the response of member states of the International Energy Agency (IEA; itself created in response to the first oil shock of the 1970s) to vulnerability to oil supply disruption has been to mandate that countries hold stocks of oil as reserves in the amount of 90 days of net imports.

Compared to fossil fuels, Renewable Energy resources are far more evenly distributed around the globe and in general less traded on the world market; increasing their share in a country's energy portfolio can thus diminish the dependence on actual energy imports. Hence, the extent to which Renewable Energy sources contribute to the diversification of the portfolio of supply options and reduce an economy's vulnerability to price volatility represent opportunities to enhance energy security at the global, the national as well as the local level. The introduction of renewable technologies that vary on different time scales, ranging from minutes to seasonal, adds a new concern to energy security. Not only will there be concerns about disruption of supplies by unfriendly agents, but also the vulnerability of energy supply to the vagaries of chance and nature (such as extreme events like drought) (Nathaniel, S. et al 2020a).

Put succinctly, Renewable Energy can also make a contribution to increasing the reliability of energy services, in particular in remote and rural areas that often suffer from insufficient grid access. Irrespective, a diverse portfolio of energy sources, together with good management and system design (for example, including geographical diversity of sources where appropriate) can help to enhance security. Specific indicators for security are difficult to identify. Based on the two broad themes described above, the indicators used to provide information about the energy security criterion of Sustainable Development are the magnitude of reserves, the reserves-to-production ratio, the share of imports in total primary energy consumption, the share of energy imports in total imports, as well as the share of variable and unpredictable Renewable Energy sources (Belaid & Youssef, 2017).

Climate change mitigation and reduction of environmental and health impacts reducing GHG emissions with the aim of mitigating climate change is one of the key driving forces behind a growing demand for Renewable Energy technologies. However, to evaluate the overall burden from the energy system on the environment, and to identify potential trade-offs, other impacts and categories have to be taken into account as well. Mass emissions to water and air, and usage of water, energy and land per unit of energy generated must be evaluated across technologies. Whereas some parameters can be rigorously quantified, for others comprehensive data or useful indicators may be lacking. In addition, deriving generic impacts on human health or biodiversity is a challenging task, as they are mostly specific to

given sites, exposure pathways and circumstances, and often difficult to attribute to single sources (Oppong, A. et al, 2019).

There are multiple methods to evaluate environmental impacts of projects, such as environmental impact statements/assessments and risk assessments. Most are site-specific, and often limited to direct environmental impacts associated with operation of the facility. To provide a clear framework for comparison, lifecycle assessment (LCA) may be cited as a bottom-up measure complemented by a comparative assessment of accident risks to account for burdens resulting from outside normal operation. Most published lifecycle assessment of energy supply technologies only assembles lifecycle inventories; quantifying emissions to the environment (or use of resources) rather than reporting effects (or impacts) on environmental quality.

A similar approach is followed as literature reporting lifecycle impacts or aggregate sustainability indicators is scarce. Partly, this is due to the incommensurability of different impact categories. Attempts to combine various types of indicators into one overall score (for example by joining their impact pathways into a common endpoint, or by monetization) have been made; however, uncertainties associated with such scoring approaches are often so high that they preclude decision making. Nevertheless, social costs are based on monetization of impacts. Be that as it may, social, environmental and economic impacts: global and regional assessment countries at different levels of development have different incentives to advance Renewable Energy (Momodu, 2017).

For developing countries enhancing good governance especially in the continent of Africa, the most likely reasons to adopt Renewable Energy technologies are providing access to energy which leads to creating employment opportunities in the formal (i.e., legally regulated and taxable) economy, and reducing the costs of energy imports (or, in the case of fossil energy exporters, prolong the lifetime of their natural resource base). For industrialized countries, the primary reasons to encourage Renewable Energy include reducing carbon emissions to mitigate climate change, enhancing energy security, and actively promoting structural change in the economy, such that job losses in declining manufacturing sectors are softened by new employment opportunities related to Renewable Energy (Østergaard, 2015).

# Social and Economic Development

Due to the multi-dimensional nature of Sustainable Development neither a comprehensive assessment of all mitigation options nor a full accounting of all relevant costs can be performed. Rather, the following point identifies key issues and provides a framework to discuss the relative benefits and disadvantages of Renewable Energy and fossil fuels with respect to development.

# Energy and Economic Growth

With the ability to control energy flows being a crucial factor for industrial production and socioeconomic development, industrial societies are frequently characterized as 'high-

energy civilizations. Globally, per capita incomes are positively correlated with per capita energy use and economic growth can be identified as the most relevant factor behind increasing energy consumption in the last decades. Nevertheless, there is no agreement on the direction of the causal relationship between energy use and increased macroeconomic output, as the results crucially depend on the empirical methodology employed as well as the region and time period under study. Industrialization brings about structural change in the economy and therefore affects energy demand.

As economic activity expands and diversifies, demands for more sophisticated and flexible energy sources arise while societies that highly depend on agriculture derive a large part of primary energy consumption from traditional biomass, coal and liquid fuels—such as kerosene and liquid petroleum gas—gain in importance with rising income, and electricity, gas and oil dominate at high per capita incomes (Maji, 2015). From a sectoral perspective, countries at an early stage of development consume the largest part of total primary energy in the residential (and to a lesser extent agricultural) sector. In emerging economies, the manufacturing sector dominates, while in fully industrialized countries services and transport account for steadily increasing shares. Furthermore, it has been pointed out that electricity—which offers higher quality and greater flexibility compared to other forms of energy—has been a driving force for the mechanization and automation of production in industrialized countries and a significant contributor to continued increases in productivity.

Despite the fact that as a group industrialized countries consume significantly higher amounts of energy per capita than developing ones, a considerable cross-sectional variation of energy use patterns across countries prevails: while some countries (such as, e.g., Japan) display high levels of per capita incomes at comparably low levels of energy use, others are relatively poor despite extensive energy consumption, especially countries abundantly endowed with fossil fuel resources, in which energy is often heavily subsidized. It is often asserted that developing and transition economies can 'leapfrog', that is, adopt modern, highly efficient energy technologies, to embark on less energy- and carbon-intensive growth patterns compared to the now fully industrialized economies during their phase of industrialization.

For industrialized countries, one hypothesis suggests that economic growth can largely be decoupled from energy use by steady declines in energy intensity as structural change and efficiency improvements trigger the 'dematerialization' of economic activity. However, despite the decreasing energy intensities (i.e., energy consumption per unit of GDP) observed over time in almost all regions, declines in energy intensity historically often have been outpaced by economic growth and hence have proved insufficient to achieve actual reductions in energy use. In addition, it has been argued that decreases in energy intensity in industrialized countries can partially be explained by the fact that energy-intensive industries are increasingly moved to developing countries and, as observed energy.

#### Conclusion

Significant progress is found in the development of renewable energy systems from a technology side, resource assessment side, and from a systems' design perspective. The review has demonstrated that there are good resources of wind, wave and solar power to be exploited in hitherto largely unexploited areas in many countries in the continent of Africa for the purpose of enhancing proper governance. Far apart the fact that in term of natural resources, Africa is the world's richest continent. It has 50% of the world's gold, most of the world's diamonds and chromium, 90% of the cobalt, 40% of the world's potential hydroelectric power, 65% of the manganese, millions of acres of untilled farmland.

Discourses on the African predicament are usually dominated by the critical appraisal of the role of the state. More often than not, the far-reaching conclusion is that the state is a major obstacle to development and governance in Africa. This is instructive given that the state is part of several mutually reinforcing factors and forces – hostile international political economy, foreign aid, scarcity of resources, resource curse, bad leadership and policies, poor policy execution, corruption, military rule, weak civil society, institutional, geographical, and cultural issues, central to explaining the African crises. More so, it is an affirmation that the state as the arena of political power and authority decision making is a catalytic force in the development and governance of society (Ogunniyi & Ilo, 2021).

By and large, in the absence of greater commitment generally by Africans to suitable governance, no Renewable Energy system put in place will serve such purpose. Therefore, prior to the seeking of Renewable Energy toward sustainability development as solutions to enhance proper governance, society of Africa and their leaders in this 21st century must be determined to have good governance.

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AFRICAN-EUROPEAN REGIONAL GOVERNANCE & DEVELOPMENT CONFERENCE University of Ibadan - Nigeria Wednesday 12th - Thursday 13th October, 2023

# ENVIRONMENTAL ACCOUNTING AND FINANCIAL PERFORMANCE OF LISTED OIL & GAS COMPANIES IN NIGER DELTA REGION OF NIGERIA

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#### Abstract

This research examines the effects of Environmental Accounting and Financial Performance of Listed Oil & Gas Firms in Nigeria. Survey research design was adopted in this study and Secondary sources of data was used, through the extracted audited annual financial reports of Oil firms listed in the Nigeran Stock Exchange from 2009 -2021. Descriptive statistics were adopted to describe the mean, standard deviation, kutosis and skewness of the study variables while, the data were analyzed using regression technique (Ordinary Least Square).and in order to empirically investigate the effect of the variable, regression model involving ordinary least square method was used to test hypotheses formulated. The finding revealed that a significant relationship exists between environmental costs and financial performance of listed oils and gas firms in Nigeria. The study recommends among other things that oil and gas firms should be environmentally responsive and friendly to enable them gain competitive advantage, high liquidity and reduced hostility and agitation from Host Communities in the Niger Delta Region of Nigeria. The New Petroleum Industry Act (PIA) 2021 by the Nigerian Government should be closely monitored by all stakeholders for the full implementation, because this will in a positive way brings stability of environmental friendliness to the region which will enhance financial Performance. It also recommended that the management of oil companies in the Niger Delta region of Nigeria should develop a well-articulated environmental costing system and a transparent disclosure of the 3% operating cost for host Communities Trust fund in their financial statements in order to guarantee a conflict free corporate atmosphere for maximum productivity which will in return improves corporate performance.

*Keywords: EA*, *FP*, *Environmental Remediation*, *Decommissioning Cost*, *Community Development Cost* 

#### **Background of the Study**

Over the period most African countries have not paid satisfactory attention on the issue of environmental accounting (Ikpor et al - 2019) Generally, the oil and gas operation are characterized by massive capital investment, which it expects a good return on investment from its operations. However, regardless of the capital-intensive nature of the companies, profits are generally high when compared to other operations in any economy where oil and gas companies operates are taking place (Ordu et al – 2021). Enahoro 2009; Ikpor et al – 2019) pointed out that environmental cost does not only refer to costs paid to comply with regulation standards and costs which has been incurred to reduce or the elimination of hazardous substances, but includes all other costs related with corporate processes that reduces adverse effect on the environment. According to Akpan (2013), environmental accounting is a type of "accounting that attempts to measure the impact of business decisions after carrying out due diligence study on the environment which is expected to make the company socially responsible to the environment". Apart from the pollution caused by the oil and gas firms in the cause of their oil production, the flared and wasted substances which destroys the environment and causes damages to the ecosystem are supposed to be taking care by the oil companies as a financial responsibility of any of liability in their financial statements (Tiesieh et al, 2012). According to Effiong (2010) the generic situation in the Niger Delta Region Nigeria in spite of the huge profits made by the Oil and Gas companies operating in the aera, the indigenous people of the Niger Delta still live in a terrible state without the basic social amenities. This has resulted in an increased level of agitation and violent activities orchestrated by different groups wishing to draw international attention to the situation the people are facing. This has resulted increased pipeline vandalization, kidnappings and militants take-overs of oil facilities in the Niger Delta, all this is an attempt to seek for an attention of the government and the Oil and Gas Companies of its support of the Host communities in terms of provision of the necessary social amenities with its share of the oil wealth, and in some cases accusing the oil industry of abandoning the goose that lays the golden eggs However, in the past, both national and international non-governmental organizations have launched campaigns to address the issues, and that of the multi -national Oil and Gas Companies by bringing up the different General Memorandum of Understanding with Host Communities in the Region of the Niger Delta in Nigeria.

In Nigeria, the Petroleum industry Act of (2021), builds on the existing framework of the Petroleum Act, which mandates the implementation of decommissioning cost programme in the oil and gas industry in Nigeria. There are however some concerns and reservation that indigenous oil and gas companies operating in Niger Delta Region may not be able to discharge their decommissioning responsibilities, given the enormous cost involved (Cletus, 2022). The government of Nigeria is trying all it could to solve the Problem of the Niger Delta region environmental degradation due to exploration of oil and gas in the area and also in creating peaceful environment with conducive atmosphere for the Oil and Gas Multi -National Companies to operate in the region for optimal performance. According to Isdore and Emmanuella (2023), the Petroleum Industry Act (PIA) of 2021 mandates the incorporation of host communities' development trust- (HCDT) in order words known as

the TRUST by the settlors (companies) under the Petroleum Industry Act. The incorporation of the Trust by the settlor is to be done within a particular timeframe stipulated in the PIA. Section (236) of the PIA provides for the timeline for the incorporation of the Trust. For Oil and Gas Companies to operate successfully with their huge investment in the Niger Delta Region of Nigeria and have good returns on investment and optimal financial performance., it must put into consideration its corporate social responsibility as one of its priorities. The PIA makes provision for an annual contribution of 3% of its actual operating expendituire to the host communities trust by the settlors.

According to (Chashim & Fadaee 2016), financial performance is a major -key area in all economic decision making relating to public and private enterprise, Financial performance is a quantitative allotment of how well companies uses assets from its line of business and generate revenues. The Financial performance is also perceived as a measure of a firm's overall financial health over a given period of time. According to Magara et al (2015) financial performance can be measured in various ways, which including profitability, return on investment (ROI), market share growth, return on equity (ROE). The Formular for Return on Equity = Net Profit / [(Beginning Equity + Ending Equity) / 2], and liquidity. These studies seek to examine Environmental Accounting practices by multi -national Oil and Gas companies and their level of Financial Performance in terms of its operation in the Region of Niger Delta in Nigeria.

# Objectives of the Study

The general objective of this study was to examine the relationship between environmental accounting and financial performance of oil and gas companies in the Niger Delta of Nigeria. The specific objectives were to:

- i. Ascertain the effect of Communities Development Cost and the financial performance of Oil and Gas Companies.
- ii. Evaluate the effect of Environmental Remediation / decommissioning Cost on financial performance of Oil and Gas Companies.

# Review of Related Literatures

Environmental Accounting - (EA):

Khalid et al (2012), pointed out that Environmental accounting surfaced in the Seventies (70's) as a result of increased environmental awareness and concerns about social and environmental wellbeing, while Hussain et al (2016) stated that environmental accounting started with a period that cannot be clearly ascertained, and its development was categorized into four (4) stages. The first period was between 1970-1980 which witnessed the starting of the early research work in the area of environmental accounting, that was characterized by descriptive character. In 1981-1984, debate regarding environmental accounting disclosure followed. During this period, researchers' interests became stronger, and several attentions were given to issues of environmental accounting. In the period Between 1995 to 2001, environmental accounting reached the mature stage as environmental audit was launched. The concept of environmental accounting was now discussed both theoretically and practically in developed countries. The last stage, which is

the fourth stage, which is between 2002 to current period witnessed the where environmental laws and regulations were issued. Since then, the quality of research works and articles in the areas of environmental accounting is continuously growing and more contributions to the development of Environmental Accounting is emerging.

Environmental accounting represents a sub-section of accounting which identifies and measures the costs of environmental activities for informed management decisions making with the aims of mitigating negative environmental activities, Hussain et al (2016). According to (Beredugo et al 2012), Environmental accounting encompass information relating to all aspects of the environment. It includes environment related expenditures, environmental benefits of products and details concerning sustainable operations. It provides data which shows both the contributions of natural resources to economic wellbeing and the cost imposed by pollution of the natural resources' degradation. Asuquo (2012) in his study of costs of the environmentally friendly policies and its financial effects on corporate performance of selected oil and gas firms noted that the related cost of environmental protection and management will have a positive influence on companies corporate performance, and further noted that environmental friendly entities enjoy high level of corporate benefits resulting in high financial performance. Moreover, Tiesieh et al (2012) noted that there is a significant relationship between environmental activities and profitability of oil and gas firms. It that recommended Oil firms to show data on environmental expenditures, environmental costs charges to income in the financial statement as well as details in the notes to the accounts.

# Environmental Remediation / Decommissioning Cost and Financial Performance (FP)

According to Cletus (2022), "Decommissioning cost are the cost incurred by oil firms in reversing the modifications made to landscape when an oil facility asset is used up. Operators are responsible for decommissioning their oil and gas facilities when they reach the end of their economic life". Decommissioning activities according to Hamzah 2003; Cletus 2022)) includes: (a) Plugging and abandoning wells under the seabed. This activity is expected to form around half of total future decommissioning costs; (b) Removing or burying pipelines; (c) Removing infrastructure above and below the seabed, including the visible topside (This is dismantled into small pieces, modules or lifted in one piece and taken to shore; and (iv) Other, smaller costs, such as onshore dismantling and recycling, and project management. There may also be long term costs to monitor assets left in place. According to Cletus (2022).

There are two types of decommissioning in the Oil Industry, which are:

- i. onshore decommissioning, and
- ii. offshore decommissioning.

Decommissioning is uncontroversial and well covered by the Nigerian law. It involves the operator plugging well bores with cement to protect ground water contamination, removal of storage tanks, wellheads, waste handling pits, processing equipment and pump jacks and
making safe any exhausted or non-producing wells. Decommissioning is the dismantling of oil facilities and the restoration of the surrounding or environment to its natural state. According to Cletus (2022), the recent case of Aiteo's Nembe wellhead blowout in Nigeria, has brought to the frontline the need to enforce the relevant laws and to ensure that companies pay remediation charges. Environmental costs are costs incurred by breaching environmental laws and company policies (Iheduru and Chukwuma, 2019), According to Chinedu et al (2019), They are costs incurred to comply with regulatory standards which must have been incurred in a bid to reduce or eradicate release of hazardous substances and corporate practices focused at reducing environmental impacts of a company's operations. These costs has to do with allocated costs of preventing, reducing and avoidance of environmental impact and also the removal of such impact and restoration of the environment to its original state (Agboola and Oroge, 2019). Emeakponozo and Udih (2015) explanation it as those costs which include waste treatment and disposal, cost of poor environmental reputation, repair and maintenance, and cost of paying an environmental risk premium.

The performance of companies in terms of profitability basically depends on the area of businesses it operates, the possible legal, political and environmental regulations, which establish an important scope in the areas of their operations. The role of multi-national corporations in ensuring environmental sustainability has demanded the need for a multidisciplinary approach to issues of environmental protection. According to Gallego (2012), little was recognized of the environmental depletion and degradation to the environment until some well-meaning people in the developed nations realized that it was not good having huge corporate profit without considering the cost of managing big scale of the ecosystem. It became obvious that degradation, pollution and accelerated destruction of the ecosystem and the depletion of the environment biodiversity have serious impact on the financial performance of firms. Danso (2014) observed that companies in pursuit of profits can do great social harm and the environment suffers, thus, there is an emphasis for a meeting point between corporate objective of profit maximization and the need for environmental management. In this regard, the need for environmental cost has become the concern and focus of nations and responsible corporate managements (Van & Stegemann, 2016). Scholars have done different works on the area of environmental remediation cost and firm performance and have obtained varying results. Li Zheng et al (2017) noted a positive relationship between environmental remediation cost and financial performance, while Ahmad and Coffie (2016) suggested a negative relationship between environmental remediation cost and financial performance. Under Financial Performance, one of the performance measurements is Returns on equity. The ratio measures the overall performance of a company. According to Nwafor (2021) ROE shows the earning power of investors' book value, often used in comparing two or more entities in an industry. A high return on equity is an indication that an entity accepts a strong investment opportunity and employs effective expense management.

#### Community Development Cost and Financial Performance (FP).

According to Anselm and Janefrances (2020), social responsibility inspires Companies to

balance environmental responsibilities with profits. Etale et al (2021) posited that Community development ideas as explained, emanates from the principle of social responsibility, and these costs as helped in development of the society. Mensah et al (2017) pointed out that, agitation for clean environment by the host communities forced several Oil companies to implement ranges of Corporate Social Responsibility practices. According to Che-Ahmad et al (2016), Corporate Social Responsibility should be included in the firm's costs and be reflected in the financial records rather than taking or perceiving it as a privilege by the multi-national companies. Community development costs are expenses incurred within and outside the host communities. Examples of related community development costs, according to Charles and Muyiwa (2022), includes building, renovation of schools, building of hospitals, construction of roads, etc

Cooperate Social responsibility (CSR) encourages companies to balance social responsibilities and environmental responsibilities with profit. As businesses grows, other objectives keep on counting as well. The development of the relationship between companies, society, and the state, has led to an increase in the pressure on the corporate environment to make serious efforts to adopt and implement a wide range of Cooperate Social responsibility activities (Mensah et al, 2017). (Sanchez et al, 2016) companies have encouraged human rights, environmental protection, corporate contributions, philanthropic actions, local-community development etc. According to Sacarin (2018), companies implementing CSR practices can increase their financial performance. The concept of financial performance is an appraisal measure of the level of organization's policies in yielding the desired financial objective in monetary terms. Adina (2015) opined that financial performance and overall operational efficiency and its ability to optimally utilize the resources available to it.

# Theoretical Justifications

## **Stakeholders** Theory

The stakeholder's theory proposition is that the firm's success is dependent upon the successful management of all the relationships that a firm has with its stakeholders. A term originally introduced by Stanford research institute (SRI) to refer to those groups without whose support the organization would cease to exist (Freeman, 2003). The main concern of the stakeholder's theory in environmental accounting is to address the environment cost elements and valuation and its inclusion in the financial statements. This research work is anchored on the stakeholders' theory because of the link and role it has to play. The stakeholder theory assumes that an organization will respond to the concerns and expectations of powerful stakeholders, and most of the response will be in the form of strategic disclosure. Organizations need to take a good care of the environment in which they operate and draw resources from by simply ensuring that the environment is peaceful, conducive and healthy. This can be simply achieved by constructive engagement of all shareholders.

## Legitimacy Theory

According to Tilling (2004), legitimacy theory offers a powerful mechanism for understanding voluntary social and environmental disclosure made by firms. This understanding would provide the necessary tool for engaging in critical public debate. Legitimacy is a generalized perception or assumption that the actions of an entity are desirable, proper, or appropriate within approximately social constructed system of norms, values and definitions (Suchman, 1995).

## **Empirical Review**

Nwaiwu, and Oluka, (2018), study examines environmental cost disclosure and financial performance of oil and gas in Nigeria. Time series data were used from annual financial reporting and economic review of Central Bank of Nigeria; Survey research design was used in the study. The Pearson product moment coefficient of correlation and multiple linear regression analysis was used as a tool for data analysis with the aid of SPS) version 22. The econometric results reviewed adequate disclosure on environmental cost, compliance to corporate environmental regulations have positive significant effect on financial performance measures. The study recommended among other things that there should be regulatory enforcement for adequate environmental cost disclosure and proper reporting. Management of oil and gas companies in Nigeria should develop a well-planned environmental costing system in order to guarantee a conflict free business environment for improved corporate performance.

Oti and Mbu- (2018) examined the impact of environmental and social disclosure on the financial performance of quoted oil and gas companies in Nigeria. The study use time series data, for five using the ordinary least square regression technique. The Finding shows that disclosure on employee health and safety and community development do not significantly affect financial performance while disclosure on waste management had a positive and significant effect on firm's financial performance. The study recommended among other things that oil and gas companies should constantly review their waste management strategy and employ modified technology in waste management to mitigate their impact on the ecosystem of the environment. Also, Oil and gas companies should advance on employee health and safety as part of their mission and vision statement for improved firm value. Oil and Gas firms should also ensure sustained development of their host communities to avoid unfriendliness by stakeholder groups which will have negative effect on its operations and financial performance.

Shehu (2014), examines the consequence of environmental expenditure on the performance of quoted Nigerian oil companies, from the period in between twelve years "1999-2010" using selected companies' financial statement of quoted oil firms listed in the Nigerian Stock Exchange. Secondary data were collected, and the data was analyzed using multiple regression, employing Return on Asset (ROA) and three (3) independent variables; Cost of Environmental Remediation and Pollution Control, Cost of Environmental Laws Compliance and Penalty, Donations and Charitable Contributions. The result shows that environmental expenditure has significant effect on the performance of quoted oil companies in Nigeria. The study recommended that the management of oil companies in Nigeria should increase spending on environmental issues in their host community in other to advance their performance.

#### Methodology

The survey research design is used in this study is the *ex-post facto* research design, because sit relied on historical data and also aims at measuring and establishing the relationship between one variable and another and it effect on one variable on another, so that variables involved cannot be manipulated by the researcher (Kothari & Garg, 2014).

## Population of the Study

The population of this study consist of all the of eleven (9) oil and gas companies listed on the Nigerian Stock Exchange as at 31<sup>st</sup> Sept, 2023. They include; Capital Oil, Conoil Plc, Oando PLC, Eterna PLC, Japaul Gold & Venture, Rak Unity Plc, Seplet Energy Plc, Mrs Oil Nigeria Plc and Total Nigeria Plc.

S/N	OIL COMPANIES
1	Capital Oil
2	Conoil Plc
3	Oando PLC,
4	Eterna PLC
5	Japaul Gold & Venture
6	Rak Unity Plc
7	Seplet Energy Plc
8	Mrs Oil Nigeria Plc
9	Total Nigeria Plc.

#### Oil and Gas Firms Listed in Nigerian Stock Exchange as at 2023

#### Sample Size

Five (5) Oil and Gas companies were selected as the sample size of this study with the utilization of purposive and Judgmental sampling. Data were gathered from the published financial statements of the Five (5) Oil and Gas companies from 2009-2021, using Purposive sampling method (that is the Five Oil companies operates in the Niger Delta) and filed their annual financial statements with NSE from 2009-2021 The reason for the choice of this time frame is availability of published annual report and operates in the Niger Delta Region of Nigeria.

## Method of Data Analysis

The data generated for this study will be analyzed with both descriptive and inferential statistics using the arithmetic mean, standard deviation, minimum and maximum values, a) Regression technique Ordinary Least Square.

Model Specification The model specification for this study is given in functional form as: FP = f(CDC, ERC)------(i) In econometric form, the model becomes:

Where: FP = ,+, CDC it +, ERCit+ - -i------ (ii) FP = Financial performance (return on equity) CDC = Community Development Cost ERC = Environmental Remediation Cost = Regression Constant = Regression Coefficient = Stochastic term

In this study, our expectation is that effective dividend policy will bring about increase in financial performance of deposit money banks in Nigeria. Therefore, it is expected that  $\beta_1$ ,  $\beta_2$ , > 0.

## Test of Hypotheses Test 1

- **Ho**<sub>1</sub>: Community Development Cost has no significant effect on Financial Performance of Oil and Gas Companies.
- H.: Community Development Cost has significant effect on Financial Performance of Oil and Gas Companies.

## Test of Hypothesis 2

- Ho<sub>2</sub>: Environmental Remediation / Decommissioning Cost has no significant effect on Financial Performance of Oil and Gas Companies.
- H<sub>2</sub>: Environmental Remediation / Decommissioning has significant effect on Financial Performance of Oil and Gas Companies.

The descriptive statistics shows the description of the data in the study. The descriptive statistics describes the mean, median, mode, standard deviation and normality test. shows the descriptive statistics of the variables of the various banks for the time period.

## Presentation of results and Discussion of Findings

Values of CDC, DY and ERDC of Oil Companies

S/N	Oil and Gas Companies	CDC	ERDC	ROE
1	Capital Oil	0.27	0.16	0.53
2	Conoil Plc	0.14	0.09	0.37
3	Oando PLC,	0.12	0.11	0.59
4	Seplet Energy Plc	0.23	0.16	0.48
5	Total Nigeria Plc.	0.18	0.13	0.53

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Table 1: Descriptive Statistics					
	ROE	CDC	ERDC		
Mean	0.532500	0.200000	0.140000		
Median	0.530000	0.205000	0.145000		
Maximum	0.590000	0.270000	0.160000		
Minimum	0.480000	0.120000	0.110000		
Std. Dev.	0.045000	0.064807	0.024495		
Skewness	0.191658	-0.212112	-0.314270		
Kurtosis	2.008180	1.661376	1.407407		
Jarque-Bera	0.188440	0.328647	0.488569		
Probability	0.910083	0.848468	0.783265		
Sum	2.130000	0.800000	0.560000		
Sum Sq. Dev.	0.006075	0.012600	0.001800		
Observations	4	4	4		

The results show the effect of CDC and ERDC on ROA. The results indicate that the total number of observations is 4. This means that the observations are equal. The mean values of the data set of the variables are: ROE (0.532500), CDC (0.200000) and ERDC (0.140000).

The Jarque-Bera statistics specifies that none of the variables departed from normality, thus, the variables are considered to be normal distributed. The descriptive analyses further indicate that, aside ROE, the other variables are negatively skewed. The standard deviation captured the variability of distribution of the variables of the study. The descriptive statistics indicate as follows; ROE (0.045000), CDC (0.064807) and ERDC (0.024495). Comparatively, the values of the standard deviation indicate that, the variables are noticeable dispersed below the mean and median values.

#### Table 2: Correlation Results

	ROE	CDC	ERDC
ROE	1	-0.720	-0.846
CDC	-0.720	1	0.965
ERDC	-0.846	0.965	1

Table 2 shows the Pearson pairwise correlation results between return on asset (ROE), CDC and ERDC. The results show that there is a strong degree of negative association between the explanatory variables and the explained variable. For instance, the level of correlation between ROE and CDC is -0.720 while that of ROE and ERDC is -0.846. Furthermore, with a value of 0.965, the results affirmed the existence of a strong degree of correlation between CDC and ERDC.

#### Table 3: Ordinary Least Square Results

Dependent Variable: ROE Method: Least Squares Date: 09/19/23 Time: 14:04 Sample: 2009 2013 Included observations: 4

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C CDC ERDC	0.910132 1.013158 -4.144737	0.186098 1.004836 2.658546	4.890598 1.008282 -1.559024	0.1284 0.4974 0.3631
R-squared Adjusted R-squared S.E. of regression Sum squared resid Log likelihood F-statistic Prob(F-statistic)	0.859649 0.578947 0.029200 0.000853 11.23120 3.062500 0.374634	Mean de S.D. depe Akaike ir Schwarz Hannan- Durbin-V	pendent var endent var nfo criterion criterion Quinn criter. Watson stat	0.532500 0.045000 -4.115600 -4.575880 -5.125649 1.192982

The estimates indicate that the adjusted coefficient of determination is 0.578947. This implies that approximately 58 percent of variation in return on equity is collectively explained by the explanatory variables. This further indicates that the model is well fitted. Furthermore, the adjusted coefficient also indicates that the remaining 42 percent is explained by variables not captured in the model.

The coefficient of CDC is positive. This indicates that CDC has a positive effect on the returns accruing to equity of Oil and Gas firms in Nigeria. This further alludes that CDC stimulates the financial performance of firms in Nigeria. Further observations indicate that CDC exerts a statistically insignificant effect on the financial performance of corporations operating in the Niger Delta region. The coefficient of ERDC was found to be negative. This implies that ERDC exerts a negative effect on the financial performance of Oil and Gas corporations operating the Niger Delta region of Nigeria. Further observations indicate that the variable exerts a statistically insignificant effect on the earnings accruing to equity shareholders of oil and gas corporations in Nigeria.

## Conclusion

This study examined the effect of environmental costs on financial performance of oil and gas companies listed on Nigeria stock exchange from 2009-2021 periods. Data were sourced from the annual reports and accounts of the sampled oil and gas firms. Descriptive statistics were adopted to describe the mean, standard deviation, kutosis and skewness of the study variables, while inferential statistics using correlation analysis, panel least square regression, and hausman test were employed via SPSS 23. The analysis revealed that a significant relationship exists between environmental costs and financial performance of listed oils and gas firms in Nigeria. As disaggregated components, Community

Development Cost and Environmental Remediation Cost exerted a significant positive effect on Tobin's Q. Consequently, this analysis supports growing evidence that environmental costs have a significant relationship and exerts significant effect on financial performance at 5% significant level. The study further concludes that the components of environmental costs considered in this study are important variables in explaining financial performance of listed oil and gas firms in Nigeria.

## Recommendations

The following recommendations were made in line with the findings and conclusion of this study: Since Environmental Decommissioning / Remediation Cost and financial performance are positively related, then oil and gas firms should be environmentally responsive and friendly to enable them gain competitive advantage, high liquidity and reduced hostility and agitation from Host Communities in the Niger Delta Region of Nigeria. The New Petroleum Industry Act (PIA) 2021 by the Nigerian Government should be closely monitored by all stakeholders for the full implementation, because this will in a positive way brings stability of environmental friendliness to the region which will enhance financial Performance , It also recommended that the management of oil companies in the Niger Delta region of Nigeria should develop a well-articulated environmental costing system and a transparent disclosure of the 3% operating cost for host Communities Trust fund in their financial statements in order to guarantee a conflict free corporate atmosphere for maximum productivity which will in return improves corporate performance.

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## AN EXAMINATION OF THE PLACE OF ETHNIC POLITICS IN NATIONAL DEVELOPMENT

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#### Abstract

The continued unity of most African countries is threatened by ethnic politics, this is because, many African countries have consistently used ethnicity as a tool for political manipulations, and this has resulted in a wide margin exclusion of the minority group by the dominant groups, especially on areas of vital policies. Ethnic politics constitutes an obstacle to good governance; hence minority groups in Africa have been denied their rights to equal access to Scio-economic, political and cultural resources resulting in wide scale marginalization. This denial of social justice is a major motivator to the increased raise of separatist groups, ethnic and tribal conflict, intercommunal conflict, ideological extremism in some African countries, and has made it easy to mobilize people for violent purposes and have further resulted in underperformance on the side of leaders, and the betrayal of nationhood. This paper aims to analyze ethnic politics with a view of showing how it is contributing to leadership failure, exclusion and underdevelopment in Africa. The paper also contends that as long as African politics continue to rest on ethnic foundations instead of individual competence, it will not attain its full potentials as is obtainable in some western countries. Furthermore, this paper recommends building of strong national identity as a replacement for ethnic identity. The author is confident that a strong national identity will overtime heal the wounds caused by politicization of ethnicity and set the continent on the right path for development.

*Keywords*: *ethnicity*, *politics*, *social-justice*, *exclusion*, *nationalism*.

#### Background to the Study

The African continent is blessed with a multiplicity of resources ranging from natural minerals to human resources – Africa is enormous blessed with manpower, and knowledge

capital – the continent is immensely favoured geographically with favourable seasons for agriculture and the utilization of renewable energy. These qualities have earned African countries different kinds of relationships with the West. It was these rich resources of African countries that attracted the colonialists. They came to Africa for both raw materials and manpower to work in their plantation. As it is with every cultural contact, there will be some sort of acculturation. From their relationship with the West, African leaders learned the practice of leadership for the benefit of one's group at the detriment of others. However, this would not have been possible if the indigenous communities did not exhibit some tendency towards promotion of once group at the expense of the other. For instance, large/stronger groups exploited small/weak groups, especially, after they have been conquered in battle. Stronger groups were also encouraged to source for slaves from the weaker tribes, and these slaves were sold to the Europeans.

Apart from France – with its policy of assimilation – the colonialist failed to forge a national identity for the colonized people. In many cases, the colonial masters sowed the seeds of vicious ethnic politics in Africa through their divide-and-rule tactics wherein they favoured one tribe against the other and kept them from being united. It is pertinent to note that while the colonialist ruled African countries, their policies and programs were implemented because of how well it will favoure their own societies at the detriment of the natives. This is self evident from the kind of education, religion, programs and policies initiated to install racial/western supremacy in the mind of the people. With this wrongly influenced understanding of leadership responsibility, the men who led decolonization efforts mostly referred to as nationalists' - started by forming ethnic-based political parties. For instance, in Nigeria they had the NCNC formed by zik, Awolowo had to form Action Group, and Bello formed NPC. If actually their intentions where national, one party would have been enough to champion the struggle for independence. The regional parties formed in most African state failed to attain national outlook and spread. Also, today ethnic politics in Africa is wildly encouraged with the formation of socio-cultural groups with political agenda. These socio-cultural groups do not believe in the national project, but instead are committed to the quest of ethnic domination.

#### Conceptual Clarification Ethnicity

## According to Isajiw (1992), the meaning of ethnicity depends on the meaning of concepts like ethnic group, and ethnic identity. Ethnicity and ethnic identity are derived from an understanding of the meaning of ethnic group. Ethnic group addresses ethnicity as a group or collective affair, while ethnic identity has to do with an individual's experiencing and expression of the ethnic phenomenon. On the other hand, ethnicity is neither exclusively individual nor collective; rather, it is the abstract element of both ethnic group and ethnic identity. It is a kind of consciousness resulting from the individuals experience as a member of the group, and as a person situated within that group.

Ethnicity is understood as "the employment or mobilization of ethnic identity and difference to gain advantage in situations of competition, conflict or cooperation" (Osaghae

1995:11). This involves the prioritizing of one's ethnic consciousness over every other – social, political, religious etc – consciousness. From this understanding of ethnicity, two point's stands out, namely, first ethnicity involves a conscious effort, secondly, it does not require a conflicting situation to manifest itself, and as such it can also be felt in an atmosphere of corporation. Ethnicity encompasses the consciousness of an ethnic group. "Ethnic groups are groups with ascribed membership, usually but not always based on claims or myths of common history, ancestry, language, race, religion, culture and territory" (Ukoha 2005:4). Although the outlined attributes is not a necessary condition for a group to be ethnically related, however, we have to realize that such a group classified together on the basis of their ethnic identity share something that sets them aside from other ethnic groups. This singular identity sets the ground for self-identification and acknowledgement by others.

Ethnicity influences the actions and decisions of individuals and members of an ethnic group to conceive events – political, economic, religious, historic, social, interests, right, obligations and duty, actions etc – from the point of one's ethnic affiliation. Due to this strong feeling of proximity; members of an ethnic group tend to possess a feeling of identity and connection among themselves. Hence, many tribes [as well as ethnic groups] refer to themselves with their languages word for people while referring to other neighbouring tribes with various epithets (Max, 2007). In Africa, ethnic members have high respect for themselves due to the regard they have for their group especially when other groups are involved.

There is no consensus on why ethnic consciousness occur, and why it results in tension and sometimes violent conflict of different degrees – such as wars, genocide, etc – and how to suppress its continued and increased manifestation especially in Africa. According to the modernization school of thought, most modern states are experiencing ethnic related hostilities because; the constituent parts of theses modern states are people with historical, religious, language, and sometimes, long-term warring enemies before their forceful marriage by the colonialists.

## Politics

Politics according to Njoku (2019:12) concerns the responsibility of the state in sustaining the essential conditions for the existence of the state – principles of government and law. A political society is one that has an organized law within a territory. As a social being, man lives in a community with others, and in order to moderate their excesses, they delegate leaders to decide and manage the distribution of public resources for the common good. Politics therefore is about the activities associated with the emergence of leader and their role in ensuring the distribution of resources.

## National Identity

National identity is derived from an understanding of the meaning of nationalism. It is an individual's experiencing and expression of nationalism. Although, it is neither individualistic nor collective, instead; it is the abstract element of nationalism that makes the individual proud to be identified as a member of this or that state, and not a member of

this or that ethnic group. It is a kind of consciousness which people develop as a result of their experience in the state. "Nationalism is primarily a political principle, which holds that the political unit and the national unit should be congruent . . . Nationalist *sentiment* is the feeling of anger aroused by the violation of the principle, or the feeling of satisfaction aroused by its fulfillment. A nationalist *movement* is one actuated by a sentiment of this kind" (Gellner, 1983:). Nationalism is against the individuation of identity sentiment to a particular group. As a political ideology, nationalism is concerned with making the nation/state the center and reason for political loyalty and allegiance. Nationalism is not opposed to the diversity in the state, instead; it strives for harmony among the groups, insists that political activities should be organized for the purpose of actualizing the collective goals. The state is a union of components – who may belong to diver's groups. For nationalism, these groups have equal claim to the states irrespective of their size, and every activity should be carried out for the survival of the collective.

National identity is that shared belief in the legitimacy and superiority of the state's interests, and political system over those of the constituent's parts. It could be embodied in the institutions of the state. In contemporary era, diversity – in terms of race, ethnicity, religion, gender, sexual orientation and the like – is both a fact of life and a value (Fukuyama, 2018:8). Individuals are constantly in search for identity and are resistant when homogeneity is to be achieved through the alienation of their own culture. The recognition and respect of their identity gives them a sense of fulfillment. This point to the fact that, national identity does not require a suppression of individual identity, instead; creates a situation where that identity is respected and celebrated.

#### The Nature of Ethnic Politics in Africa

As Jackson (1990) in highlighting the role of third world countries in ethnic conflict, points out that, these countries were formed before, during and after the decolonization process. He rightly points out that these countries were granted independence by the developed states who firstly, believe in the provision of collective goods for their citizens; secondly, these developed states in distributing benefits worked collaboratively with the society. However, as he further contends, these norms were not transferred to the post colonial countries. Having learned from the colonialists on how to lead not for the interest of the nation but on how to favour only one's group; upon independence, the different ethnic groups presented candidates for leadership positions. This was not done for the purpose of ensuring that the nation activates the actualization of her destiny, instead; the aim was to have their kinsman as the leaders so as to ensure favourable policies and programs for the ethnic group. Consequently, independence no longer benefited every ethnic group in the country, because the dominant groups took advantage of the benefits of independence, while the smaller groups suffered. This leadership attitude has remained the norm since the attainment of independence by African countries. Leaders who dare to put national interest ahead of ethnic once have been chided by both their kinsmen and country men, in most cases, they are labeled failures.

In Africa today, when a leader leaves office, the first question in analyzing his/her leadership success is 'what did your people gain from you while in office?' and not 'what did you do to make the country better?' Furthermore, African leaders are inclined to abide by the grievances amongst their ethnic group and others, this has resulting in a large-scale exclusion from vital policies and programs, marginalization of unimaginable dimension, discrimination, segregation, social injustice etc. According to Hashmi and Majeed (2015:321) "the third world states have weak institutions and less capacity to address relative deprivation among various groups, which is why ethno nationalist sentiments gain momentum." These have resulted in African countries being divided along ethnic lines with diversified aims and objectives. The consequences of these divisions are the various cases of unrest within the continent, slow progress in nation building. This disunity encompasses various state-owned institutions. It is self evidently clear today that the failure of African countries to perform competitively with its Western counterparts is because of the role which ethnicity places in the emergence of political leaders.

Walter Schwarz (1966:460) captures the African mindset towards politics when he asserted that "tribalism and politics are scarcely separable in Nigeria. As in most developing countries, ideological issues in politics tend to take second place." Deliberations about politics in Africa are mostly centered on ethnic groups competing for power and how to ensure that their groups get the lion share of the 'National Cake'. Hence, when political appointments are given, we hear Africans make comments like 'he was appointed to a juicy office'. For this reason, the people relegate highfalutin ideas to the background. This is so important because various ethnic groups due to the unending competition for scarce resources, and the group which controls the state control the distribution of resources. Hence, ethnicity runs high in politics in Africa. In the past we have read stories of ethnic genocides resulting from ethnic political ideologies, and we currently read stories of continuous emergence of separatist and secessionist groups with their arguments built on grounds of marginalization of one ethnic group by the other due to their political position.

As an indispensable feature of human identity, ethnicity manifest differently in different societies. "It reflects diversity in the society whose internal harmony and stability depends on how ethnic diversity is accommodated in a pluralistic framework of the state and society" (Hashmi and Majeed 2015:319). As multiethnic states, African countries are predisposed to pluralism hence the need for a pluralistic framework or constitutional institutions designed to manage and ensure the protection and dignity of the different ethnic groups. The failure of states to create such institutions as we have seen in most African countries have led to conflict situation and suspicion among ethnic groups. This feeling of insecurity against the dominance of one group by the other contributes immensely on the politicization of ethnicity to enable them to secure their identity through political actors.

It is observed that, "the political dimension of ethnicity makes it powerful and potentially so destructive that ethnic passion has become the main reason of countless wars, revolts, and conflict" (Hashmi and Majeed 2015:320) in Africa. This has accounted for several cases of political instability in the continent, and leadership failure. Political actors who ride on the

back of ethnic structures to succeed tend to place national interest second to ethnic once. Some theorists of nationalism like Hechter 1975, Breuilly 1993, and Gellner 2006 contend that nationalism as a political principle only plays a prominent role in the emergence of the state. Politics is about power, the political dimension of nationalism in the emergence of a state warrants political actors and nationalists to mobilize their ethnic groups in the quest to retrieve power from the colonialists. Hence, according to Hashmi and Majeed (2015:320), "ethnic groups also perform as political actors having desire to get political rights. These political rights might be described as increased representation in political and administrative institutions, share and control over local resources..." As groups jostle for the security of these rights, they heighten the tension and generate conflict among themselves.

Ethnic politics warrant different groups to focus more on the ability of a political actor to guarantee and secure the group's interests instead of delivering on the responsibilities of leadership. When a state has more than one group in the same political system, it is a necessary condition for the emergence of ethnic disagreement. This could be among groups or a group with the authorities of the state as we can see in most African countries. The salience of ethnicity is emphasized by the economic and political condition of the people. Political success and ethnicity in such a society has close relationship. Just as the state cannot function separately from the societies that constitute it, the political actors cannot contest for political position without an affiliation to his ethnic background.

The relationship between the political actor and his ethnic group is very dynamic; both struggles to preserve political power. According to Smith (1995:10), the United Nations contends that over ninety percent of countries in the world are ethnically heterogeneous. However, there is no country where over fifty percent of the total population comes from one ethnic group (Cohen 1993:235). In this situation, the struggle to retain power between ethnic groups will necessarily generate alliance and tension, and sometimes conflict. These alliances are instrumental for the sustenance of power and the hegemonic domination of the often least populated ethnic groups by the more populated groups.

## Consequence of the Politicization of Ethnicity

The African continent is currently depreciating in value and orientation – technologically, ICT, medical innovations, leadership, economy, politics, religion etc – especially when compared alongside her Western and Asian counterparts. As we have pointed out, colonial contact contributed to upsetting the system – it inculcated in the African mind diverse views and behaviours that conflicted with the original African ideal. However, the role of politicization of ethnicity in the leadership failure, economic stagnation, technological backwardness, conflicts etc in Africa cannot be over emphasized. Here we will labour to show how this misnomer has continued to remain a hindrance to the realization of the African dream.

## Widespread Discrimination and Denial of Social Justice

It is not only in Africa that different ethnic groups were merged together to form a state. In advanced nations, they employed pragmatic instruments for national co-existence of all the

groups, with this, they developed their countries. However, Africa countries with their huge cultural and human diversity have failed to harness these enriching qualities for development purposes. In Africa, citizens estrange one group from the other, and those in control of the instruments of the state - government - scandalously encourage this attitude Njoku (2014:120). During the era of colonialism, the predominant discriminatory attitude in Africa was racism, and it received widespread criticisms and condemnations from indigenes. Today racial discrimination continues to enjoy condemnations all over the world, however; in Africa today, groups and individuals are discriminated against along ethnic line, yet this attitude is hardly condemned by Africans. In situations where efforts are made to condemn this attitude, we observe that it is the losing minority ethnic groups that do the condemnation. This implies that, the motive for the condemnation is not because they - the affected ethnic group – conceive the practice to be evil, but because the group is at the receiving end of the discrimination. The situation is such that some groups are regarded as strangers or settlers in their country of origin. When an African introduces himself, the first thing his listener pickers out is his last name which often signals the tribe/ethnic group of origin.

When people who discriminate against their fellow countrymen gets into positions of power, they tend to deny other groups their benefits as competent citizens entitled to certain rights and privileges in the sharing of public benefits. National integration implies the evading of all ethnic biases, ties and affiliation and the trapping of these variables by a higher and central authority for the purpose of national unity, stability and development (Aondoakaa, and Orluchukwu 2015:53). Principally, national integration implies giving each citizen a sense of nationhood irrespective of their ethnic group, thereby, replacing ethnicity with national identity. National integration cannot be achieved in a state where the modalities for unity are raped daily, as such, there is the need to respect and ensure that citizens get their fair entitlements – social justice – from the state.

Kant acknowledged a reciprocal relation between social justice and permanent peace in his work titled *Perpetual Peace*. Social justice on the other hand is achieved through the establishment of social system where all people are equal towards the law in the quest for the common good. Social justice refers to the fair and impartial reciprocal relation between the individual and the state (Okafor and Solomon 2019:2). As a citizen of a state, the individual is bound by duty to contribute his skills as a quota in the realization of the common good – the interconnected tasks and shared responsibilities of citizens for the complementation of the state. On the other hand, the state is bound to ensure that citizens receive their due. Social justice guarantees the citizens of their benefits for participating in the task of the state. When ethnicity is politicized, leaders do not feel committed to the mutual complementation of the state and her citizens. Instead, their loyalty lies with the ethnic group, as such; public resources are mobilized for the benefits of the individual and his ethnic group. The consequence of such waywardness in the management of public resources is a wide scale exclusion of smaller groups in the state, this inequality and marginalization results in alopsided state.

## Politicization of Ethnicity Breeds Conflict and Weak State

Weak national identity makes room for the degeneration of law and order in the state, and in extreme cases, it can lead to war – like the case of Nigerian civil war 1967-1970 and Libya – or genocide – like the Rwandan case. In the absence of such extreme cases, weak national identity creates serious security issues such that can threaten the integrity of the state. These security risks are due to the fact that larger groups are more politically powerful than the smaller ones, and they will do anything to dominate and conquer the smaller groups. Ethnically divided countries operate in a space of lack of trust and suspicion such that offence are easily taken by members of one group against the other, accusation and counter accusation are made regularly. Having lost hope in the inclusiveness of the state in her plans and policies, individuals and ethnic groups tends to resort to self-help – especially in security related issues. When the ability of a state to provide adequate solution to internal security related challenges is undermined by ethnic factors, her integrity is weakened.

## Waywardness in the Management of Public Resources and Sustaining Goals

African leaders who ride on the back of ethnic alliances locate their allegiance with the ethnic group instead of the state. These leaders hid under the guise of ethnicity to exhibit weak unfocused leadership. As it is with other African countries, Chinua Achebe was right to state that the problem with Nigeria is squarely that of leadership. For years African leaders have continued to pursue their private and ethnic interests and have refrained from exhibiting the spirit of nationalism. These leaders are yet to convince their citizens that they all belong to the same nation. Highlighting the ineptitude of leaders in Africa, Njoku (2014:119) pointed out that leaders misuse their position to steal the wealth of the nation. This according to him is the primary cause of the current economic crisis ravaging the continent. In Africa today, political leaders who brand themselves as stakeholders go to meetings with knives in their pocket to cut their own national cake. They forget that they have the responsibility of building a nation for the younger generation.

In Africa, we have a situation where projects and programs are badly conceived from the point of ethnic benefit, this does not matter to such leaders how detrimental such project will be to other groups in the country. The politicization of ethnicity is usually instrumental in bringing incompetent individuals to power. Like Plato pointed out, the state is like a vessel, and the statesman/leader is the captain, the leader makes calculated attempts because if he ruins himself, the state perishes with him. Hence, there is the need to ensure that competent hands are in charge of leadership position. In Africa, the case is different. When individuals get into office of power, one of the ways they share the national cake is by recruiting and appointing their tribes' men into different position – where they are least qualified. With this, they sacrifice competence at the altar of ethnicity. The situation in Africa is such that only those committed to ethnic benefit succeeds politically, and their plans and programs are ill conceived from the point of ethnic and personal benefits. Consequently, resources are wasted on unsustainable projects.

## National Flourishing

Strong national identity is a factor that has been pivotal to the development of modern

states. China and Japan for example are countries that grew exceedingly in the twentieth and twenty-first centuries due to this factor. These countries do not have to settle issues relating to ethnicity in making leadership choice, and negotiations in international trade and investment. Although these countries had issues – civil war, colonialism, and division just like African countries – but they built on traditions of statehood and a sense of common national purpose as soon as these conflicts were stabilized (Fukuyama, 2018:7). On the other hand, developing countries in Africa with weak national identity have nevertheless found themselves divided by problems related to ethnicity. This situation stands as a major obstacle to development. For instance, countries like Kenya and Nigeria are ethnically and religiously divided, and their continued unity is maintained on the premise that political power is rotated among the ethnic groups. Each group that holds on to power sees it as an opportunity to loot the country dry for the benefit of them and their ethnic group. The result of this attitude is economic backwardness, high level of corruption and increased level of poverty.

In contemporary Africa state, nationalism has been given a bad name, this is because it has come to be associated with ethnicity and has taken the form of ethno-nationalism. According to (Fukuyama, 2018:9), this type of identity led to the persecution of people who are not part of the group, as well as to acts of international aggression committed on behalf of co-ethnics living in other countries. These problems, however, stemmed not from the idea of national identity itself, but from the assertion of that identity in a form that was narrow, ethnically based, intolerant, aggressive, and deeply illiberal. In countries like Nigeria and Kenya, the ethnic divisions are vivid, and this diversity does not work for the uplifting of the state, instead; it has spurred political corruption.

The quality of leadership is determined by the strength of national identity. Good leadership – which entails effective public services and low levels of corruption – is totally dependent on public officials placing the public/national interest above ethnic and personal interests. Systemic corruption is ravaging African states; consequently, politicians habitually divert public resources to their ethnic group, political party, religion, family and personal pockets. This is because these politicians do not feel obligated to the state, but to the ethnic groups and individuals who were committed to their political success.

A state with a strong sense of national identity will experience economic development. This is because, when a people take pride in their country, they are bound by conscience to be committed to her economic growth – this as we have pointed out is vital in the economic success of Japan, China, United State of America, Canada etc. For instance, during the early period of the economic growth of countries like Japan and China, they produced political elites whose interest was the economic development of the country, instead of personal and ethnic enrichment as is obtainable in Africa today. According to Haggard (2018) public-directedness was instrumental to the success of the "developmental state" in the rapidly modernizing economies, however; the case was not the same in regions like sub-Saharan Africa, the Middle East, and Latin America. In these countries with weak sense of identity, they produced political leaders that were more committed to personal and ethnic

enrichment and domination of other groups. Instead of national development and respect for the diversity and uniqueness of every group.

National identity promotes trust, and trust is pivotal for both economic and political relationship. Trust is the social capital which lubricates the sustenance of social relation. In order to flourish, the peaceful coexistence of a state is dependent on trust which results from a sense of shared identity. In an atmosphere of trust, strong social safety web that encourage economic equality are promoted. This is because, when members of a country feel connected to one another and they have trust for each other, they feel compelled by conscience to support the programs of government – even when such program is structured to benefit a particular group – not because of personal gains, but for the sake of collective flourishing. On the other hand, as encouraged by ethnicity, members do not feel connected to one another, hence; they regard each other as competitive partner especially, in the distribution of public resource.

#### Conclusion

The continued politicization of ethnicity has brought Africans no good; things do not have to continue this way. The predominant political system in Africa is democracy, and a proper harnessing of democratic values can open up ways for a strong national identity. Countries can build national identity around democratic political values, and the shared experience of the people that makes them feel connected and open to diverse groups. For instance, countries like India, France, United States and Canada are remarkable for achieving national identity through this means. An inclusive sense of national identity is vital in the maintenance of a successful contemporary state.

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## ENVIRONMENTAL POLLUTION, EMPLOYMENT AND REGULATION IN AFRICA

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#### Abstracts

This paper used renewable energy as a metric of environmental quality to examine the impact of employment, regulatory quality and urbanization on environmental quality in sub-Saharan Africa. To achieve this objective, a sample of 45 sub-Saharan African countries spanning the period of 2008 to 2021 was used. System GMM was utilized as the estimation technique. The result shows that increase in economic growth reduces environmental quality while higher regulatory quality improves environmental quality in sub-Saharan Africa. Furthermore, the elasticity of employment suggests that increased employment of labour creates more environmental problem while an increase in urbanization increases environmental quality. Thus, policymakers in the region should encourage the development of renewable energy by providing incentives that encourage private investment and policies that promote private sector employment to complement government employment.

Keywords: Environment, Employment, Governance, Africa

#### Introduction

There is an increasing need to ensure a quality environment due to pollution from manufacturing industries and services sectors. Discussion on the harmful effect of industrial activity on the quality of environment and human health is a growing concern among environmental experts and economists in recent times. Industrial pollution is mostly associated with the use of fossil fuel energy like petroleum, natural gas and coal by manufacturing and services industries (WDI, 2015). The environmental changes that are already experienced in the 21st century, as well as the present climate events, suggests that mitigation to climate change will be an important issue of discuss in the near future (Müller et al., 2014).

The need for economic growth has led to increased industrialization and subsequently carbon dioxide emissions (CO<sub>2</sub>), a Greenhouse Gas (GHG) that poses a serious challenge to both human health and the environment (Pata, 2018). To ensure CO<sub>2</sub> emission reduction, environmental experts and energy policymakers are at present creating awareness on the need to increase the share of renewables (wind, solar, hydropower, biomass and geothermal) in the total energy mix in economic activities (UNFCCC, 2016). Besides mitigating the environmental pollution, renewable energy (solar, wind, hydropower, geothermal and biomass) can reduce over-relying on foreign energy since it can be generated domestically (Alper and Oguz, 2016).

Moreover, to achieve a friendly environment, the role of quality regulatory institution cannot be neglected. A separate legal institution in charge of renewable energy such as renewable energy commissions to monitor the exploration, exploitation, investments and efficient use of renewable energy will be of importance (Energy Commission of Nigeria, 2013). A quality institution can assist in formulating policies that encourage private investment in renewables which then have a positive impact of environmental quality, generate employment opportunity and economic growth (Zhao and Luo, 2017). Furthermore, investing in renewable energy in the presence of good institutional framework can lead to sustainable development. Figures 1 shows the potential of renewable energy of solar, hydropower and biomass in sub-Saharan Africa.

Therefore, this paper aims to provide solution to the problem of environmental degradation by employing renewable energy (wind, solar, hydropower, biomass and geothermal) as a metric of environmental quality by employing a dynamic panel data estimation technique to examine the link between renewable energy for environmental quality, regulation, employment and urbanization in sub-Saharan Africa. Unlike fossil fuel energy, the combustion of renewable energy does not release a by-product that has a harmful effect on human health and the environment. Besides, renewable energy has the ability replenish itself within a relatively short period of time faster than it consumption rate (IEA, 2017). Thus, this study is further justified in that less attention is given to renewable energy development as a mechanism for reducing environmental problem in sub-Saharan Africa.





Figure 1: Potentials of solar, hydropower and biomass energy production in sub-Saharan Africa

**Source:** https://www.researchgate.net/publication/

## Methodology

The modelling design for this paper is based on the environmental Kuznets curve (EKC) theory that argues that income needs to increase to a certain threshold before it can assist in mitigating environmental problem (Grossman and Krueger, 1995). In order to specify our model, this study augments the work of Zhao and Luo (2017) for China by using renewable energy as an indicator of environmental quality. However, this work is different as it focused on a panel of 45 sub-Saharan African countries rather than a single country and have further include urbanization as an additional variable and interaction of the hypothesized variables. This work is also different from recent literature (Ahmed et al., 2015; Sulaiman et al., 2017) that used the linearized version of the EKC model. A sample of 45 sub-Saharan African countries for the period of 2008 to 2016 was utilised.

## **Estimation technique**

Due to the nature of the data the estimation technique employed is the system generalized method of moments (GMM). The method is chosen due to the fact that it is dynamic and robust compared to other panel methods like fixed effects, random effects and pooled ordinary least squares (OLS). Besides, this technique is chosen because it has the ability to handle any potential endogeneity in a model (Arellano and Bover, 1995; Blundell and Bond, 1998).

GMM uses the first difference approach for estimation and its estimators possess the strength to take care of the problem of country and time specific effects using first

differencing and instrumental variables (Arellano and Bond, 1991). However, first difference GMM ignores information on the relationship among variables at the level form which may affect the effectiveness of the result (Ahn and Schmidt, 1995; Sulaiman et al., 2017). As a result of this shortcoming, Arellano and Bover (1995) advance the system GMM which has the capacity to address the weakness of the first difference GMM. Thus, the econometric and logarithm system GMM specification of the model is given in equations 1.

$$\begin{split} lnREC_{it} &= \pi_{0} + \pi_{1} lnREC_{i,t-1} + \pi_{2} lnGDPP_{i,t} + \pi_{3} lnGDPP_{i,t}^{2} + \pi_{4} lnREQ_{i,t} + \pi_{5} lnEMP_{i,t} + \\ \pi_{6} lnUBN_{i,t} + \pi_{7} lnZ_{i,t} + \emptyset_{i} + \varepsilon_{t} + \upsilon_{it} \end{split}$$
(1)

Where *REC* is the indicator for environmental quality proxy by renewable energy (% of total energy consumption); *GDPP* is the variable of economic growth measured by GDP per capita; *GDPP*<sup>3</sup> is the square of GDP per capita which is used to test the existence of environmental Kuznets curve hypothesis; *REQ* is the indicator for regulatory quality; *EMP* represent employment; *UBN* represent urbanization while *Z* is the vector of interaction term between the explanatory variables. *In* represents logarithm;  $0_{p}$   $e_{t}$  and  $v_{it}$  are country specific effect, time specific effects and error term respectively. We expect a negative sign for the coefficient of economic growth and urbanization. We further expect a positive sign for the coefficient of regulatory quality and employment.

## **Results and Conclusion**

The objective of the paper is to examine the impact of economic growth, regulatory quality, employment and urbanization on environmental quality when renewable energy is used as a measure of environmental quality. The results as presented in Table 1 show that increased economic growth leads to environmental degradation in sub-Saharan Africa. This was supported by the negative and significant elasticity of economic growth. The result of the regulatory quality on the environment reveals that quality regulation improves environmental quality. Furthermore, the elasticity of employment is negative and significant suggesting that increased employment of labour in sub-Saharan African reduces environmental quality. However, the coefficient of urbanization is positive and significant, implying that an increase in urbanization in sub-Saharan Africa enhances environmental quality.

Regressors	System GMM Dependent Variable = <i>lnREC<sub>i,t</sub></i>				
	Model 1	Model 2	Model 3		
lnREC <sub>it-1</sub>	0.934*	0.271***	0.302***		
	(0.516)	(o.o74)	(0.100)		
lnGDPP <sub>it</sub>	-0.413**	-0.415***	-1.599***		
	(o.176)	(o.o88)	(o.264)		
lnGDPP <sup>2</sup> <sub>it</sub>			0.077***		
			(0.018)		
lnREQ <sub>it</sub>		0.010*	0.015***		
		(0.006)	(0.006)		
lnEMP <sub>it</sub>	-0.157	-0.281	-0.511*		
	(0.432)	(o.439)	(0.284)		
lnUBN <sub>it</sub>	0.693*	1.077**	1.126**		
	(o.383)	(o.528)	(o.437)		
AR (2) test (p-value)	0.066	0.177	0.187		
Hansen J-test (p-value)	0.721	0.727	0.998		
No. of observations	254	254	254		
No. of groups	45	45	45		
No. of instruments	8	10	12		

Table 1: Impact of income, regulatory quality, employment and urbanization on the environment

Note: \*\*\*, \*\*, \* indicate significant at 1%, 5% and 10%. Values in parenthesis (.) are standard errors. *lnREC, lnGDPP, lnGDPP2, lnREQ, lnEMP and lnUBN* are the natural logarithm of renewable energy, income per capita, square of income per capita (economic growth), regulatory quality, employment and urbanization.

The policy implication of this study is as follows. First, economic growth has shown a negative and significant impact on environmental quality. The implication is that more fossil fuel energy is used at the expense of cleaner energy sources in the production of goods and services in sub-Saharan Africa. To improve environmental quality, policymakers should encourage the development of renewable energy by providing incentives that encourage private investment in renewable energy. Second, since the result of the regulatory quality has revealed a positive and significant impact on environmental quality. This implies that implementing sound policies and regulations that promote private sector investment in clean energy such as protection of patent rights, provision of secured business environment and incentive like a reward for creativity can motivate private investment in renewable energy and subsequently reduce environmental degradation. Third, the empirical result of the elasticity of employment is negative and significant. The implication of this result is that policymakers need to pay more attention to human capital development and implement policies that would improve their quality such as training on information communication technology at an affordable price in sub-Saharan Africa. Fourth, since urbanization improves environmental quality, the government should pay attention to smart cities development as it encourages the use of cleaner energy sources.

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AFRICAN-EUROPEAN REGIONAL GOVERNANCE & DEVELOPMENT CONFERENCE University of Ibadan - Nigeria Wednesday 12th - Thursday 13th October, 2023

# DOES HUMAN CAPITAL SPUR FINANCIAL SECTOR LIBERALIZATION AND ECONOMIC GROWTH IN SUB-SAHARAN AFRICAN COUNTRIES?

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#### Abstract

This paper studies whether the inclusion of human Capital may influence the direction of the relationship between financial sector openness and economic growth in Sub-Saharan Africa. The study applies the recent Panel cointegration and Panel Causality tests where a co-integrating vector are used through the fully modified (FM) OLS approach which take care of the heterogeneity of the coefficients and also allow consistency in the long run relationship with the short- run adjustment. The data cover the period of 1996 to 2019. The results indicate a long run co-integrating relationship among Human Capital, financial sector liberalizations and economic growth. The results reveal that Human Capital is positively associated with economic growth and financial liberalization coefficients are positively related to Human Capital which implies that financial liberalization stimulates Human capital development in Sub-Saharan Africa. However, the coefficients of financial liberalization are not significant in the economic growth equation suggesting that financial liberalization does not have direct impact on economic growth in Sub-Saharan African countries. The findings of this study suggest that financial liberalization effects on economic growth are upon contingent on human capital development.

Keywords: Liberalization, human capital, co-integration, causality

#### Introduction

It is a well-known the case that human capital and its effects on finance and economic growth has been an area of considerable debate. Despite these prolific developments, little has been done on the relationship between financial liberalization and Human Capital development. The current bodies of literature have been, to a great extent dominated by the free market neoclassical ideas which purported to show that financial sector liberalization mobilizes savings and channels capital into the most appropriate product uses. By implication, both of which improves the amount of physical capital and its productive uses. This invariably means, financial liberalization raises the level of economic growth. Thus, with regards to countries in Sub-Saharan Africa these ideas have been contested (Arrests and Glickman 2002). The recent development in most countries in Sub-Saharan Africa succinctly raises a fundamental question of concern on whether financial liberalization exacts on both economic growth and poverty reduction. Studies also question whether liberalization of the financial sector helps in the increase in the a-mount of physical capital and productivity which could lead to economic growth and poverty reduction.

The revealing revelation about the SSA financial sector performance has indicated that the financial sectors of the SSA countries are one of the poorly developed in the World. The average GDP per capita growth rate from 1961 to 2000 was 0.45percent. There is no much progress recorded in the mobilization of domestic resources for productive investment since the inception of the financial liberalization program. The region growth domestic saving as a proportion of GDP is below 20 percent. The financial global crisis accompanies financial liberalization has worsened the internal resources to the region. On the social indicators, poverty and inequality of economic continue to worsen indicating that economic growth has not been trickling down to the poor. The continent is experiencing a jobless recovery from the financial meltdown, with a deteriorating fiscal deficit and current \*account balance. The absolute number of people living in extreme poverty has been on the rise in SSA, the incidence of poverty fell marginally, from 54 to 51 percent between 1981 and 2005 (UNDP, 2010). SSA faces major challenges in meeting the 2015 Millennium Development Goal target. Furthermore, income inequality has grown in the region.

These associated characteristics of the SSA financial sectors performance raised the points of contestation whether removal of all forms of restrictions on financial sector by allowing the market forces to allocate credit has created a better performance of investments<del>.</del> Some studies have pointed out that most countries in Sub-Saharan African are characterized by imperfect information, uncertainties, lack of perfect competitions, inadequate prudential supervision coupled with a minimum level of accountability, poor legal framework and price instability (Arestis and Glickman 2002). Therefore, it is questionable that liberalization of the financial sector based on the assumption of perfect market can improve the level of physical capital and its productivity. From the perspective of mechanism, some raised the question: what is the mechanism underlying the transition from financial repression to financial liberalization to benefit various aspects of the society, especially for the poor? Despite<del>,</del> those questions, the traditional free-market neoclassical economists supported by the IMF and World Bank still maintained the view that the slow growth and

the alarming rate of persistent poverty in Africa were attributed by financial repression. They insist that the restriction on the financial transaction such as the interest rate control or considerable reserve requirement causes slow growth and poor driven allocation of financial resources (Mckinnon, 1991).

On the general note, however, a more common view appears to be that whether financial liberalization lead higher growth and poverty reduction or not in contingent on both domestic and external factors. Fry (1995) argued that there is an urgent need for complementary effective prudential and supervision guideline with high level of accountability, price stability and fiscal discipline Fry (1995) argument is that financial liberalization may not increase the growth performance of the SSA countries since these countries are to some extend associated with asymmetric information, lack of perfect competition, macroeconomic volatility as they are all manifest of market failures. In such an environment, financial regulation may be the only choice to lower the interest rate in which the average productivity by saving and investment can be stimulated. A lower interest rate could also, raise-productivity of physical capital through the low marginal cost of production and provide a venue of channeling pool saving into technological deficiencies sectors. The general agreement is that financial liberalization depends upon the institutional context of the economy of the SSA and, particularly the prevalence of good governance or otherwise. This also raised the issue of whether the increased growth due to liberalization is supported by equitable income distribution that allow poor people to share in growth (Arestis 2005).

The objectives of this paper are to empirically examine the preposition purports to show that six SSA countries (Nigeria, Ghana, Cote D'Ivoire, Cameroun, Gambia, Botswana that liberalized their financial sector tend to grow faster and eradicate poverty. The existing empirical studies (Fowowo, 2011, Honohan 2004, Len Sink 1996, Allen and Ndikumana, 2000 and Aziakpomo, 2004) have employed Panel GMM but the problem with their panel time series analysis they often assume slope homogeneity or cross-sectional independence, which may lead to incorrect causal inferences. This study aims to improve often on the methodical problems in the previous studies in the SSA region by using Panel cointegration and Panel Causality which addressed the sample heterogeneity problems and examine the cross- country interdependence. Utilizing both time-series and crosssectional data from seven SSA countries over the period of 1980 to 2010. The remaining part of this study is structured as follows: The subsequent part of the paper reviews the theoretical and empirical literatures connecting financial liberalization to growth and poverty reduction. Section 3 presents methods and materials of the study while section 4 presents the results and discussions. Finally, section 5 ends the paper with a summary and conclusion<del>s</del>

## Materials Studied Theoretical literature

The relationship between financial sector liberalization and economic development could be linked to contrasting perspectives of finance and growth theories, each promoting different ways of influence. These differences have led to a number of empirical researches to test the reliability of these approaches; hence different conclusions were derived from the studies. There are two major schools of thought advancing the argument on financial liberalization which includes the finance-based theory or interventionists and neoclassical free market advocates, each advocating different transmission mechanism of the linkage between the financial sector, economic growth and poverty reduction. According to the non-interventionists theories which was associated with the work of McKinnon and Shaw (1973) which were built on the work of Schumpeter (1911) provides two important ways in which financial repression affects economic growth. The first, they believed that financial repression affects the efficiency of saving allocation and the productive investment, in other words, financial repressions affect the rate of return on saving and even affect the equilibrium level of saving and investment. This happened because investment is affected by the decision of bankers who allocate investment funds according to their discretion, without considering the marginal productivity of investment. These tendencies from the banker's decision in turn, discourage the potential savers and persuade them to keep their savings in unproductive assets. Secondly, excessive increase in the level of reserve requirement decreases the supply of cash to the banks hence, affects their lending, and creditallocation.

To ameliorate these problems, this school of thought suggests systematic elimination of regulatory control measures and operational guidelines, such as removal of the credit control program, deregulation of interest rate ceilings and decreasing the reserve requirements, which will in turn stimulate economic growth and efficient allocation of resources and finally, translate growth into a reduction in poverty. Mckinnon and Shaw (1973) emphasized that regulating the financial sector was the major cause of the declined in the real rate of growth and the real rate of the financial development in relation to the non-financial sectors. Such as removing all forms of restriction on the interest rate and allow it to be determined by the free- market equilibrium level, will enhance the level of both savings and productive investment.

On the contrary, the interventionists/ financial regulation theorists lunched their criticism on the financial liberalization thesis based on the Keynesian model which emphasized on the role of effective demand. According to the interventionists' views, a shift in the deposit interest rate raises the marginal propensity to save and as such decreases aggregate demand. A fall in aggregate demand and output causes a fall in profit and fall in profit causes a fall in investment. This means that investment will be lower under financial liberalization than that in the financial repression (Stiglizt 2000). The second criticism of the financial liberalization thesis emerged from the work of Stiglitz, (1999); Fry, (1995); Arestis and Demetriades (1999) holds the believed that financial liberalization is prone to market failure because of high information costs which is associated with high transaction costs. This is due to the facts that monitoring banks are part and parcel of public goods therefore, high information costs create negative externalities which have multiplier effects on the entire rest of the economy. However, those views where an attack to the early growth theory of Slow (1952) who stresses the importance of capital accumulation and sufficient saving for achieving faster economic growth and more efficient allocation of resources through free market fundamentals. On the empirical grounds, findings on the relationship between financial liberalization and growth, however, are mixed and inconclusive. The general agreement is that higher level of financial sector development is associated with high rates of economic growth, while some argue against. One of the interesting works in support of this hypothesis is the work of Bonfiglioli (2008) who use dynamic panel analysis based on the system GMM on the variables of liberalization, growth and poverty, drawing data from samples of selected countries out of 70 developing and developed countries. The results revealed that financial liberalization significantly impact on productivity growth. However, the problems with the study of Bonfiglioli (2008) are presumed slope homogeneity without taking into cognizance the heterogeneity in the sample size.

Gehringer *et al* (2013) examines the causal linkage between financial sector reforms and economic growth, drawing data from 26 EU countries, between 1990- 2007; using the techniques of difference GMM. Their findings revealed that financial integration has significant positive impact on economic growth among the EU countries. Another multinational study is associated with the work of Bonfigioli (2008b) who examine the impact of financial liberalization on growth performance. Taking samples of 28 manufacturing industries from 56 countries over the period of 1963-2003. The results of the study indicated that financial liberalization positively affects economic growth along with entry of firms, capital accumulation and raised the level of employment. Another study of Bonfiglioli *et al* (2011) examines the linkage between financial liberalization and factor productivity and capital accumulation, using data of 96 countries collected between 1998-2006, employing the techniques of pooled OLS. Their studies revealed that financial liberalization has significantly affected economic growth.

Fowowo (2013) examine financial sector reforms and the productivity in private investment in SSA, using a developed index. He applied the techniques of generalized method GMM in order to address the problem of endogeneity bias. The study confirmed that financial sector reforms have had positive effects on private investment in the selected Sub-Saharan Countries. But the problem with the study is the application of GMM which assume slope homogeneity without capturing coefficients heterogeneity and cross- sectional interdependence. On the contrary, the findings of other studies have provided disappointing results of financial liberalization on economic growth. Such as the study of Stiglizt (2000) whose findings revealed that financial liberalization does not actually address the problems of asymmetric information which affects the intimidation function of a liberalized market existing in the poor countries.

Enowbi Batu (2012) use different approaches to measure financial liberalization and banking crisis. The findings of the study suggested that even though liberalization may succeed in reducing the cost of production but there is the possibilities that banks may end up financing more risky projects and over time project with lower return will be accepted

which could make banks more vulnerable to crisis. Oshikoya (1992) apply time-series data to measure the effects of interest rate liberalization on economic growth in Kenya uses the data of 1970 to 1989. The findings of the study indicate that liberalization of interest rate causes economic growth in Kenya.

Soyibo and Ade (1994) use the method of correlation graphs to measure the linkage between economic growth and financial intermediation, collected data from 11 countries in Africa, using the ratio of currency, demand deposits, and time and saving deposits to GDP. The results of their study did not show any evidence that financial liberalization causes economic growth. The debate on the linkage between financial liberalization and poverty has little attention in the academic research. Some of the claims both at theoretical and empirical level have been mixed. One of the noteworthy studies, is the work of (Jalilian and Kirkpatricks, 2002) who examine the nexus between financial liberalization and poverty via economic growth. These authors' study was motivated by the work of Dollar and Kraay whom study confirms the positive impact of economic growth on poverty. The authors estimate two equations, a growth and poverty regression in the growth regression; they pay more attention on the financial liberalization variables in the estimation. The authors also identified a number of control variables in the poverty regression. The finding of their study indicates that one unit change in financial liberalization is associated with a 0.4 percent change in the growth rate of the income of the poor. Another study associated with the work of Ariste, et al (2004), provides way through which financial liberalization affects poverty. One of such ways is through financial crisis which follow after financial liberalization of which lead to fall in the earnings of both the formal and informal-sector workers due to job losses in the formal sector and fall in the demand for services in the informal sector.

Fowowo (2011) argue that the poor are denied access to institutional finance because financial liberalization fails to integrate the creative part of the poor in the institutional arrangement. But Honohan (2004) who examine the linkages between financial institutions and poverty reduction argued that financial development affects only one segment of the society whose shares of income is under one dollar a day. In a related study Beck *et al* (2008) apply cross-sectional analysis of 52 developing and developed countries over a period of 1960 to 1990. They found that financial intermediary development has a significant impact on the poor. Thus, the critiques note, the problems with the study of Honohan (2004) and Beck *et al* (2008) is the omission of variable biases.

However, in order to address the methodological problems with the studies of (Honohan, 2004; Beck *et al*, 2008). Jeanneney and Kpodar (2011) integrated the variable of financial instability into financial development variables. The results of their study indicate that financial depth, Is significantly affecting poverty reduction. But they argued that the ratio of credit to GDP did not positively affect poverty reduction. They used econometric analysis as an evidence to support Mckinnon (1973) views that financial intermediaries do not directly affect poverty reduction but have a great influence on economic growth which in turn affect poverty reduction indirectly. Whether financial liberalization leads to better access to credit for the disadvantage borrowers and savers, the study of Len Sink (1996) provides

indebt explanation. The author argued that financial liberalization through the formal sector may cause decreases in savings and decreases in the amount of investment which results in the decline in the allocative efficiency of capital. The author argues that in SSA financial liberalization failed to realize that the formal banking sector are less important for financing investment project.

## Methods

To examine the relationship between Human capital, financial liberalization, and Economic growth performance this study used the data collected from six countries over the period 1999 to 2019. Growth of real GDP per- capita (real GDP per capita in constant price) was used to measure economic growth. We use Human capital to represent human capital development. Data were extracted from the WDI (World Bank). Chin- Ito index was used to represent financial openness. These indexes allowed to investigate the extent of financial openness for a country in a given period of time, which was developed based on binary series based on the IMF report of exchange Arrangement and exchange restriction (AREAR). The rest of the indices (FR1andFR2) are developed from five component parts of the financial liberalization policies. The common problems with previous studies on panel time series analysis they often assume slope homogeneity or cross-sectional independence, which may lead to incorrect causal inferences. This study aims to improve often on the previous studies in the SSA region by using Panel co-integration and Panel Causality which provide sample heterogeneity and examine the cross- country interdependence. In this case co-integrating vectors are used through the fully modified (FM) OLS approach which take care of the heterogeneity of the coefficients and also allow consistency in the long run relationship with the short- run adjustment. The countries studied are Nigeria, Cameroun Ghana, Gambia. Botswana and Cote D'Ivoire.

## Panel Unit Root Tests

Different approaches for the estimation of a unit root in a panel data has been established with the aim of integrating information from time series data with that of the crosssectional information. These are classified under the four-panel unit root test which is Levin, Lin and Chu (LLC) test, IM, Pesaran and Shin (IPS) test and PP- fisher test. The firstgeneration test was developed by Levin and Lin (1993) which suffer a number of shortcomings. The problem with this first-generation test is that they do not allow for heterogeneity in the autoregressive coefficient. This new generation test was specified as follows:

$$\Delta \beta \! i, t = \varphi \! i \! + \beta \! t \! + \! \sum \varphi \! i \! j \Delta \beta \! i, t \! - \! j \! + \! \eta \! i, t \! - \! - \! - \! (1)$$

Where  $\triangle$  the first difference operation  $\eta$  is the random terms and sigma for changes  $of_{\varphi^a}$ , t = 1, 2 - T stand for time period, and i = 1, 2 - -10 represents regional cross- time series This approach made it easy to determine the two-dimensional fixed effects ( $\delta$  and  $\vartheta$ ) and unit exact period time trends. Levin, Lin and Chu test, includes the first and null hypothesis  $Ho: \beta i = 0$ for all i, which is tested on the opposite under the alternative hypothesis  $Hi\beta i = \beta \prec 0$  for all i. However, the framework, of analysis was extended by the Levin, Lin and Chu (2002) analysis in order to take care the presence of heterogeneity of the coefficient terms in the alternative hypothesis. While on the other hand, Pesaran and Shin (2003) have compromised the similarity of

the first order AR coefficient of the Levin, Lin and Chu test that enable  $\beta$  become not similar along the cross-sectional region in the alternative hypothesis. Both hypotheses are specified as Ho;  $\beta i = 0$ 

< i, HI=  $\beta i$ < o in certain i. While IPS measure is conducted on the basis of the mean group procedure IPS exhibit their approach as appropriate with the finite sample ability when compared with the Levin Lin and Chu approach. The Fisher-ADF test developed by Choi (2001) and the Fisher, PP test developed by Pedroni (1999) used probability by applying an asymptotic Chi-Square approach. One good merit of using the Fisher test, in place of IM Pesaran test, it doesn't need balance panel, it also enables the application of various lag lengths in the separate ADF estimate and can be easily estimated in the case of any derived Unit roots test. The major demerit of the Fisher test lies in the way the Probability- values were established based on Monte Carlo.

## **Cross-Sectional Panel Co-integration**

Pedroni (1999) developed various estimates using residuals found in the work of the Engle and Granger, (1987) Panel co -integration techniques allow the estimation of homogeneity. Because heterogeneous parameters, fixed effects and individual specific deterministic trend are all allowed Pedroni (2004). With this development Pedroni established Seven Panel cointegration statistics, four are known as the pool panel co- integration statistics, and they are categorized within dimension-based statistics. While the rest of the three are called mean panel co- integration statistics and they all fall between-dimension based Pedroni (1999) pointed out that long time period cases with a number of observations above 100 have a minimum sample size distortion, thereby maintaining a large power of test within the seven statistics in all cases. On the contrary panel with short spans their alternative statistics yield conflicting results. Engle and Granger (1987) pointed out that the group of ADF reveals a better testing power, followed by Panel ADF. But on the other hand, the panel-variance and group pstatistics function less effectively in relative to the others.

## Panel Vector Error Correction Model

Whenever, a model is found to be co-integrated it indicates the possible existence of causality which is determined through the application of PVECM

$$\Delta \delta it = Ci + \sum \beta k \Delta \delta i, t - k + \lambda teci, t - 1 + Ui, t - - - (2)$$

Where  $\delta$  is the vector of variables, comprising the HM, GDP, KO, and FR1 and FR2. While "I" stand for Panel characteristics of cross-country analysis, "ec" stands for the error terms  $\lambda$  ui stand for the rate of adjustment to the long run equilibrium equally.

## **Results and Discussions**

Before proceeding to integration and causality test it is imperative to provide the descriptive analysis of the data to ensure whether the data is normally distributed or otherwise. In a situation where the data appear with certain abnormalities the integration order to the data
has to be ensure in all series. In doing so we estimated the descriptive statistics in table 1 below as well as the unit root test in both level and first difference and the results are presented in tables 2 and 3 below.

	LNHM	LNGDP	KO	FA
			-	
Mean	1601.280	16.33646	0.053063	1617.563
Median	973.9750	13.00000	-1.168828	985.7061
Maximum	8532.617	32.90000	2.439009	8565.656
Minimum	259.9907	0.425000	-1.863972	272.7219
Std. Dev.	1719.814	10.62194	1.549316	1724.730
Skewness	2.202836	0.128556	0.814065	2.207758
Kurtosis	7.356604	1.861378	1.851194	7.361976
Jarque-Bera	153.5597	5.450261	15.88225	154.0945
Probability	0.000000	0.065538	0.000356	0.000000
			-	
Sum	153722.9	1568.300	5.094045	155286.1
Sum Sq. Dev.	2.81E+08	10718.43	228.0360	2.83E+08
Observations	96	96	96	96

Table 1: Descriptive Statistics

Table 1 above indicate that skewness is not closed to zero on LNGHM and FA, while in the case of LNGDP and KO skewness is achieved. Thus, Kurtosis is not closed to three on LNGDP and KO and it is greater than three in the LNHM and FA. This indicates that the data is not normally distributed. However, the probability also reveals that the data is not greater than 5 percent as such the data is not normally distributed. This call for the unit root test in order to ensure that the data is co-integrated before its application into estimation

Table 2: Panel	Unit Root Results at Leve	el
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	LL	IPS	ADF-Fisher	Pp-fisher
FA	-1.27516	-0.58884	12.7764	14.2748
	(0.1011)	(0.2780)	(o.3855)	(0.2835)
LNGDP	-2.29915	<sup>2.35794*</sup>	17.7229	19.2979
	(0.0107)	(0.0092)	(0.0234)	(0.0133)
LNHM	-0.06881	-0.31575	21.1638	37.8803*
	(0.4726)	(0.3761)	(0.0200)	(0.0000)
КО	-1.46401	-1.12256	19.0032	22.0047
	(0.0716)	(0.1308)	(0.0885)	(0.0376)

Note: \* \*\* and \*\*\* suggest the rejection level at the 10%, 5% and 1% level accordingly.

Table 2 presents the results of the panel unit root test with LLC, IPS, ADF, Fisher and PPfisher test. The results of the null unit root test at level indicate that the series are not stationary at level with the exception of LNGDP which is significant at IPS and LNHM at PP fisher. In order to ensure the stationary of the data another unit root test is estimated at first differences which are presented in table 2 below.

	LCC	IPS	ADF-Fisher	PP-Fisher
FA	-12.6132*	-11.1293*	113.416*	127.088*
	(0.0000)	(0.0000)	(0.0000)	(0.0000)
LNGDP	-8.52930*	-8.21637*	59.0147*	59.0076*
	(0.0000)	(0.0000)	(0.0000)	(0.0000)
LNHM	-7.62512*	-6.27426*	77.9587*	97.3907*
	(0.0000)	(0.0000)	(0.0000)	(0.0000)
KO	-12.6504*	-11.5028*	116.041*	143.2144*
	(0.0000)	(0.0000)	(0.00000)	(0.00000)

**Table 3**: Panel Unit root Results at First Difference

Note: \* \*\* and \*\*\* suggest the rejection level at the 5%, 10% and 1% level accordingly.

Table 3 present the results of the panel unit root test with LLC, IPS,ADF, Fisher and PPfisher test. The results indicates that all series become stationary after first difference, at 5% level of significance, therefore, the null hypothesis that there is unit root is rejected at first differences. With these the data is suitable for the econometrics estimation and analysis.

	Chatiatian	Danahaa
	Statistics	P-value
Panel V	-1.204393	0.8867
Panel P	1.124252	0.8867
Panel PP	1.019771*	0.0067
Group ADF	1.663833	0.9519
Group P	-0.869024	0.1924
Group PP	-4.85135*	0.0000
Group ADF	-11.7663*	0.0000

**Table 4**: Panel Co-integration test results (Economic Growth as a dependent variable)

Note: \* \*\* and \*\*\* suggest the rejection level at the 5%, 10% and 1% level accordingly. To examine whether the variables under investigation

Table 4 is estimated to determine whether there is co- integration relationship among LNHM KO, FA and LNGDP in SSA, through the newly established approach to panel cointegration developed by Pedroni (2004). The approach involves four panel statistics and three group panel statistics. The results indicate that the null hypothesis of no co integration is rejected at 5% level of significance on panel PP, Group PP and Group ADF test statistics. This indicates that the variables move together towards stable equilibrium stage. It also implies that there is long run relationship among financial sector liberalization economic growth and Human Capital in SSA. However, having long run relationship does not mean causality, as such to determine the direction of the causality, we estimate and analyses causality in the table 4.

Independent Va	ar. $\Delta$ LNGDP <sub>t</sub>	$\Delta LNHM_t$	ΔΚΟ		$\Delta FA_t$
EC <sub>t-1</sub>	1.483692*	0.122430*	0.0206598*	0.059365*	
	(-2.62323)	(-3.46582)	(-2.95300)	(-1.99367)	
$\Delta LNGDP_{t-1}$	0.147188	-7027661	0.001401	0.001025	
	(0.64967)	(-0.26426)	(0.12120)	(0.50103)	
$\Delta LNHM_{t-1}$	1.009466*	-0.059555	-8951112	2.599912	
	(2.21335)	(-0.75445)	(-0.26087)	(0.43168)	
$\Delta KO_{t-1}$	-0.257390	1.170008*	-0.229702		
	(0.07723)	(2.45892)	(-2.81355)		
$\Delta FA_{t-1}$	0.844202	6.766608*		-0.087920	
	(0.26263)	(2.65196)		(-1.10743)	
С	0.273772	-1.8670902	-7.566605	-9.233305	
	(-0.24891)	(-0.17813)	(-0.00166)	(-0.01166)	

Table 5: Panel Vector error Correction Mechanism Results

Note:\*\*\* \*\* and \* indicate the significance at the 5%, 10%, and 1% accordingly. The P- Value is given in parentheses.

The results in table 5 above indicate that the error correction term is statistically significant with a positive coefficient on economic growth, suggesting that past disequilibrium changes in the economic growth will be adjusted back to the steady and stable equilibrium in the current period. However, in the economic growth model with  $\Delta$ LNGDP, as the dependent variable the econometric result of the investigated coefficient of  $\Delta$ LNHM<sub>L1</sub> indicates a statistically significant positive value. This suggests that Human capital contributes on economic growth. Additionally, the coefficients of  $\Delta$ KO<sub>L1</sub> and  $\Delta$ FA<sub>L1</sub> which are the proxies of financial liberalization are significantly positive implying that financial liberalization has impacts on Human Capital. However, the coefficients of  $\Delta$ KO<sub>L1</sub> and  $\Delta$ FA<sub>L1</sub> which are the proxies of financial liberalization are not significant, suggesting that financial liberalization does not have direct impact on economic growth. Thus, this implies that in the Sub-Saharan African country's financial liberalization impact on economic growth s not direct one it requires human capital development. The policy implication is that financial liberalization required Human capital development.

## Conclusion

In recent years many countries in SSA have witnessed tremendous reforms of their financial sector. While studies on the financial sector reforms and its benefit on economic growth and human capital has received a great deal of attention. (Mckinnon and Shaw 1973), This study includes human capital into the ongoing debate on the causal linkage among the liberalization policy of the financial sector, economic growth in SSA. The study addressed the common mistake found in the previous studies of assuming slope homogeneity and cross-sectional interdependence by employing the techniques of panel Co integration and

panel vector error correction mechanism. Findings of the study suggest that human capital development stimulate trade liberalization influence on economic growth and that human capital is important for achieving economic growth. Therefore, the findings of the study recommend that on the policy grounds there is need for human capital development in order to reap the benefit of the spillover effects of trade liberalization on economic growth in Sub-Saharan Africa.

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# ARTIFICIAL INTELLIGENCE AS AN EPICENTER FOR THE ATTAINMENT OF SOCIAL SCIENCE EDUCATION GOALS IN TERTIARY EDUCATION IN NIGERIA

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#### Abstract

The rapid advancement of Artificial Intelligence (AI) has significantly transformed various sectors, including education. In Nigeria's tertiary education system, especially in the field of social science education, AI holds the potential to enhance teaching, learning, research, and policy formulation. This paper explores AI as a transformative tool and epicenter for achieving the goals of social science education in Nigerian universities and colleges. The study highlights the integration of AI in personalized learning, data-driven decision-making, and intelligent tutoring systems, as well as its impact on curriculum development and critical thinking skills. Despite its transformative potential, the adoption of AI in Nigeria is hindered by infrastructural, financial, and human capital limitations. The research work concludes with recommendations for strategic investments, policy reforms, and capacity-building initiatives to leverage AI for achieving sustainable development in social science education.

*Keywords*: Artificial Intelligence, Epicentre, Attainment, Social Science Education and Tertiary Education

#### Introduction

Artificial Intelligence (AI) is rapidly transforming the educational landscape globally, offering powerful tools and systems capable of improving teaching, learning, research, and administration. In the context of tertiary education, particularly in the social sciences, AI is emerging as a central force—or epicenter—in achieving core educational goals such as critical thinking, civic responsibility, analytical reasoning, and effective communication. These goals are central to developing socially responsible graduates capable of contributing meaningfully to national development. In Nigeria, where tertiary institutions face chronic challenges such as overcrowded classrooms, limited resources, and uneven access to quality instruction, the integration of AI presents a timely and transformative opportunity.

AI applications in education include personalized learning systems, intelligent tutoring, automated assessment, virtual teaching assistants, plagiarism detection, and data-driven research tools. These technologies have been shown to support differentiated instruction, improve student engagement, and facilitate deeper learning experiences (Zawacki-Richter et al., 2019). For social science disciplines, AI can simulate complex social scenarios, support interactive debates, enhance collaborative learning, and offer real-time feedback—thereby fostering the development of analytical and reflective skills among students.

In Nigerian tertiary institutions, where traditional teaching methods often rely on rote learning and theoretical instruction, AI offers innovative pathways to achieving student-centered and outcomes-based education. By enabling personalized content delivery, enhancing collaborative platforms, and promoting research efficiency, AI aligns with the broader objectives of social science education—namely, to prepare learners for critical inquiry and participatory citizenship.

The implementation of AI in social Science education also has the potential to enhance teacher effectiveness. AI assist educators in developing more dynamic lesson plans, analyzing student performance data to identify areas for improvement, and automating administrative tasks, thereby allowing teachers to focus more on instruction and student engagement (Ogunleye and Odetayo, 2022). Moreover, AI-powered tools provide educators with insights into the latest pedagogical trends and resources, helping them stay updated and improve their teaching practices. However, the integration of AI into social studies education in Nigeria is not without its challenges. Issues such as unequal access to technology, the digital divide between urban and rural areas, and the need for substantial investment in teacher training must be addressed to realize the full potential of AI in education (Duru and Eze, 2023). Additionally, ethical considerations around data privacy, the potential for algorithmic bias, and the need to ensure that AI complements rather than replaces human teachers must be carefully managed.

Despite these challenges, the potential benefits of AI in transforming social science education in Nigeria are immense. By harnessing the power of AI, Nigeria move towards a more inclusive, engaging, and effective educational system that not only imparts knowledge but also cultivates critical thinking, cultural awareness, and active citizenship among

students (Eze and Chinedu, 2022). This transformation is crucial for preparing Nigerian students to navigate and contribute to a rapidly changing world, where understanding social dynamics and historical context is more important than ever.

#### Artificial Intelligence (AI)

Artificial Intelligence (AI) refers to the simulation of human intelligence processes by machines, particularly computer systems. These processes include learning, reasoning, problem-solving, perception, and language understanding. As a transformative technology, AI is increasingly shaping various sectors globally, including healthcare, finance, agriculture, and—most importantly for education—teaching and learning. In recent years, the incorporation of AI into educational systems has opened new frontiers for personalized learning, adaptive assessment, intelligent tutoring, and administrative automation (Chen et al., 2022).

In the context of tertiary education, AI presents numerous opportunities for enhancing the quality and accessibility of learning. It allows for more individualized and data-driven teaching strategies, facilitates student engagement through interactive tools, and assists educators in curriculum planning, performance tracking, and academic research. For social science education specifically, AI holds the potential to deepen analytical skills, foster critical thinking, and provide learners with real-time simulations of complex societal issues (Luckin et al., 2016). In Nigeria, where the higher education system faces persistent challenges such as overcrowded classrooms, limited instructional resources, and gaps in research infrastructure, AI offers practical solutions to improve educational outcomes. With its ability to handle large-scale data analysis, support collaborative and remote learning, and automate routine academic tasks, AI can serve as a powerful catalyst for achieving the goals of social science education. This paper investigates how AI can be leveraged as an epicenter for transforming teaching, learning, and research productivity in Nigeria's tertiary institutions.

## Artificial Intelligence in Nigeria Educational landscape

The emergence of artificial intelligence (AI) has profoundly impacted the educational landscape in Nigeria during the 21st century, revolutionizing how learning is approached, delivered and experienced (Nwakwo and Okoye, 2022). As technology has advanced, AI has increasingly become a key player in transforming education in Nigeria, bringing both opportunities and challenges.

In the early 2000s, Nigeria's educational system faced numerous challenges, including limited resources, overcrowded classrooms, and uneven access to quality learning materials. However, the rise of AI has started to address these issues in innovative ways. AI-driven educational tools have begun to emerge, offering personalized learning experiences that adapt to individual student needs. For instance, AI-powered platforms assess a student's strengths and weaknesses in real-time, providing customized content and exercises that cater for specific learning pace and style (Adewale and Adeniyi, 2022). One of the most significant impacts of AI has been in expanding access to education. With AI-enabled online

learning platforms and virtual classrooms, students in remote and underserved areas of Nigeria now have the opportunity to access high-quality educational resources and instruction that were previously out of reach (Akinbode and Joseph, 2024). This democratization of education helps bridge the gap between urban and rural educational opportunities, fostering greater inclusivity.

Moreover, AI has facilitated the development of intelligent tutoring systems and virtual assistants that support both teachers and students. These tools in assistance with administrative tasks, provide instant feedback, and offer additional support outside of regular classroom hours. This not only enhances the efficiency of the educational process but also allows educators to focus more on interactive and engaging teaching method (Umar and Ibraheem, 2022). The emergence of artificial intelligence has ushered in a new era for education in Nigeria, characterized by personalized learning, expanded access, and data-driven insights. While challenges remain, the potential of AI to transform and enhance the educational landscape is substantial, offering promising

## The Goals of Social Science Education in Nigeria

Social science education aims to:

- i. Develop critical and analytical thinking.
- ii. Promote understanding of social institutions and processes.
- iii. Prepare students for responsible citizenship.
- iv. Foster socio-political awareness and participation.
- v. Enhance skills for effective decision-making in societal issues (Nwagwu, 2020).

These goals require dynamic and interactive learning environments, real-time data analysis, and evidence-based teaching methodologies—areas where AI has proven efficacy.

## Artificial Intelligence as an Epicenter for Social Science Education Goals

## i. Personalized Learning

Personalized learning, a pedagogical approach that tailors' educational content, pace, and learning strategies to individual learners' needs, has gained significant traction with the advent of Artificial Intelligence (AI). In the context of social science education in Nigerian tertiary institutions, where student populations are large and diverse, AI-driven personalized learning offers a transformative solution to longstanding educational challenges such as passive learning, uniform instructional strategies, and limited engagement. Through AI algorithms that analyze individual learning behaviors, preferences, and performance data, educators can design adaptive learning experiences that meet students at their point of need (Chen et al., 2022). The goals of social science education—such as cultivating critical thinking, civic responsibility, ethical reasoning, and socio-economic awareness—require more than rote memorization. They demand active, reflective, and contextually relevant learning, which personalized AI systems are uniquely positioned to support. Intelligent tutoring systems (ITS), recommendation engines, and real-time feedback mechanisms enable students to explore topics at their own pace, revisit complex concepts, and receive targeted support that traditional classroom methods often cannot provide (Zawacki-Richter et al., 2019).

In Nigeria, where disparities in educational access and instructional quality are widespread, the integration of AI for personalized learning could bridge gaps in learning outcomes among students from varying socio-economic and cultural backgrounds. By aligning learning pathways with individual learner profiles, AI enhances motivation, deepens understanding, and promotes equity in achieving the broader objectives of social science education. This section explores how AI-powered personalized learning contributes meaningfully to the realization of these educational goals.

# ii. Critical Thinking

Critical thinking is a cornerstone of social science education, enabling students to analyze complex societal issues, evaluate diverse perspectives, and make informed decisions. In the age of Artificial Intelligence (AI), the capacity to think critically has become even more essential as students are confronted with an overwhelming volume of digital content, datadriven narratives, and algorithmic influences on social discourse. AI technologies, when thoughtfully integrated into tertiary education, can play a pivotal role in cultivating and enhancing critical thinking skills among social science students.

AI-powered platforms such as debate simulators, scenario-based learning environments, and data visualization tools provide learners with interactive, real-world contexts that require thoughtful analysis, reasoning, and judgment. These tools present multiple viewpoints, generate challenging problem-solving tasks, and offer instant feedback, encouraging deeper engagement and reflection (Luckin et al., 2016). For instance, AI can simulate political, economic, or legal scenarios where students must assess evidence, identify biases, and formulate coherent arguments—practices central to the goals of social science education.

In the Nigerian context, where rote learning and exam-centered instruction often dominate the academic landscape, AI presents a unique opportunity to shift pedagogical emphasis toward inquiry-based and critical thinking-oriented learning. By leveraging AI to facilitate independent exploration, hypothesis testing, and evidence-based reasoning, educators can help students develop the analytical competencies needed to navigate and contribute meaningfully to an increasingly complex and data-driven world. This section discusses how AI technologies support the development of critical thinking skills necessary for achieving the educational objectives of social science disciplines in Nigeria.

# iii. Research Productivity

Research productivity is a critical component of social science education, especially at the tertiary level where knowledge generation, dissemination, and policy influence are expected outcomes. In Nigeria, however, social science research in universities and colleges is often hindered by constraints such as limited access to current literature, inadequate research funding, low digital literacy, and time-consuming manual processes. Artificial Intelligence (AI) is increasingly being recognized as a transformative tool capable of improving research efficiency, quality, and output in higher education.

AI enhances research productivity through automation, intelligent data management, and advanced analytical tools. Applications such as AI-driven literature review software, plagiarism detectors, automated coding in qualitative research, and predictive analytics enable researchers to conduct faster and more accurate investigations. Tools like *ChatGPT*, *Scite.ai*, and *Semantic Scholar* assist researchers in summarizing findings, identifying gaps, and generating hypotheses, while natural language processing (NLP) technologies aid in synthesizing large bodies of text (Zhou et al., 2020).

In the field of social sciences, where research often involves complex social data, policy analysis, and human behavior, AI facilitates deeper insight by handling large datasets, recognizing patterns, and offering simulations of social scenarios. For Nigerian social science scholars, embracing AI could lead to more impactful publications, evidence-based teaching, and contributions to national development discourse. This section explores how AI tools contribute to enhancing research productivity and align with the broader goals of social science education in Nigerian tertiary institutions.

# iv. Collaborative Learning

Collaborative learning, which involves students working together to solve problems, complete tasks, or understand new concepts, is a key pedagogical approach in social science education. It promotes the development of communication skills, teamwork, shared responsibility, and critical dialogue—all essential for understanding and addressing complex societal issues. With the integration of Artificial Intelligence (AI), collaborative learning in tertiary institutions has taken on a new dimension, enabling more interactive, inclusive, and technology-driven learning experiences.

AI-powered platforms now support virtual learning environments where students can collaborate across geographical, cultural, and institutional boundaries. Tools such as AI-enabled discussion forums, group recommender systems, collaborative writing platforms, and intelligent feedback systems facilitate seamless group interaction and peer learning (Zawacki-Richter et al., 2019). These technologies can monitor group dynamics, assess individual contributions, and offer suggestions to optimize team performance, thereby improving the quality of collaboration. In Nigerian tertiary institutions, where large class sizes and limited resources often restrict face-to-face group work, AI offers scalable solutions for promoting active participation and inclusivity. Through chatbots, real-time translation tools, and digital whiteboards, students from diverse linguistic and academic backgrounds can contribute meaningfully to joint academic endeavors. In social science education, where interpretation, debate, and diverse viewpoints are critical, AI-facilitated collaborative learning ensures that students develop the interpersonal and analytical skills needed for societal impact. This section explores how AI enhances collaborative learning and supports the achievement of social science education goals in Nigeria.

# Challenges of Integrating AI into Social science Education

i. Duru and Eze (2023) held the opinion that the Integration of Artificial Intelligence (AI) into Social Science Education holds great promise, but it also presents several challenges and obstacles that educators, policymakers, and technologists must navigate. These challenges range from technological and infrastructural issues to ethical concerns and the need for comprehensive training. Addressing these obstacles is crucial to ensuring that AI be effectively and equitably utilized in enhancing Social Science Education.

- ii. One of the foremost challenges is the digital divide in Nigeria, as in many other countries, there is a significant disparity between urban and rural areas in terms of access to technology and high-speed internet. While urban schools might have the infrastructure to support AI-driven educational tools, many schools in rural or underserved regions may lack the necessary resources. This divide can exacerbate existing educational inequalities, leaving students in less privileged areas at a disadvantage. It is important to ensure that AI integration does not widen this gap, thus substantial investment is required in infrastructure and efforts to make technology more accessible to all students.
- iii. Data privacy and security is another critical concern. AI systems often rely on collecting and analyzing vast amounts of data to tailor educational experiences and monitor student progress. This data includes sensitive information about students' learning habits, performance, and personal details. Ensuring that this data is handled securely and ethically is paramount to maintaining trust and safeguarding students' privacy. Additionally, there must be robust measures to prevent unauthorized access and misuse of data, as well as clear policies regarding data ownership and consent.
- iv. The bias in AI algorithms presents a significant obstacle. AI systems are only as good as the data they are trained on, and if this data contains biases, the AI can perpetuate or even exacerbate these biases. In the context of Social Science Education, this could mean presenting skewed perspectives on historical events or cultural issues. For instance, if an AI system is trained on biased historical texts or sources, it may provide an inaccurate or onesided view of history. To address this, it is essential to ensure that AI systems are developed and continuously monitored for fairness, and that diverse perspectives are incorporated into educational content.
- v. Teacher training and readiness is another significant challenge for AI to be effectively integrated into Social Science Education, educators need to be well-versed in how to use these technologies and integrate them into their teaching practices. However, many teachers may not have the necessary skills or training to effectively employ AI tools. Professional development programs must be implemented to equip teachers with the knowledge and skills needed to use AI effectively. This includes understanding how to interpret AI-generated insights and how to blend AI tools with traditional teaching methods.
- vi. Cost is also a substantial barrier to developing, implementing, and maintaining AIdriven educational tools can be expensive. Schools and educational institutions must weigh the costs against the potential benefits, and for many, this may be a significant hurdle. Funding and budget constraints can limit the ability of schools, especially in underfunded areas, to invest in AI technologies. Innovative funding models and partnerships with tech companies might be necessary to alleviate these financial pressures.

#### Way Forward

To effectively address the challenges associated with integrating AI into Social Science Education, several strategic measures can be taken such as:

- i. Bridging the Digital Divide: Investment in infrastructure and technology ensure equitable access to AI tools across urban and rural areas. This includes enhancing internet connectivity and providing necessary hardware and software to underfunded schools. Public-private partnerships and government initiatives can play a crucial role in addressing these disparities.
- ii. Ensuring Data Privacy and Security: Implementation of robust data protection policies and encryption methods help to safeguard student information. Establish clear guidelines for data usage and obtain informed consent from students and parents. Regular audits and compliance checks can help maintain high standards of data security.
- iii. Mitigating AI Bias: Development of AI systems with diverse and representative datasets help to minimize bias. Collaborate with educators and cultural experts to review and refine AI algorithms, ensuring that educational content is accurate and inclusive. Ongoing monitoring and updates are essential to address any emerging biases.
- iv. Enhancing Teacher Training: Provision of comprehensive professional development programs that focus on AI tools and their application in teaching. Training should cover not only the technical aspects but also pedagogical strategies for integrating AI effectively into the curriculum. Support from tech companies and educational institutions can help in this effort.
- v. Managing Costs: There is a need to have alternative funding models, such as grants, subsidies, and sponsorships from technology companies. Schools can also seek collaborations with educational technology providers to access affordable or subsidized AI tools. Prioritize investments that offer the greatest educational impact.
- vi. Maintaining Ethical Standards: Development of guidelines for the ethical use of AI in education emphasizing balance between technology and human interaction. Ensure that AI applications complement rather than replace essential aspects of teaching, such as critical thinking and emotional intelligence.

## Conclusion

Artificial intelligence has had a transformative impact on Social Science Education in Nigeria, offering personalized learning experiences, enhancing teaching methodologies, and expanding access to educational resources. Integrating AI into Social Science Education offers significant potential to enhance learning and foster critical thinking. As AI technology continues to evolve, its role in education will likely become even more integral, presenting both opportunities and challenges. Embracing these advancements while addressing associated concerns will be key to harnessing AI's full potential in fostering a more informed and engaged generation of students. However, the path forward is fraught with challenges such as bridging the digital divide, ensuring data privacy, addressing AI bias, and managing costs. By proactively tackling these obstacles, stakeholders can harness AI's benefits while

mitigating potential risks. The successful integration of AI can lead to a more personalized, inclusive, and engaging educational experience, ultimately contributing to a more informed and critically adept student body.

#### Recommendations

- i. Prioritize efforts to improve technology access and internet connectivity, especially in underserved areas, to ensure equitable access to AI tools.
- ii. There is a need to implement stringent data protection measures and establish clear policies for data use, with regular audits to ensure compliance. Equally, the use of diverse datasets to train AI systems and involve educators and cultural experts in developing and reviewing content to minimize bias.
- iii. There is an urgent need to develop and support comprehensive professional development programs to equip educators with the skills needed to effectively integrate AI tools into teaching learning process. Equally the need to seek for innovative funding solutions that include partnerships and grants needed to support the implementation and maintenance of AI technologies.
- iv. Measures to ensure that AI tools complement traditional teaching methods and uphold ethical practices should be put into place.
- v. Emphasis on cultural sensitivity and collaboration with local experts to ensure AIgenerated content is relevant and sensitive to Nigeria's diverse cultural and historical contexts. By implementing these recommendations, Nigeria can optimize the integration of AI into Social Studies education, enhancing both teaching and learning outcomes.

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